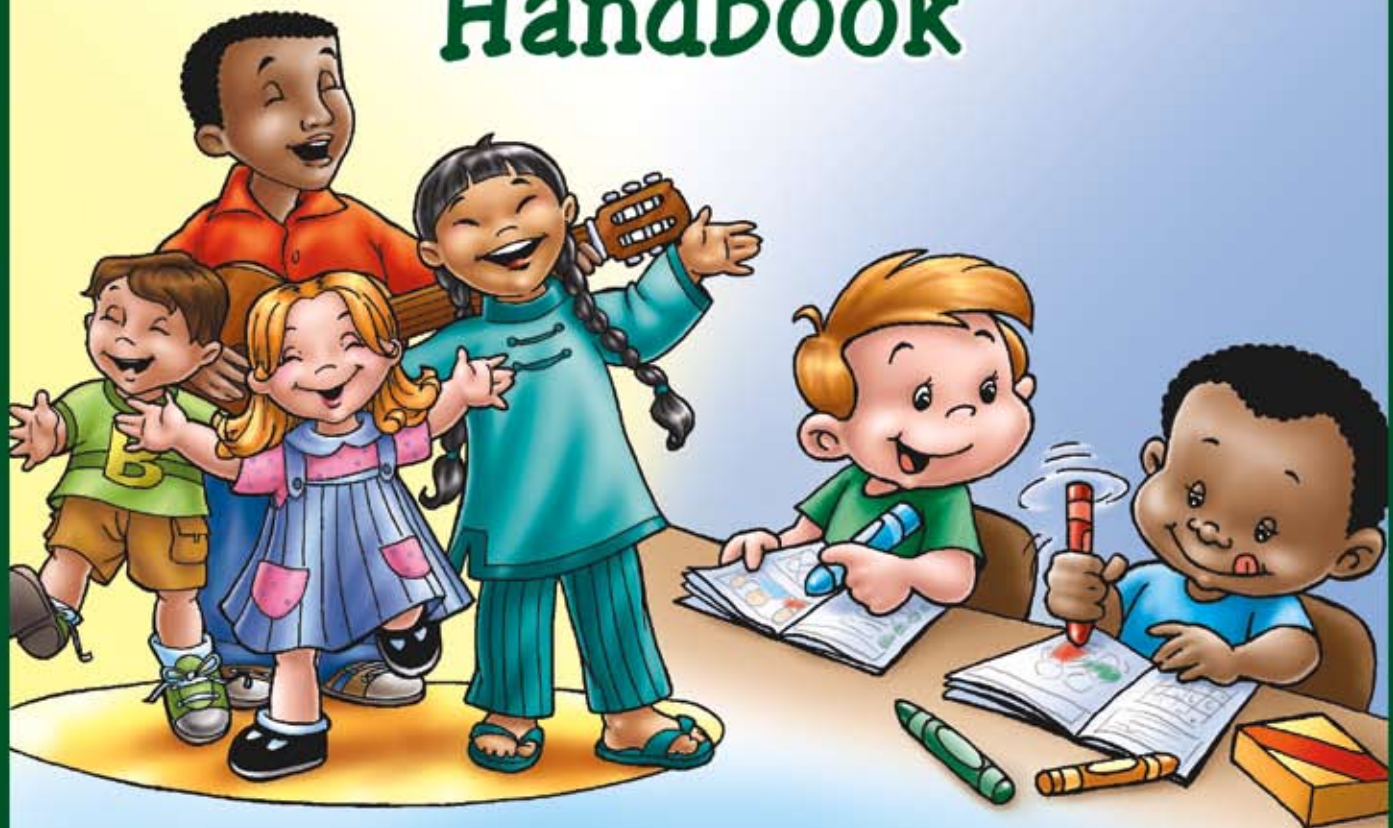


THE STEPS PROGRAM

Character Building Handbook



Learning & Growing
STEPS
Learning & Growing

ABOUT STEPS

STEPS is a comprehensive and unique character and values building curriculum covering 40 different study topics. The STEPS program is made up of two curriculums, which can be completed within a year: the Foundations of Faith and Character Building series. Each series includes 20 Student Books, a program Handbook for parents and teachers, and a Sing Along audio CD.

The STEPS program is intended for use at home, camp, or classroom, by parents, counselors, caregivers, and teachers alike. The STEPS program is geared toward the primary level of education, but can be used with children of varied ages.

In the Student Books: Stories set the stage for reflection and group discussion on the study topic. Large picture pages illustrate the lesson, and help bring each story to life. Purposeful questions are provided, to help the children apply the story's principles to themselves and their lives. Activity and coloring pages, also supporting the primary topic, are included within each unit.

Study aids and supplementary materials, which are provided in the handbook for teachers and parents include project guides, interactive games, drama, songs and more! Additional audio visual materials are also available to enhance the STEPS program.

Topics covered in the Character Building series

- * Anger and Arguments
- * Be the Best You Can Be
- * Comparing
- * Courage
- * Diligence and Faithfulness
- * Forgiveness
- * Friendship
- * Giving
- * Honesty
- * Kindness
- * Making Decisions
- * Obedience
- * Overcoming Difficulties
- * Patience
- * Perseverance
- * Positive Outlook
- * Power of the Tongue
- * Selfishness/Unselfishness
- * Taking Responsibility
- * Working Together

Special thanks to those who contributed to the production of the *STEPS* program, especially: Sabine Rich, Aaron Wormus, Anne Grete Aarhaug, Max Belmont, Peter Van Gorder, Jacques Elan, Christina Goodnow, Natacha Biard, Olivier Biard and Marie Biard.

By Amber Darley and Agnes Lemaire



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Introduction

The *STEPS Character Building* program can be used with children of varied ages. Lessons in this series are brought out through clearly illustrated stories, which will captivate both younger and older children. Classes also include Bible verses to memorize, songs to sing, projects and activities, coloring pages, plus games to play. These materials can be adapted to fit your class needs. For example, if you are using the program with a younger group of children, you may choose to skip certain discussion questions or activities that may be too difficult for their age group. Each study topic includes something for everyone.

Character Building Handbook

The *STEPS Program Character Building Handbook*, outlines the 20 *Character Building* study topics. When you're ready to plan your class, simply flip to the page of your desired topic of study. There you'll find a class outline to follow, incorporating the student books and other supplementary materials. The next few pages include corresponding songs, games and activities to supplement your class. The songs and activities can be photocopied as needed.

Just for Fun

The *Just for Fun* games can be used at any time during your class to add variety and give the children a chance to get up and move about.

Each of the games do not necessarily teach a lesson to enhance the class, as they're simply "just for fun" as the title of this section states. But as we all know, fun is important too! A child who is enjoying a class will pay better attention and learn more from the lesson.

Sing Along

In this book you will find a song to teach the children on each of the topics covered in the *Character Building* series. A CD or audiocassette accompanies the series so children can learn the tunes to the songs. Two pages are dedicated to each song. The first page lists the song text, so children can follow along as they sing. The next page includes music chords for those who would like to play along. For those who play the guitar, you will find chord diagram pages at the back of this book.

All the songs are simple and easy to learn, and can even be sung a cappella.

Active Learning

This section includes a variety of activities, projects, skits, fact sheets, wall displays, games boards, etc. that were chosen to help supplement each particular class topic. You will find one or two activities listed for each subject. The activities in this section do not have to be done only with the corresponding class but can be used whenever you like. The games can be played over and over, and the skits may take weeks to learn.

Bible Stories

Bible story references have been included for each subject in the program outline of this handbook. You can use Bible books, flannelgraphs, videos or anything else you have available to teach these stories.

Audio and Video Materials

A listing of audio and video materials is included in each program outline. Flip to page 139 at the back of this book to find a complete listing of all the audio and video materials used in the *STEPS* program. You can write to the address given for information about ordering these materials.

Student Books

Each child should receive a copy of the student books. An alternative to giving each child their own student book is to have a set (or a few sets) of books for each class. The teacher can pass the books out before the class begins and collect them later. If this method is used, activity pages at the back of the book would need to be photocopied for each child.

We suggest that you distribute the material at the time the subject is taught, so the children do not do the activity pages and read the stories beforehand.

Each student book contains:

Story Lessons

There are three to four stories in each student book. Each story teaches a lesson on the particular subject being covered. In order to encourage student participation and discussion, as well as emphasize the lesson and make sure that the students understand what is being taught, we've included a set of discussion questions at the end of each story. These discussion questions don't have to be the only questions you ask at the end of each story lesson, but they're a start, and hopefully by using them you can begin some lively discussions with your class.

At the end of each lesson, try to find out what the children plan to do or change in their lives in order to live the lessons they have been taught. Discuss, "What are we going to do about this when we go home, or in the classroom tomorrow?" Through this you will be teaching the children how to practically apply knowledge and be "doers of the Word and not hearers only" (James 1:22).

Each story has an illustration to go along with it, which the children can color at any appropriate time.

Prayer and Praise

Take time at the end of each study topic to pray the written prayer with the children, committing the lesson learned to prayer. Some prayer ideas are:

- Have the children bow their heads and close their eyes while you read the prayer aloud.
- Have the children stand up and hold hands while they repeat each line of the prayer after you.
- Choose a child from the class to come up front and read the prayer.
- Dedicate a minute to silent prayer, where each child reads the prayer on their own and talks to Jesus silently.
- Have the children read the prayer out loud in unison.

Memory Fun

Each subject includes a simple Bible verse that the children can commit to memory. This will help to etch the lesson in their mind, and hide God's Word in their heart (Psalm 119:11). By the end of the course, they will have committed 20 Bible verses to memory on all the subjects covered. All Bible verses in the *STEPS* program are taken from the New King James Version. In some cases, a word in a verse is better emphasized in the older King James Version, and these changes are included in brackets.

Pencil and Make and Do Pages

At the end of each book you will find *Pencil* and *Make and Do* pages on the subject of the story lessons they just learned. Each of the students will need their own copy of these activity pages.

The *Pencil Pages* will vary in difficulty, with one being for younger children and the other for older children. In some cases both *Pencil Pages* can be done by the group being taught, in other cases, only one may be appropriate depending on the children's scholastic level.

The *Make and Do* pages can be done by both younger and older children, though some children may need more help than others depending on the difficulty of the project.

From Jesus—With Love

From Jesus—With Love is a special illustrated message from Jesus on the subject being taught. Here are a few ideas of how you can use this section:

- Have the children close their eyes and picture Jesus as you read the text aloud.
- Choose a child in the class to read the text for all.
- Have the children read the text quietly on their own, after which they can color the picture.

Award

Once the children complete the *Character Building* program, they can be given their own personal award certificate, which is included in the *STEPS* kit.

Our prayer is that children will learn and grow through the *Character Building* lessons in this program. "Train a child in the way he should go, and when he is old he will not turn from it" (Proverbs 22:6).



Anger and Arguments



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- A Soft Answer
- Danger: Anger
- Anger Doesn't Pay
- Filling the Coal Scuttle
- Nails in the Gatepost

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Proverbs 15:1

Pencil Pages:

- Word, Puzzle, Picture

Make and Do:

- Let's Play Together

Materials Included in this Handbook

Just for Fun:

- Taking the Bacon

Sing Along:

- Arguments, Goodbye

Active Learning:

- Stop and Go Sentences

Supplementary Bible References

Bible Stories:

- Exodus 2:11–15 Moses learns patience

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- I Get Along with My Brother (Peepers and Penny)
- Arguments Goodbye (At the Carnival)
- The Sun and the Cloud (Rain or Shine)

Audio:

- I Get Along with My Brother (I Like to Sing)
- Arguments, Goodbye (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Taking the Bacon

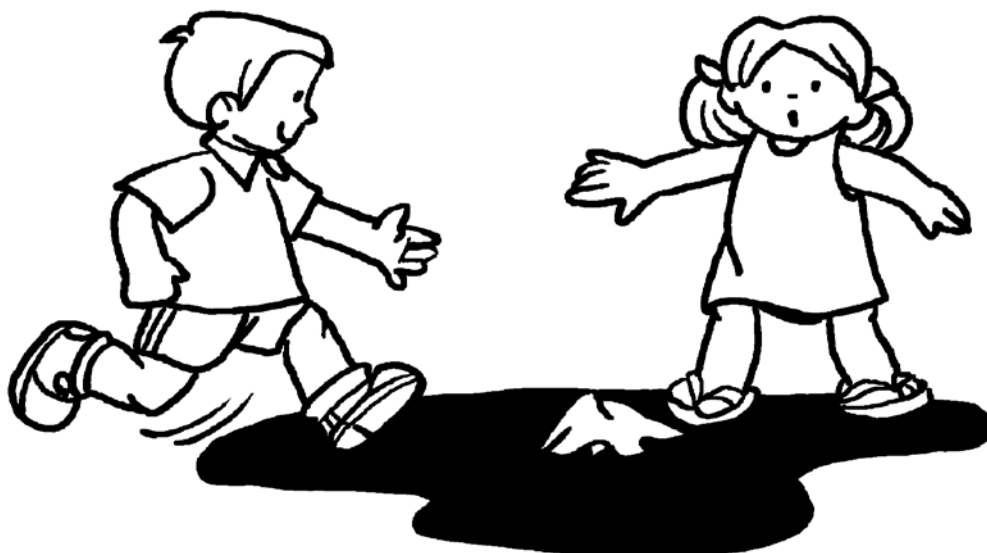
All the players are divided into two equal teams. Two lines are drawn about 10 meters apart, and each team lines up behind their line. The players on each team are each given a number, from one through however many players are on a team.

The “bacon” (a hat, scarf or any piece of cloth) is placed in the center, and when the leader calls out a number, the two players that have that number (one from each team) run to grab the “bacon.”

The one who gets it and takes it back behind his line scores a point for his team. However, if the player with the same number from the other team is able to tag him before he reaches safety (crosses over his team’s line), he does not get the point.

You will need:

A hat, scarf or any piece of cloth.



Arguments, Goodbye



Verse 1

[Boy:] Yes, I can!
[Girl:] No, you can't!
[Boy:] I think I will!
[Girl:] No, you won't!
[Boy:] I sure did!
[Girl:] No, you didn't!
[Boy:] I really do!
[Girl:] No, you don't!
[Boy:] I think I could!
[Girl:] I'm sure you couldn't!
[Both:] We're in the middle of an argument!

Verse 2

[Girl:] I was first!
[Boy:] You were last!
[Girl:] You were slow!
[Boy:] No, I'm fast!
[Girl:] I'm taller!
[Boy:] You're shorter!
[Girl:] It was me!
[Boy:] I disagree!
[Girl:] It was straight!
[Boy:] No, it was bent!
[Both:] We're in the middle of an argument!

Chorus 1

If things aren't right, we shouldn't fight.
Let's talk it over in a kinder way.
When tempers flare, we get nowhere.
Watch those words we say!

Verse 3

[Boy:] I don't like this argument.
[Girl:] It makes me angry and discontent.
[Boy:] So let's stop!

[Girl:] Yes, I agree!
You're my friend and not my enemy.
[Boy:] Your opinion is relevant,
[Both:] So let's stop this argument!

Chorus 2

Let's be open to each other's views,
And live in harmony in all we do.
Let's discuss the reasons why
We can see eye to eye.

Verse 4

[Boy:] Yes, I can!
[Girl:] I'm sure you could!
[Boy:] I'd like to try!
[Girl:] I wish you would!
[Boy:] It looks better!
[Girl:] Much nicer!
[Boy:] Now it's done!
[Girl:] That was fun!
[Boy:] It's so good!
[Girl:] It's excellent!
[Both:] And we didn't have an argument!

Chorus 3

Let's be open to each other's views,
And live in harmony in all we do.
Let's discuss the reasons why
We can see eye to eye.

Chorus 4

Let's be open to each other's views,
And live in harmony in all we do.
Let's discuss the reasons why
We can see eye to eye!
Arguments, goodbye!

Arguments, Goodbye

Lead vocals: Michael Daniel McNally, Keiko McNally

Lyrics and music: Peter Gehr

Capo: 1st fret

Intro: (D-G7-G#7-A7)

Verse 1

[Boy:] Yes, I(D)can!(G-D)

[Girl:] No, you can't!(G-D)

[Boy:] I think I will!(G-D)

[Girl:] No, you won't!(G-D)

[Boy:] I sure(G)did!(C-G)

[Girl:] No, you didn't!(C-G)

[Boy:] I really(D)do!(G-D)

[Girl:] No, you don't!(G-D)

[Boy:] I think I(A7)could!

[Girl:] I'm sure you(G7)couldn't!

[Both:] (D)We're in the middle of
an(A7)argu(D)ment!

Verse 2

[Girl:] I was(D)first!(G-D)

[Boy:] You were last!(G-D)

[Girl:] You were slow!(G-D)

[Boy:] No, I'm fast!(G-D)

[Girl:] I'm(G)taller!(C-G)

[Boy:] You're shorter!(C-G)

[Girl:] It was(D)me!(G-D)

[Boy:] I disagree!(G-D)

[Girl:] It was(A)straight!(D-A)

[Boy:] No, it was(G)bent!(C-G)

[Both:] (D)We're in the middle of
an(A)argu(D)ment!

Chorus 1

If(G)things aren't right, we shouldn't fight.

(D)Let's talk it over in a kinder way.

When(G)tempers flare, we get nowhere.

(E7)Watch those words(G#7)we(A7)say!

Verse 3

[Boy:] I don't(D)like (G-D)this argument.(G-D)

[Girl:] It makes me angry(G)and(D)discontent.(G-D)

[Boy:] So let's(G)stop!(C-G)

[Girl:] Yes, I agree!(C-G)

You're my(D)friend and(G)not
my(D)enemy.(G-D)

[Boy:] Your o(A7)pinion is rele(G)vant,

[Both:] (D)So let's stop

this(A)argu(D)ment!

Chorus 2

(F#-G)Let's be open to each other's views,
(D)And live in harmony in all we do.

(F#7-G7)Let's discuss the reasons why(F7)
(E7)We can see eye(G#7)to(A7)eye.

Verse 4

[Boy:] Yes, I(D)can!(G-D)

[Girl:] I'm sure you could!(G-D)

[Boy:] I'd like to try!(G-D)

[Girl:] I wish you would!(G-D)

[Boy:] It looks(G)better!(C-G)

[Girl:] Much nicer!(C-G)

[Boy:] Now it's(D)done!(G-D)

[Girl:] That was fun!(G-D)

[Boy:] It's so(A)good!(D-A)

[Girl:] It's excel(G)lent!(C-G)

[Both:] (D)And we didn't have
an(A)argu(D)ment!

Chorus 3

(F#-G)Let's be open to each other's views,
(D)And live in harmony in all we do.

(F#7-G7)Let's discuss the reasons why
(E7)We can see eye(G#7)to(A7)eye.

Chorus 4

(G#-G)Let's be open to each other's
views,

(D)And live in harmony in all we do.

(G)Let's discuss the reasons why

(E7)We can see eye(G#7)to(A7)eye!

Arguments, good(D)bye! (D7-G7-A7+5-D)

Stop and Go Sentences

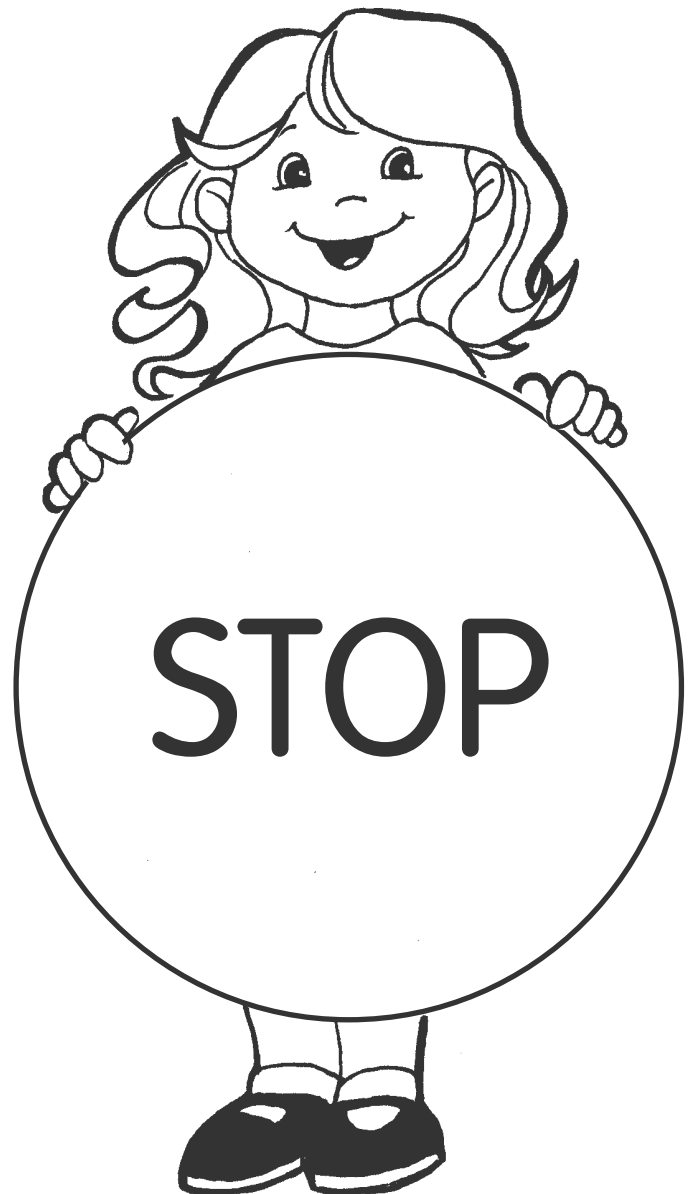
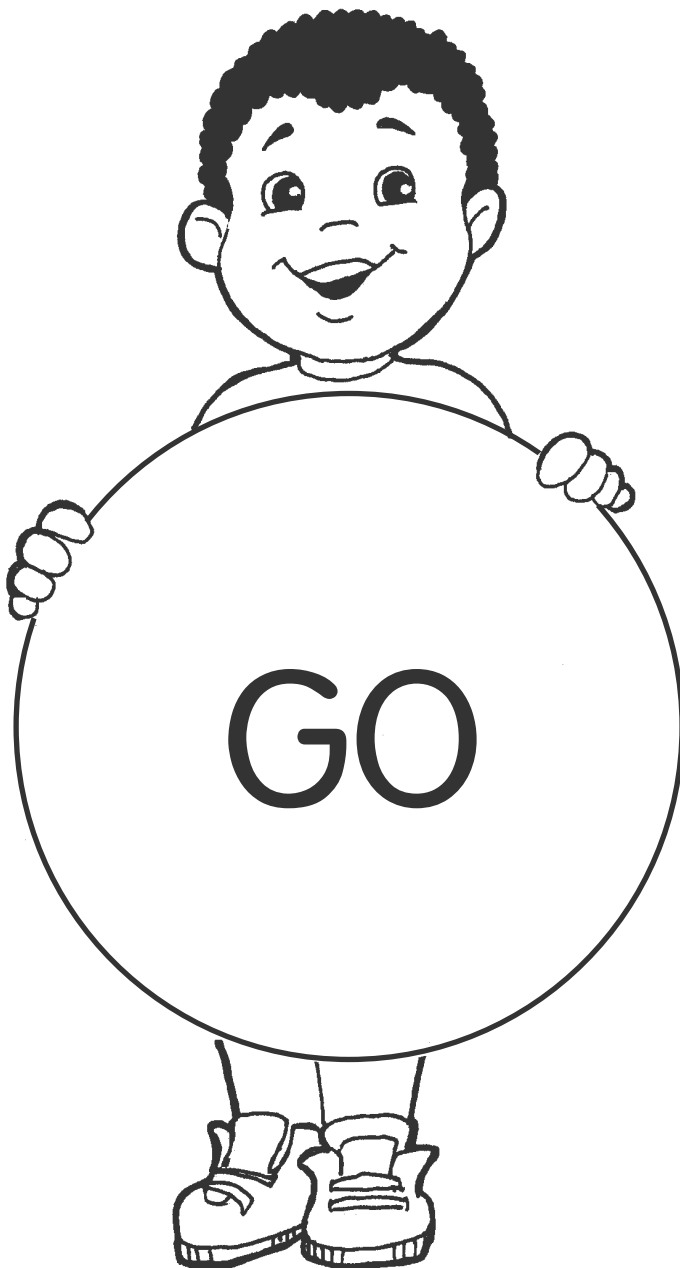
"Let every man be swift to hear, slow to speak, slow to wrath"
(James 1:19).



Color the STOP sign red and the GO sign green. Then paste them on large sheets of paper.

Have the children write out some of the things they normally say on strips of paper, the bad things and the good things. The GO sign stands for words you want to hear often, and the STOP sign stands for words you don't want to hear.

As the children read out their strips of paper, have them decide if the paper should be pasted to the GO sign or the STOP sign. After the decision is made, the child can come to the front of the classroom and paste his or her paper on the appropriate sign.



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Be the Best You Can Be



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Flying Feet
- How Johnny Saved His Daddy
- Be the Best
- Little Drop of Troy
- The Hen and the Peacock

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Ecclesiastes 9:10

Pencil Pages:

- Secret Message
- Letter Maze

Make and Do:

- My Best Butterfly

Materials Included in this Handbook

Just for Fun:

- That's Me!

Sing Along:

- Be the Best

Active Learning:

- Do Your Best

Supplementary Bible References

Bible Stories:

- Mark 12:41–44 The widow's mite

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Instruments of the Orchestra (Be the Best)
- Be the Best (Be the Best)

Audio:

- Be the Best (I Like to Dance)
- Instruments of the Orchestra (I Like to Dance)

Note: See page 139 in this book for information on how to order this material.

Be the Best You Can Be



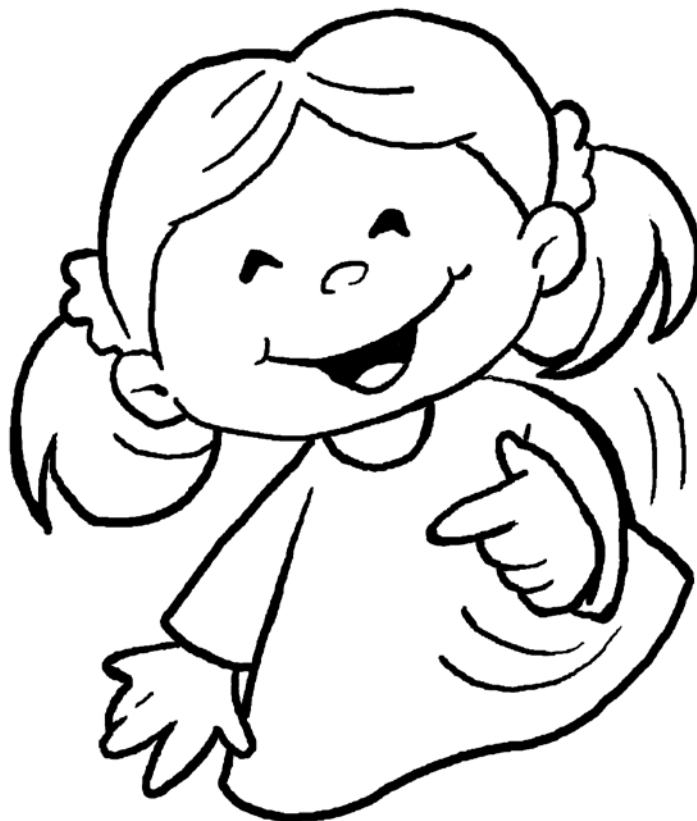
That's Me!

The class should spread out in a large area and sit down in a circle. When you name something that describes a child, that child, or children should jump and shout, "That's me!" and then sit down again.

Remind the children to pay close attention when someone jumps up so they can learn more about their friends and classmates.

Name descriptions such as:

- Likes to play
- Likes to draw
- Has a brother
- Has a sister
- Likes to dance
- Likes to sing



Be the Best



Chorus 1

Be the best, you can be the best,
Be the best of whatever you are.
Be the best, you can be the best,
Be the best of whatever you are.

Verse 1

If you can't be a pine on the top of the hill,
Be a bush by the side of the rill.
If you can't be the sturdy trunk of a tree,
Be a branch, or a twig, or a seed.

Verse 2

If you can't be a flower, then be the grass.
If you can't be a muskie, be a bass.
If you can't be the sun, then be a star,
Just be the best of whatever you are.

Repeat Chorus 1

Verse 3

If you can't be a highway, then be a trail.
If you can't be a hammer, then be a nail.
If you can't be the head, then be the tail.
If you can't be the stairs, then be the rail.

Bridge

We can't all be captains, there's got to be crew.
There's something for every body to do.
If you are big, or if you are small,
Just do your best, and give your all.

Chorus 2

Be the best, you can be the best,
Be the best of whatever you are.
(You can be the best.) Whoah! Come on, baby!
(You can be the best.) Be the best of
whatever you are.
(Be the best, ooh. You can be the best.
Yeah, woah, woah, ooh, yeah. You can be
the best of whatever you are.)
Woah, if you can't be the sun, then be a star.
Just be the best of whatever you are.

Chorus 3

Be the best, you can be the best,
Be the best of whatever you are. (You can
be the best.)
Be the best, you can be the best, (You can
be the best.)
Be the best of whatever you are.

Chorus 4

Be the best, you can be the best,
Be the best of whatever you are.
Be the best, you can be the best,
Be the best of whatever you are.

Be the Best

Lead vocal: Olivia Mathews

Lyrics: Douglas Malloch

Music: Joanna Carruthers

Intro: (Csus2-G)

Chorus 1

(C)Be the best, you can be the best, (F-C)

Be the best of what(F)ever you(G)are.

(Am)Be the(C)best, you can(F)be the(C)best,
(F-C)

Be the best of what(F)ever you(G)are.

Verse 1

If you(C)can't be a pine on the top of the hill, (G)
Be a bush by the side of the rill.

If you(Am)can't be the(C)sturdy(F)trunk of
a(C)tree,
Be a branch, or a(F)twig, or a(G)seed.

Verse 2

(A)If you(D)can't be a flower, then be the grass.

If you(A)can't be a muskie, be a bass.

If you(Bm)can't be the(D)sun, then(G)be
a(D)star,

Just be the best of what(G)ever you(A)are. (F-C)

Repeat Chorus 1

Verse 3

If you(C)can't be a highway, then be a trail.

If you(G)can't be a hammer, then be a nail.

If you(Am)can't be the(C)head, then(F)be
the(C)tail.

If you can't be the stairs, then(F)be the(G)rail.

Bridge

We can't all be(F)captains, there's got to
be(C)crew.

There's something for(Dm7)every(G)body
to(Am)do.

If you are(F)big, or if you are(C)small,

Just do your(Dm7)best, and give your(G)all.

Chorus 2

(A-D)Be the best, you can be the best,

(G-D)Be the best of what(G)ever you(A)are.

(You can(Bm)be the(D)best.) Whoah!(G)Come
on,(D)baby!

(You can be the best.) Be the best of
what(G)ever you(A)are.

(F-C)(Be the best, ooh. You can be the best.

Yeah, woah, woah, ooh, yeah. You can be the
best of whatever you are.)

Woah, if you(Am)can't be the(C)sun,
then(F)be a(C)star.

(F-C)Just be the best of what(F)ever
you(G)are.

Chorus 3

(A-D)Be the best, you can be the best,

(G-D)Be the best of what(G)ever you(A)are.

(You can(Bm)be the best.)

Be the(D)best, you can(G)be the(D)best, (You
can be the best.)

Be the best of what(G)ever you(A)are.

Chorus 4

(D)Be the best, you can be the best,

(G-D)Be the best of what(G)ever you(A)are.

Do Your Best

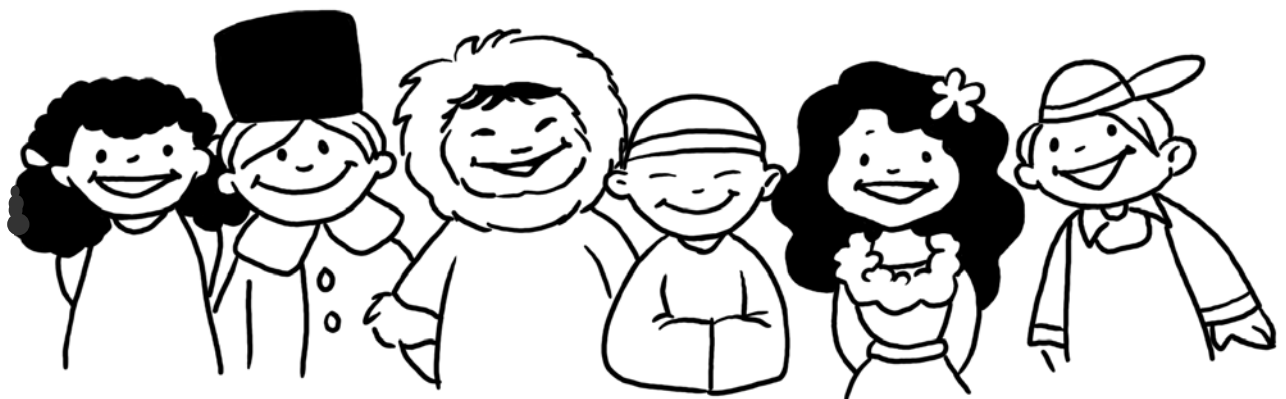
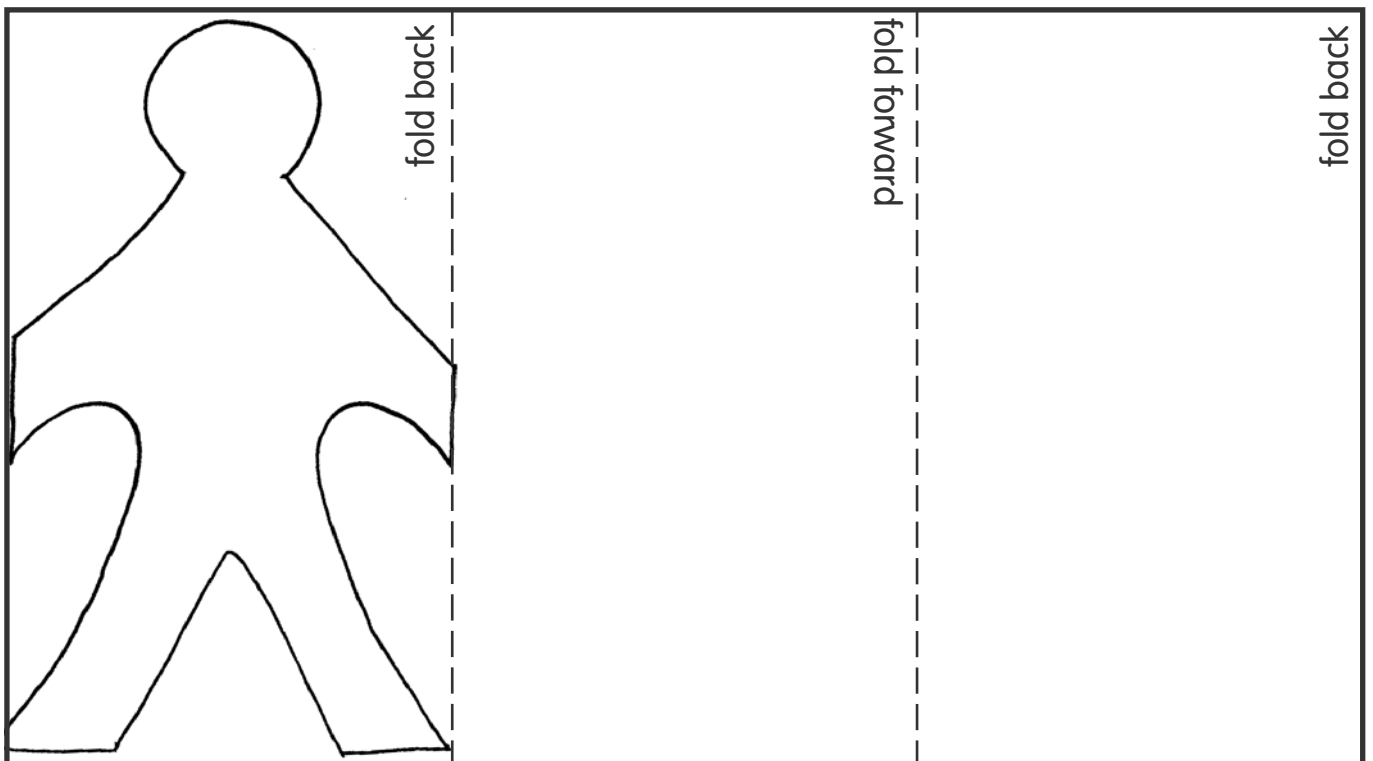
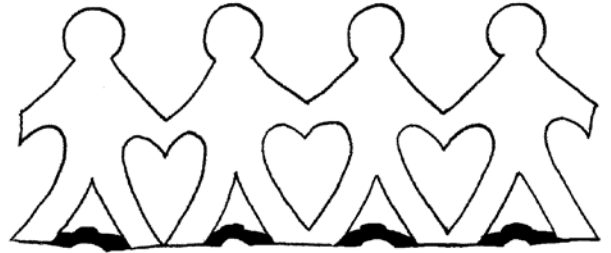


Make strips of people as explained below. Make enough so there is one person for every child in your classroom. Have some discussion time with your students about things they are good at and can do their best in. Then, paste the string of people on colored cardstock and post on the wall. Have each child write their name and what they're good at on their person. They can even draw their face if they like.

Each of us has something that we're especially good at. Even though that one thing may seem small to us, still God can use it and needs us! We should all try to do our very best with the gifts and talents God has given us!

Instructions:

- Cut out a strip of paper and fold it back and forth, as shown below.
- Draw a figure of a person on the front, and cut around all sides except the hands.



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Comparing



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- The Moth and the Butterfly
- The Legend of Mother Earth
- The Garden

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- 2 Corinthians 10:12

Pencil Pages:

- Complete the Puzzle
- Alphabet Quiz

Make and Do:

- Your Own Glad Garden

Materials Included in this Handbook

Just for Fun:

- Spin the Bottle
- Guess Who Left

Sing Along:

- The Happiest Oyster

Active Learning:

- Joseph's Coat of Many Colors
- Fun Facts: Butterflies and Moths

Supplementary Bible References

Bible Stories:

- Genesis 37:1–11 Joseph and his brothers

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- The Garden (We Can Get Along)
- The Story of Twinkie—The Little Star (Sweet Dreams)

Audio:

- The Garden (Coloring the World)
- I Have All that I Need (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Spin the Bottle

Form two groups and have each group sit in a circle. Put a plastic bottle in the middle of each circle. Have children take turns spinning the bottle. When the bottle stops spinning and the arrow points at a child, that child should jump up, run to the other circle and join their game. Children will constantly be switching circles.

You will need:

Two plastic bottles with an arrow drawn on them.

Guess Who Left

This game is called "Guess Who Left." If the children don't know each other so well, then take a minute or so to go over each child's name before playing this game.

Choose one child to be "It" and have him/her close their eyes. (Make sure they keep them shut!) Then walk over to another child and whisper in his/her ear to leave the room for a short time until you say for him/her to come back in.

Now "It" uncovers his/her eyes and tries to guess within five or ten seconds who left. If they guess correctly, the child who left the room becomes "It."

For older children, make the activity more challenging by having more than one child leave the room, without telling "It" how many left.

The Happiest Oyster



One day I got a piece of sand stuck inside,
And it bothered me all day.
I didn't like it in my shell,
And I tried to make it go away, (make it go away).
But that was just the beginning of what
Now is a beautiful pearl;
And now I see that it wasn't so bad,
And I'm the happiest oyster in the world.

Da, da, da, da, da, da.
Da, da, da, da, da, da.
Da, da, da, da, da, da.
Da, da, da, da, da, da.
Da, da, da, da, da, da.
Da, da, da, da, da, da.

Yes, that was just the beginning of what
Now is a beautiful pearl,
And now I see that it wasn't so bad,
And I'm the happiest oyster in the world.
(Happiest oyster in the world.)
Yes, I'm the happiest oyster in the world.
(Happiest oyster in the world.)
I'm the happiest oyster in the world.

The Happiest Oyster

Lead vocal: Joanna Carruthers
Lyrics and music: Joanna Carruthers

(C)One day I got a piece of sand stuck inside,
And it**(F)**bothered**(G)**me all**(C)**day.
I didn't like it in my shell,
And I**(Dm7)**tried to make it go a**(G)**way, (make it go away).
(F)But that was just the beginning of what
(C)Now is a**(G)**beautiful**(C)**pearl;
(Dm7)And now I see that it**(G)**wasn't so bad,
And I'm the**(Dm7)**happiest**(G)**oyster in the**(C)**world.

Da, da, da, da,**(C)**da, da.
Da, da, da, da, da, da.
Da,**(F)**da, da,**(G)**da, da,**(C)**da.
Da, da, da, da,**(C)**da, da.
Da, da, da, da, da, da.
Da,**(Dm7)**da, da, da, da,**(G)**da.

(F)Yes, that was just the beginning of what
(C)Now is a**(G)**beautiful**(C)**pearl,
(Dm7)And now I see that it**(G)**wasn't so bad,
And I'm the**(Dm7)**happiest**(G)**oyster in the**(C)**world.
(Happiest oyster in the world.)
Yes, I'm the**(Dm7)**happiest**(G)**oyster in the**(C)**world.
(Happiest oyster in the world.)
I'm the**(Dm7)**happiest**(G)**oyster in the**(C)**world.

Joseph's Coat of Many Colors



Have you ever heard the Bible story about Joseph's coat of many colors? Many years ago there was a man named Jacob who had 12 sons. One of his sons was called Joseph, whom he loved very much. One day, Jacob made Joseph a beautiful coat of many colors. Joseph's brothers felt a lot of envy* because Joseph's dad liked him best. Joseph got a bright colored coat and his brothers didn't. Sometimes we feel envy just like Joseph's brothers when we don't get what we want.

Let's talk about things that make us envious and see how we can change those feelings of envy into good feelings. Let's play a little game! I'll stand up and tell you some good news, and then I'll sit down. Then you stand up and say "I'm glad for you!" and sit back down.

(To teacher: When you stand up to give some "good news," mention some of the things that the children may have said which made them envious previously, like new toys, fancy clothes, rich parents, etc. This will encourage them to have a positive reaction to something they would normally have a negative reaction to.)

Sometimes it isn't easy to be glad for others when they get something we'd like to get, but that's what God wants us to do.

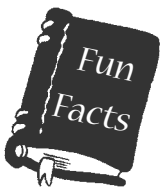


***envy**: a feeling of discontent; wanting what someone else has



You will need: Paper and crayons for each of the children.

Pass out the paper to the children, tell them to draw a picture of a blessing, for example, a favorite toy, pet, or somewhere nice they've been. When they finish, let them show their pictures to the others. After the pictures have been shown around, have everyone stand up and say "I'm glad for you!" as they look at their classmates. God blesses all of us with gifts, so none of us need to envy others.



Butterflies and Moths



Butterflies and moths are members of an insect order characterized by two pairs of large, scale-covered, membranous* wings. A pair of well-developed compound eyes, mouthparts consisting of a long, coiled, sucking tube, or proboscis, and antennae, additionally characterizes adults. Around 148,000 species are known worldwide.



Characteristics

There are no consistent characteristics that exist for separating butterflies and moths. Butterflies generally have scaleless, threadlike antennae with a club on the end. Their wings are often brightly colored; the wing color and pattern play a key role in recognizing mates and courtship. Nearly all butterflies fly during daylight, but some tropical species fly at dawn or dusk, and a few are nocturnal*.

The largest butterflies (bird wings of Melanesia) have wingspreads of up to 25 cm (10 in); the smallest (pygmy blues) may barely exceed 1 cm (0.4 in).

Moth antennae come in a variety of forms but they are often feathery in appearance. Although many moths, especially day-flying ones, are brightly colored, most are dull shades of brown. Most moths fly at night, although many also fly during the day, especially in colder climates where evening temperatures often drop to freezing. The largest species are the giant silkworm moths of Asia, which may exceed 30 cm (12 in) in wingspread. The wings of the smallest moths may span only a few millimeters.



Coloration and Mimicry

The colors and patterns of the wings of butterflies and moths help to protect them against predators*. Some species possess eye spots or other markings that draw the attention of enemies away from vital body parts to the wings. In many species, cryptic* coloration—wings that look like the natural background of soil, bark, and leaves—provides camouflage*, protecting the insects from visually hunting predators.



***membrane:** a thin layer of tissue covering surfaces or separating or connecting structures, or organs of an animal or a plant.

***nocturnal:** most active at night.

***predator:** an animal or organism that lives by preying on

other organisms.

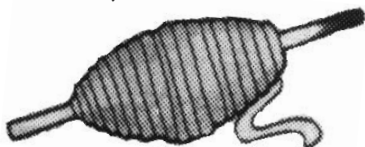
***cryptic:** secret or hidden in some way: cryptic coloring.

***camouflage:** designed to conceal by imitating the colors and textures of the surrounding environment.

Butterfly Mobile

This will make a nice gift, a butterfly mobile! You can use odds and ends of paper or material to create this beautiful mobile.

1. Wrap wool or yarn around the middle of the matchstick to make a firm, rounded body. Glue down the wool end to prevent it from unwrapping. Repeat to make several butterfly bodies.



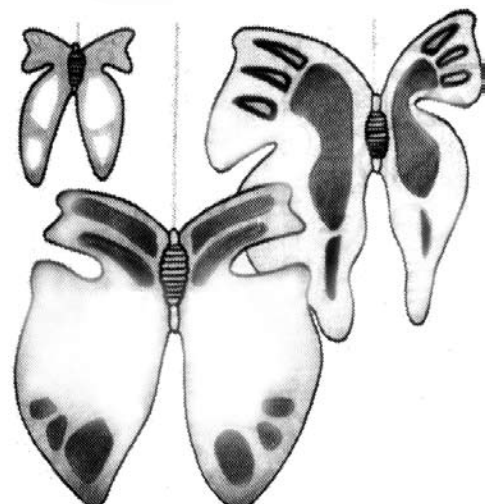
2. Draw and cut out several butterfly wings. Paste torn scraps of colored paper on them.



3. Pin the middle of the wings to the wool or yarn body. Use sticky tape to fasten a length of wool or yarn to the underpart of the butterfly.



4. Hang the butterflies as a mobile.



You will need:
used match sticks
strong glue
cotton thread
wool or yarn
scraps of colored paper



Courage



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- The Wolf and the Cobra
- He Did It
- Christopher Columbus
- Bamboo

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Deuteronomy 31:6

Pencil Pages:

- Courageous Bamboo
- What Is Courage?

Make and Do:

- My Courage Kit

Materials Included in this Handbook

Just for Fun:

- The Laughing Stream

Sing Along:

- No Matter How Small You Are

Active Learning:

- The Royal Scepter
- Fun Facts—Wolves

Supplementary Bible References

Bible Stories:

- Esther 6–7 Esther's courage

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Two Frogs (Lights! Camera! Action!)

Audio:

- Two Frogs (Best Friends)

Note: See page 139 in this book for information on how to order this material.



The Laughing Stream

Everyone stands on one side of the room (or field, if played outdoors). One person is chosen to be “It” and stands in the middle facing the rest. Everyone calls out in unison, “May we cross the laughing stream?”

After they have all called out, “It” answers with something for them to do. For example, he could tell them, “You may cross, only if you can gallop like a horse.” Or he may choose to say, “Only if you are wearing the color red.”

All must then make their way to the other side of the room (or field). The ones who have the color red or can gallop like a horse may cross to the other side safely. If you cannot gallop like a horse, or do not have the color red on you, you must try to cross this imaginary stream over to the other side without getting tagged by “It.” If you get caught, you become the next person in the middle.



No Matter How Small You Are



Verse 1

If you've got God with you, you're
unbeatable,
No matter how small you are.
If you've got God with you, you're
unbeatable,
No matter how small you are.

Chorus 1

If you've got God with you, you're
unbeatable,
No matter how small you are.
If you've got God with you, you're
unbeatable,
No matter how small you are.

Verse 2

When the Devil tempts you to get down,
When the Devil tempts you to get down,
When the Devil tempts you to get down
and discouraged,
Fight, fight, fight!

Chorus 2

'Cause if you've got God with you,
you're unbeatable,
No matter how small you are.
If you've got God with you, you're
unbeatable,
No matter how small you are.

Verse 3

Keep fighting the Enemy with the Word
of God
And your faith.
The Devil can't stand the Word of God,
He'll turn tail and run.

Chorus 3

'Cause if you've got God with you,
you're unbeatable,
No matter how small you are.
If you've got God with you, you're
unbeatable,
No matter how small you are.

Chorus 4

If you've got God with you, you're
unbeatable,
No matter how small you are.
If you've got God with you, you're
unbeatable,
No matter how small you are.

No Matter How Small You Are

Lead vocals: Wayne Edward Van Blarcom

Lyrics: David Brandt Berg

Music: Wayne Edward Van Blarcom, Al W. Trenholm

Spoken

(B)Okay, this song is especially dedicated to all you little guys out there. **(F#)**

Verse 1 (Sung)

If you've **(B)**got God with you, you're unbeatable,
No matter how small you **(F#)**are.
If you've got God with you,
you're **(B)**unbeatable **(G#)**ble,
No **(C#)**matter how **(F#)**small you **(B)**are.

Chorus 1

If you've **(E)**got God **(F#)**with you, you're unbeatable **(G#m)**ble,
No **(E)**matter how **(F#)**small you **(B)**are **(B7)**.
If you've **(E)**got God with **(F#)**you,
you're **(B)**unbeatable **(G#)**ble,
No **(C#)**matter how **(F#)**small you **(B)**are.

Verse 2

When the **(B)**Devil tempts you to get down,
When the Devil tempts you to get **(F#)**down,
When the Devil tempts you to get **(B)**down and **(G#)**discouraged,
(E)Fight, **(F#)**fight, **(B)**fight!

Chorus 2

'Cause if you've **(E)**got God **(F#)**with you, you're **(B)**unbeatable **(G#m)**ble,
No **(E)**matter how **(F#)**small you **(B)**are **(B7)**.
If you've **(E)**got God **(F#)**with you, you're **(B)**unbeatable **(G#)**ble,
No **(E)**matter how **(F#)**small you **(B)**are.

Verse 3

Keep **(B)**fighting the Enemy with the Word **(F#)**of **(B)**God
And your **(F#)**faith.
The Devil can't stand the **(B)**Word of **(G#m)**God,
(E)He'll turn **(F#)**tail and **(B)**run.

Spoken

Get outta here!

Chorus 3

'Cause if you've **(E)**got God **(F#)**with you, you're **(B)**unbeatable **(G#)**ble,
No **(E)**matter how **(F#)**small you **(B)**are **(B7)**.
If you've **(E)**got God **(F#)**with you, you're **(B)**unbeatable **(G#)**ble,
No **(C#)**matter how **(F#)**small you **(B)**are.

Spoken

(B)Okay, all you kids out there that think you're too small or too little or too weak, but with God you **(F#)**are big. So when the Enemy comes up and tries to tempt you or get you **(B)**down and discouraged, **(G#m)**you just sock it to him with the **(C#)**Word. O **(F#)**kay? O **(B)**kay!

Chorus 4

If you've **(E)**got God **(F#)**with you, you're **(B)**unbeatable **(G#m)**ble,
No **(E)**matter how **(F#)**small you **(B)**are **(B7)**.
If you've **(E)**got God **(F#)**with you, you're **(B)**unbeatable **(G#m)**ble,
No **(C#)**matter how **(F#)**small you **(B)**are.

Spoken

Yes, Sir!

The Royal Scepter



Read the following Bible story about Queen Esther. After your discussion time, have the children make royal scepters following the instructions below.

Queen Esther

The king of Persia needed a queen. All the prettiest girls in the kingdom were brought before him. Esther was the most beautiful girl of all. The king said, "You are the prettiest girl of all, you shall be my queen!"

No one in the palace knew Esther was Jewish. "Keep it a secret," said Esther's Uncle Mordecai. Esther always listened to his wise advice.

One day Haman, the king's officer, came to the city. Everyone bowed down, but Mordecai would not bow. He worshipped only the Lord God. Haman hated Mordecai the Jew.

Haman made an evil plan to get rid of Mordecai. He tricked the king into signing a law to kill all the Jewish people living in the land.

Esther was very sad. She loved her Uncle Mordecai and her Jewish friends very much. Mordecai asked Esther to talk to the king. Esther said, "If I go to the king without being invited and he doesn't raise his royal scepter towards me to show that he is pleased to see me, I could be punished, or even killed. There is a law that forbids me from going to the king without being invited."

Esther knew that she would be risking her own life by going to the king to plead with him to save her people. Mordecai said, "God may have let you be queen for such a time as this. You are the one God wants to use to save your people."

Esther prayed for courage. Then she went to see the king. The king raised his scepter toward her as she approached his throne. He was happy to see her! He listened to what she had to say about the evil plan his wicked officer Haman had tricked him into signing.

God used Esther to save her people, and Haman was punished for his wickedness. Esther was afraid to go to the king at first, but God gave her strength and courage as she obeyed and did His will. God can do the same for you!

Divide the class into groups of four and discuss these questions:

- Would you have gone to the king if you were Esther? Why or why not?
- When are some times you've needed to do something that took courage?
- Why do we sometimes need to do things we're afraid to do?
- How can we find the courage Esther had when we're afraid?

Make a Royal Scepter

Instructions

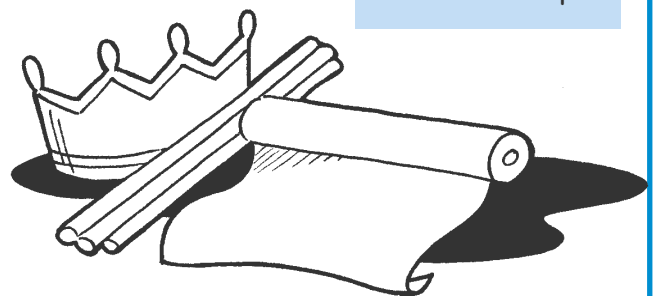
Give each child a straw, a sheet of aluminum foil (or colored paper), and two pieces of tape. Have the children make a royal scepter by forming their sheets of foil into balls and taping them to the top of their straws.

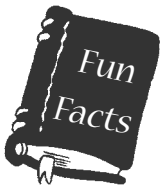
Now play this game: Give the children instructions such as, "sit down," "touch your head" etc. explaining that they should only do what you say if your royal scepter is lifted above your shoulder. If a child obeys your command when you haven't raised the rod, have him or her touch the tip of the rod you are holding and then continue playing.

Children can take their royal scepters home as reminders that God can give them the same courage that He gave Esther.

You will need:

straws,
aluminum foil or
color paper,
and scotch tape

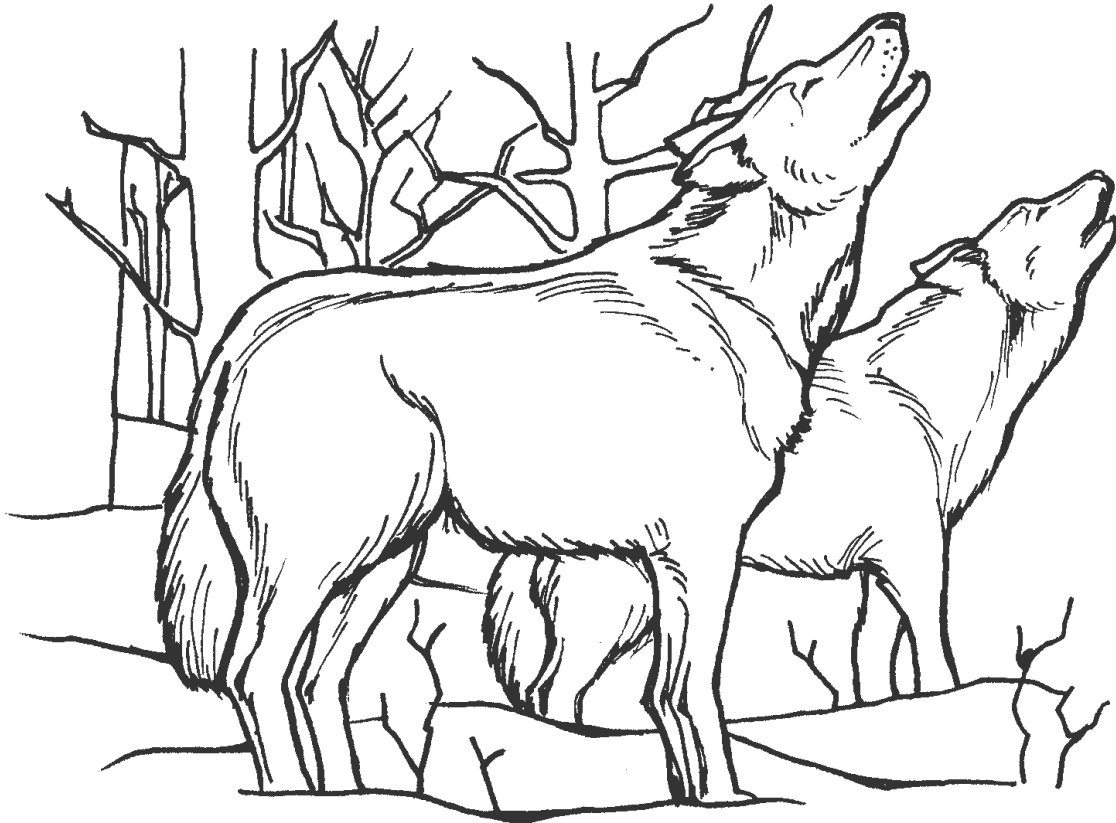




Wolves

Wolves are the largest member of the dog family, measuring at least 2 meters (6 feet) in length including the tail. When food is easy to find, wolves may form a pack made of up to 20 wolves. When food is difficult to find, a large pack of wolves splits up into smaller groups of about seven animals.

Wolves use their sense of smell to track prey and avoid enemies. Wolves can reach speeds of up to 65 km (40 miles) an hour. Cubs learn through play. They don't hunt with the pack until they are six months old.



Living habits

Wolves usually live in packs, controlled and guided by a dominant* male and female. Old wolves who have been rejected by the pack live alone, but never far away from the others. Wolf cubs are raised in a lair* and are nursed for about a month. The father stays with the family until the cubs are grown. If anything happens to the mother, he takes care of the cubs.



Marking their territory

Wolves urinate and scratch the earth around their lair and also scratch certain landmarks such as trees to mark their territory. Sometimes they also howl, as if to say to others, "This is my home here!"

***dominant**: having a commanding influence over others

***lair**: a place where a wild animal rests

Diligence and Faithfulness



☑ Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Muwamba's Work Day
- The Potato Peeler
- The Lost Bracelet
- The Bear Story!

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Luke 16:10

Pencil Pages:

- Faithfulness Maze
- Faithfulness Word Search

Make and Do:

- Helping Hands

Materials Included in this Handbook

Just for Fun:

- Lost Sheep

Sing Along:

- Helping Hands

Active Learning:

- Be Faithful

Supplementary Bible References

Bible Stories:

- Genesis 39:1–6 Joseph in Potiphar's house

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Do It Right Now (Wear a Great Big Smile)
- Helping Hands (Wear a Great Big Smile)
- Keep Clean (Wear a Great Big Smile)
- Mama, I Remembered (Back On the Air)

Audio:

- Helpful Habits (Coloring the World)
- Mama, I Remembered (I Like to Sing)
- Brushy, Brushy (Be So Happy)
- Keep Clean (Be So Happy)
- My Name Is Time (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Lost Sheep

Everyone forms a circle, and sits down on the floor. Choose one child to be the shepherd and blindfold him/her.

You'll need a hat to represent which child is the "lost sheep." Take the hat and put it on the lost sheep. Now, set your watch or timer for one minute (or more, it's up to you).

The shepherd walks around inside the circle trying to find the lost sheep before time runs out. As he gets close to the lost sheep the children clap faster, and as he moves away, the children clap slower!

Have fun with this game and vary it as you like!



You will need:
A hat and blindfold.



Helping Hands



Verse 1

When I see someone fall down
I will lift them up.
If they're lying on the ground
I'll use my helping hands.

Chorus 1

Helping hands helping one another.
I'll do all I can with my helping hands.

Verse 2

If my Mommy is the cook
And the baby's crying,
I will read to him a book
And use my helping hands.

Chorus 2

Helping hands helping one another.
I'll do all I can with my helping hands.

Verse 3

If my Daddy is alone
Working in the garden,
I will help him weed and hoe
With my helping hands.

Repeat Chorus 2

Verse 4

Hands should never hurt or fight
Or make someone unhappy.
Do some good and make things right
With your helping hands.

Chorus 3

Helping hands helping one another.
Let's do all we can with our helping
hands.

Repeat Chorus 3

Oh, let's do all we can with our
helping hands.
Oh, let's do all we can with our
helping hands!

Helping Hands

Lead vocals: Carmen Mireya, Cathy Darley, Sammy Fridley
Lyrics: John Johnson, Cathy Gehr
Music: John Johnson

Intro: (G-C-D-G) (G-C-D-G)

Verse 1

(G)When I see some**(C)**one fall down
(D)I will lift them**(G)**up.
If they're lying**(C)**on the ground
I'll**(D)**use my helping**(G)**hands.

Chorus 1

(G)Helping**(C)**hands**(D)**helping one
a**(G)**nother.
I'll do all I**(C)**can**(D)**with my
helping**(G)**hands.**(A)**

Verse 2

(A)If my Mommy**(D)**is the cook
(E)And the baby's**(A)**crying,
I will read to**(D)**him a book
And**(E)**use my helping**(A)**hands.

Chorus 2

(A)Helping**(D)**hands**(E)**helping one
a**(A)**nother.
I'll do all I**(D)**can**(E)**with my
helping**(A)**hands.

Verse 3

(A)If my Daddy**(D)**is alone
(E)Working in the**(A)**garden,
I will help him**(D)**weed and hoe
(E)With my helping**(A)**hands.

Repeat Chorus 2

(A-D-E-A-D)

Verse 4

(G)Hands should never**(C)**hurt or fight
Or**(D)**make someone un**(G)**happy.
Do some good and**(C)**make things right
(D)With your helping**(G)**hands.

Chorus 3

(G)Helping**(C)**hands**(D)**helping one
a**(G)**nother.
Let's do all we**(C)**can**(D)**with our
helping**(G)**hands.

Repeat Chorus 3

Oh, let's do all we**(C)**can**(D)**with our
helping**(G)**hands.
Oh, let's do all we**(C)**can**(D)**with our
helping**(G-C-D-G)**hands!

Be Faithful

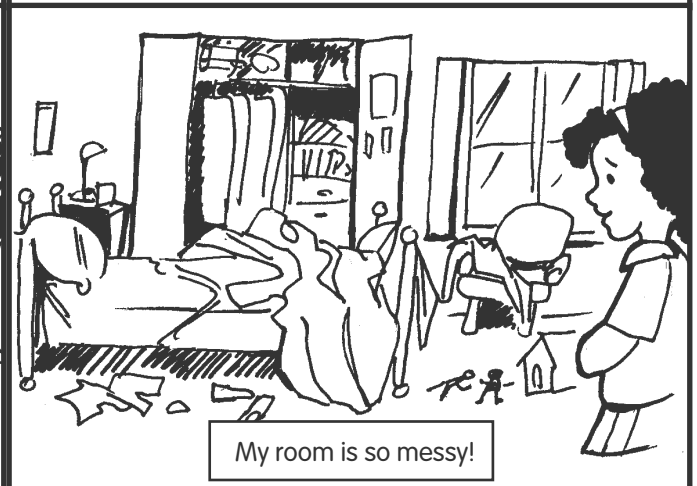
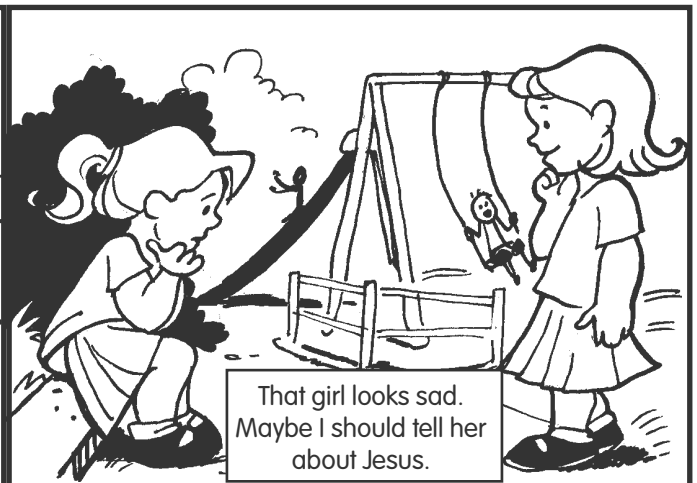


Show the children the examples below. After you read each one, have the children say together "be faithful." You can color and post this on the wall or bulletin board to remind the children to be faithful.

Have the children draw a picture of something they need to do today, that they don't really want to do. Say a prayer together that the Lord will help each one to be faithful.

"A faithful man will abound with blessings"

(Proverbs 28:20).



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Forgiveness



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Forgiving Bobby
- A New Page
- The Dishonest Neighbor
- The Light Bulb
- Let It Pass

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Matthew 6:14

Pencil Pages:

- Unscramble the Words
- Words and Shapes

Make and Do:

- Forgiveness Flower

Materials Included in this Handbook

Just for Fun:

- Pass the Feelings

Sing Along:

- Nip It in the Bud

Active Learning:

- Forgiveness and Mercy

Supplementary Bible References

Bible Stories:

- Luke 15:11–32 The Prodigal Son

- Matthew 6:14–15 Forgive and receive forgiveness

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Stay Sweet (Birthday Surprises)
- Nip It in the Bud (Barks 'n' Sparks)

Audio:

- Nip It in the Bud (I Like to Dance)
- Stay Sweet (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Pass the Feelings

Everyone sits in a circle back-to-back. The first person passes a “feeling” to the one beside him. For example, a pat on the back for “understanding,” or a hand shake for “friendship,” etc.

The second person passes it on to the third (no words spoken), and so on. When it gets to the last person, he says what he interprets the “feeling” to be. Then the first person says what it really was.



Nip It in the Bud



Verse 1

I can't forgive what Danny did to me,
I'll pay him back some day, just wait and see!
It seems he's always doing things that I hate;
I get so angry and bent out of shape!

Verse 2

My pride is wounded, my ego, too.
I can't go on this way; don't know what to do!
Yes, they call it "bitterness;" it's like a tiny seed,
But it grows into a dangerous weed!

Chorus 1

[Nip it in the bud!] Don't even let those little roots start!
[Nip it in the bud!] Don't keep bitterness in your heart!
Love can heal all the hurt that you feel if you'll just forgive and forget.

Verse 3

When people bug me, or do me wrong,
I'm good for nothing 'cause I'm fuming all day long!
Like pollution that just poisons your heart,
It's an emotion that can tear you apart.

Verse 4

Those feelings harm your mind.
My body, too.
Destroy the happiness of those around you.
Don't be fooled;
Don't be ruled by this invisible seed, 'cause it grows into a dangerous weed, no!

Chorus 2

[Nip it in the bud!] Don't even let those little roots start!

[Nip it in the bud!] Don't keep bitterness in your heart!
Love can heal all the hurt that you feel if you'll just forgive and forget.

Spoken

Hey, you wanna know how to quit that bitterness?
Yes!
All right! Give me some numbers!
(One!) Admit it, get it out in the open.
There's no use hopin'
You can hide those seeds inside you.
(Two!) Get things right! Let go of your gripes,
And hold on tight to the positive (positive) side of life!
(Three!) Go to your friend and mend,
And put an end to all the bad you have that makes you feel so sad
(Four-get it!) Leave it in the past!
Don't let those feelings last! Stop it! (Drop it!) Do it today!
That's one, two, three, four ways to ...

Chorus 3

[Nip it in the bud!] Don't even let those little roots start!
[Nip it in the bud!] Don't keep bitterness in your heart!
Love can heal all the hurt that you feel if you'll just forgive and forget.

Repeat Chorus

Love can heal all the hurt that you feel if you'll just forgive and forget.
Love can heal all the hurt that you feel if you'll just forgive and forget.

Nip It in the Bud

Lead vocals: Francesco Greene, Michael Listen

Lyrics and music: Michael Listen

[Note: The recorded version is a half-step lower.] Music break: (Bb-F) (Am-Bb-F) (F-G-C)

Intro: (Am-G-Am-E7)

Verse 1

[Person 1:] (Am7) I can't forgive what Danny **(Dm7)** did to me,
(Am7) I'll pay him back some day, just **(Dsus4)** wait and see!
(C) It seems he's always doing **(Dm)** things that I hate;
I get so **(Fmaj7)** angry and bent out of **(E7)** shape!

Verse 2

(Am7) My pride is wounded, my **(Fmaj7)** ego, **(E7)** too.
(Am7) I can't go on this way; don't **(C)** know what to **(D)** do!
[Person 2:] Yes, they **(C)** call it "bitterness;" it's like a **(Dm)** tiny seed,
But it **(Bm7)** grows into a dangerous **(E7)** weed!

Chorus 1

[(C) Nip it **(Csus4)** in the bud!] Don't even **(F)** let those little roots **(Bb)** start!
[(C) Nip it **(Csus4)** in the bud!] Don't keep **(F)** bitterness in **(Bb)** your **(Fm6)** heart!
(Am) Love can heal all the **(F)** hurt that you feel if you'll **(Dm7)** just for **(G7)** give and for **(C)** get. **(E7)**

Verse 3

[Person 1:] (Am7) When people bug me, or **(Bm7)** do me **(E7)** wrong,
(Am7) I'm good for nothing 'cause I'm **(D)** fu **(Dsus4)** ming all day long!
[Person 2:] (C) Like pollution that just **(Dm)** poisons your heart,
[Person 1:] It's an e **(Fmaj7)** motion that can tear you a **(E7)** part. **(Dm/B-E7)**

Verse 4

[Person 2:] (Am7) Those feelings harm your mind.
[Person 1:] My **(Fmaj7)** body, **(E7)** too.
[Person 2:] (Am) Destroy the happiness of **(C)** those around **(D)** you. **[Group:]** Don't be **(C)** fooled;
[Person 2:] Don't be ruled by this in **(Dm)** visible seed, 'cause it **(Bm7)** grows into a dangerous **(E7)** weed, no!

Chorus 2

[(C) Nip it **(Csus4)** in the bud!] Don't even **(F)** let those little roots **(Bb)** start!
[(C) Nip it **(Csus4)** in the bud!] Don't keep **(F)** bitterness in **(Bb)** your **(Fm6)** heart!
(Am) Love can heal all the **(F)** hurt that you feel if you'll **(Dm7)** just for **(E7)** give and for **(Am)** get.

Spoken

[Person 2:] Hey, you wanna know **(F)** how to quit that bitterness? **[Group:] (Em)** Yes!
[Person 2:] (F) All right! **(G)** Give me some numbers! (One!) Admit it, get it out in the open. There's no use hopin' You can hide those seeds inside you. **(C-Bbmaj7-C)** (Two!) Get things right! Let go of your gripes, And hold on tight to the positive (positive) side of life! **(C-Bbmaj7-C)** (Three!) Go to your friend and mend, And put an end to all the bad you have that makes you feel so sad. **(C-Bbmaj7)** **(Am7)** (Four-get it!) Leave it in the **(F)** past! Don't let those feelings last! **(Dm)** Stop it! (Drop it!) **(Em)** Do it today! That's **(Dm)** one, **(Em)** two, **(F)** three, **(F#)** four **(G)** ways to ...

Chorus 3

[(C) Nip it **(Csus4)** in the bud!] Don't even **(F)** let those little roots **(Bb)** start!
[(C) Nip it **(Csus4)** in the bud!] Don't keep **(F)** bitterness in **(Bb)** your **(Fm6)** heart!
(Am) Love can heal all the **(F)** hurt that you feel if you'll **(Dm)** just for **(G7)** give and for **(C)** get.

Chorus 4

[(C) Nip it **(Csus4)** in the bud!] Don't even **(F)** let those little roots **(Bb)** start!
[(C) Nip it **(Csus4)** in the bud!] Don't keep **(F)** bitterness in **(Bb)** your **(Fm6)** heart!
(Am) Love can heal all the **(F)** hurt that you feel if you'll **(Dm)** just for **(G7)** give and for **(Am)** get. **(C7)** **(F)** Love can heal all the **(Am)** hurt that you feel if you'll **(Dm)** just for **(G7)** give and for **(C)** get.

Ending

(Nip it!) What did he say? He said (nip it in the bud!)
(C) All right! Hmmm, **(F)** hmmm,
((Bb) Nip it in the **(F)** bud!) **[(C)** Nip it **(Csus4)** in the bud!] There's one **(F)** thing I can assure you. **(C)** (Nip it!) Only God's **(F)** love is gonna **(Bb)** cure **(F)** you. **[(C)** Nip it **(Csus4)** in the bud!] Bitter **(F)** ness will effect you! **(C)** (Nip it in the bud!) Oh, watch **(F)** out, or it'll **((Bb)** wreck **(F)** you!) **[(C)** Nip it **(Csus4)** in the bud!] Don't **(F7)** let those little roots start. (Nip, **(C)** nip it in the bud!) Only God's **(F)** love can heal **(Bb)** your **(F)** heart. **[Girl:] (Dm)** Hey, you're looking **(Em)** happy today!

Forgiveness and Mercy

"Blessed are the merciful, for they shall obtain mercy"
(Matthew 5:7).



Read these stories from the Bible on forgiveness, mercy and compassion. Then, have the children act them out.

- **Matthew 18:21–35** Parable of the unmerciful servant
- **Luke 15:11–32** The Prodigal Son
- **Luke 15:3–7** The lost sheep

Color in and post these pictures up on the wall to remind the class of the lessons learned on forgiveness from the Bible.



Matthew 18:21–35 Parable of the unmerciful servant



Luke 15:11–32 The Prodigal Son



Luke 15:3–7 The lost sheep

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Friendship



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Jimmy and the Street Boys
- The Greatest Gift
- The Snapping Turtle
- Someone Needs You
- My Special Friend

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Proverbs 17:17

Pencil Pages:

- A Garden of Friends
- Be an A-maze-ing Friend

Make and Do:

- Friendship Picture Frame

Materials Included in this Handbook

Just for Fun:

- Somebody's Friend
- Tiptoe on the Tighrope

Sing Along:

- What Are Friends For?

Active Learning:

- My Friend

Supplementary Bible References

Bible Stories:

- 1 Samuel 18:1–4 David and Jonathan

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- What Are Friends For? (Little Creatures)
- We Can Get Along (We Can Get Along)
- As a Team We Do It Better (The Fantastic Friends)
- Fantastic Friends Clubhouse Song (The Fantastic Friends)
- Happiness Is Growing Everywhere (Rain or Shine)
- You Don't Have to be Shy (Peepers and Penny)

Note: See page 139 in this book for information on how to order this material.

Audio:

- What Are Friends For? (Coloring the World)
- Fantastic Friends Theme Song (I Like to Dance)
- Happiness Growing Everywhere (I Like to Dance)
- Be a Friend (Best Friends)
- We Can Get Along (Best Friends)



Somebody's Friend

Ask all the children to hold their thumbs up. Now the children run around the room pressing their thumbs against other children's thumbs saying, "I'm thumbbody's friend, and that thumbbody is you!"

The children can continue this exercise until they've interacted with and pressed thumbs with most or all of the other children.

Tiptoe on the Tightrope

Divide the children into two teams. Lay the rope on the floor in a straight line. Have each team line up at opposite ends of the rope.

Choose one child to start. Have that child tiptoe on the rope, trying not to "fall off." When he or she gets to the end, have the first child of the other team start across. If a child falls off, have him/her start again.

Start out slowly. As children become more confident, encourage them to tiptoe faster. Have a contest to see which team has the most members tiptoe along the tightrope without falling.

You will need:

A 3- to 8-meter (10- to 25-foot) rope.

What Are Friends For?



Verse 1

What are friends for?
I came over to play on this rainy
day
'Cause I'm feeling a little sad.
What are friends for?
I can talk with you;
You're the kind of friend that
makes me feel glad.

Bridge 1

And when you're feeling down
and in the dumps,
I'll tell you a funny joke.
And if you have to stay in bed
with mumps,
I'll send you a snack or a get-well
note.

Verse 2

What are friends for? We can
share ideas,
Help each other with our home
work 'til it's done.
What are friends for? They can
bring such joy,
Every girl and boy should have at
least one.

Bridge 2

A friend is someone you know
you can depend on
For a helping hand.
If you lose your temper, I won't
hold it against you;
I will try to understand.
[Understand.]

Verse 3

What are friends for?
We can share the things that our
friendship brings.
Oh, it's really so much fun!
What are friends for? They can
bring such joy,
Every girl and boy should have at
least one.

Ending

They can bring such joy
To every girl and boy,
Every girl and boy should have at
least one.
Every girl and boy should have at
least one.

What Are Friends For?

Lead vocals: Angelique Greene, John Russell
Lyrics and music: Wayne Edward Van Blarcom

Intro: (C-F-Bb-F-Bb-F-Bb-F-C) (C-F-Bb-F-Bb-F-Bb-F-C)

Verse 1

What are **(F)** friends for?
I came **(Bb)** over to **(F)** play on
this **(Bb)** rainy **(F)** day
'Cause I'm **(Bb)** feel **(F)**ing a **(Bb)** little **(C)** sad.
What are **(F)** friends for?
I can **(Bb)** talk with **(F)** you;
You're the **(Bb)** kind of **(F)** friend
that **(C)** makes me feel **(F)** glad.

Bridge 1

And **(A)** when you're feeling **(Dm)** down and
in the dumps,
I'll **(G)** tell you a funny **(C)** joke.
And **(A)** if you have to **(Dm)** stay in bed with
mumps,
I'll **(G)** send you a snack or a **(C)** get **(F)**-
well **(C7)** note.

Verse 2

What are **(F)** friends for? We can **(Bb)** share
i **(F)** deas,
(Bb) Help each **(F)** other with our **(Bb)**
home **(F)** work **(Bb)** 'til it's **(C)** done.
What are **(F)** friends for? They can **(Bb)** bring
such **(F)** joy,
Every **(Bb)** girl and **(F)** boy should **(C)** have at
least **(F)** one.

Bridge 2

A **(A)** friend is someone you **(Dm)** know you
can depend on
(G) For a helping **(C)** hand.
If you **(A)** lose your temper, I **(Dm)** won't hold
it against you;
(G) I will try to **(C)** un **(F)** der **(C7)** stand.
[**(D)** Un **(C)** der **(D7)** stand.]

Verse 3

What are **(G)** friends for?
We can **(C)** share the **(G)** things that our
(C) friendship **(G)** brings.
Oh, it's **(C)** real **(G)** ly **(C)** so much **(D)** fun!
What are **(G)** friends for? They can **(C)** bring
such **(G)** joy,
Every **(C)** girl and **(G)** boy should **(D)** have at
least **(G)** one.

Ending

They can **(C)** bring such **(G)** joy **(C-G-C-G)**
To every **(C)** girl and **(G)** boy **(C-G-C-G)**,
Every **(C)** girl and **(G)** boy should **(D)** have at
least **(G)** one.
(C-G) Every **(C)** girl and **(G)** boy
should **(D)** have at least **(G)** one.

My Friend

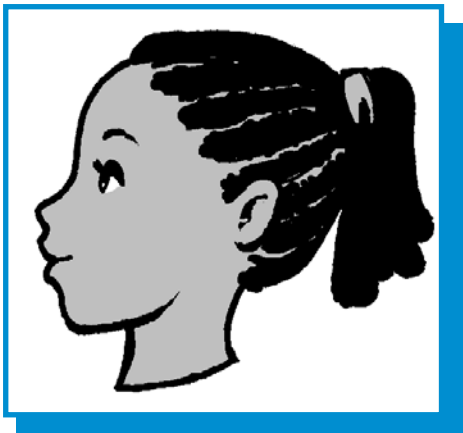


Materials Needed:

A large piece (about 50 x 50 cm) of paper, a bright lamp, chair, masking tape, crayon or pencil.

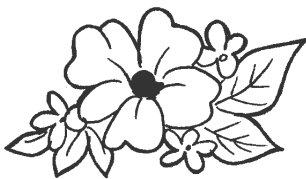
Instructions:

- Tape the paper to a smooth part of the wall.
- Place the lamp so it shines on the paper.
- Put a chair between the lamp and wall. When one of you sits in the chair sideways, a shadow of your profile should appear on the paper.
- Have a friend draw the outline of the shadow with pencil first for easy erasing if needed.
- Fill in the outline of your profile with light strokes of a gray pencil. You may draw in the details of the mouth, eyes and hair or leave it plain. Give everyone a chance to be the model and artist.



Isn't it nice to know that you are loved by someone? Here is something you can do for your friends.

Write this poem on a piece of paper and decorate the borders with little pictures that you colored. You can put it on a colored paper and give it to your friend to put on his or her wall.

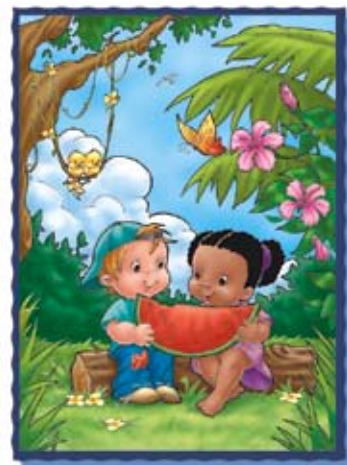


You're ...
My friend,
My companion,
Through good times and bad
My friend,
My buddy,
Through happy and sad,
Beside me you stand,
Beside me you walk,
You're there to listen,
You're there to talk,
With happiness,
With smiles,
Through pain and tears,
I know you'll be there,
throughout the years!

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Giving



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Gain by Giving
- What Do I Give?
- A Cup of Cold Water
- Give and It Will Be Given
- Butter and Honey

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Luke 6:38

Pencil Pages:

- Coloring Surprise
- Find the Hidden Message

Make and Do:

- Make a Thaumatrope

Materials Included in this Handbook

Just for Fun:

- Gift Giving

Sing Along:

- You Never Lose By Giving

Active Learning:

- Giving to Others

Supplementary Bible References

Bible Stories:

- 1 Kings 17:8–16 Elijah and the widow of Zarephath

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- If You Give Love You'll Receive Love (Happy All the Time)
- When You Give You Will Receive (Making Friends)
- You Can Share My Light (Making Friends)
- Jesus, Our Savior, Kind and Good (Christmas Friends)
- The Lost Kite (A Smiling Face)

Audio:

- All That I Have (Great Adventures)
- If You Give Love (Be So Happy)
- Pour Out a Blessing (Great Adventures)

Note: See page 139 in this book for information on how to order this material.



Gift Giving

Everyone sits in a circle. Choose a person to begin.

The first person acts out a "gift" that they want to give to the person on their right (no words, just acting). Then that person passes a different "gift" to the one on their right.

Keep on going until everyone in the circle has passed a different "gift" to the person on their right.

Now go back to the first person who received a gift, and ask them what they got. The person on their left then tells them if that was really what he/she gave them. Continue going around until everyone gets a chance to say what they think they received.



You Never Lose By Giving



Chorus

You never lose by giving,
Giving from your heart.
Don't wait for the millions,
Give what you've got.
For whatever you give
Shall be given to you.
So if you start giving
You'll never lose.

Verse 1

To those you meet today,
Anywhere you're living,
His voice will speak to you
To show your love by giving.
What are you waiting for?
Look inside your pocket.
Your gift makes room for more;
God's got plenty of it!

Repeat Chorus

Verse 2

Freely ye have received,
Also freely give.
Jesus gave His life for us
That we might freely live.

Repeat Chorus

So if you start giving,
You'll never lose.

You Never Lose By Giving

Lead vocal: Cathy Gehr
Lyrics: David Brandt Berg, Cathy Gehr
Music: Cathy Gehr

Capo: 2nd fret

Intro: (G-C-G-C-G-C-G-C)

Chorus

(G)You never lose by(A)giving,
(C)Giving(D)from your(G)heart.
(Em)Don't wait for the(Bm)millions,
(C)Give what you've(D)got.
(G)For whatever you(A)give
(C)Shall be(D)given to(G)you.
So if you(C)start(D)giving
You'll(C)never(G)lose.(C-G)

Verse 1

(D)To those you(C)meet to(G)day,
(D)Anywhere you're(C)li(G)ving,
(D)His voice will(C)speak to(G)you
To(Am)show your(C)love by(D)giving.
What are you(C)waiting(G)for?
(D)Look inside your(C)po(G)cket.
(D)Your gift makes(C)room for(G)more;
(Am)God's got(C)plenty(D)of it!

Repeat Chorus

Verse 2

(D)Freely ye(C)have re(G)ceived,
(D)Also freely(C)gi(G)ve.
(D)Jesus gave His(C)life for(G)us
That(Am)we might(C)freely(D)live.

Repeat Chorus

So if you(C)start(D)giving,
You'll(C)never(G)lose.
(C-G-C-G-C)

Giving to Others



What can we give when we feel we have nothing?

When I was a boy, I was very poor, but we were rich in faith and love. I had a dear friend and I wanted to do something special for him to show him that I cared. But what could I do? I couldn't buy him a shiny new toy car or even give him one of my own, because I had nothing. I thought and I thought, but I had no personal possessions to give. I felt it was hopeless, and wished I was rich so that I could give and make others happy. But then I was reminded of the story of the shepherd boy. The Wisemen gave Jesus special gifts, but the shepherd boy had nothing to give, for he was poor, but he gave Jesus his heart and his love. I thought to myself, "Yes, that's what I can do, I can give gifts to my friend every day through my kind deeds." And so I did, and I learned that I was rich, for the love Jesus filled my heart with never ran out, and I always had a heart full of love that I could pour out on others. I learned that a friend is not something money can buy and the special times we had playing together and caring for one another were much more special than all the toys in the world that I thought I needed to make him happy and to show him that I cared and that he was my special friend.

Love, Martin



Instructions:

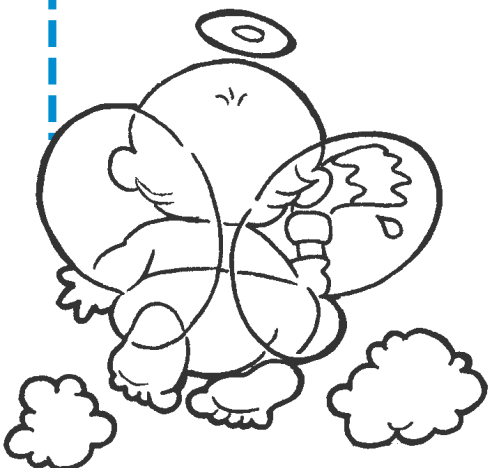
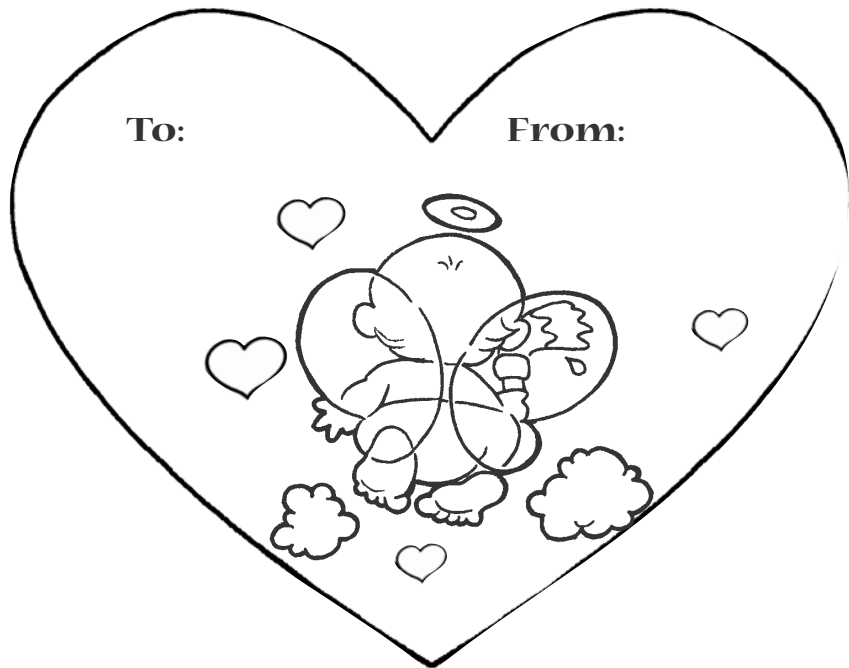
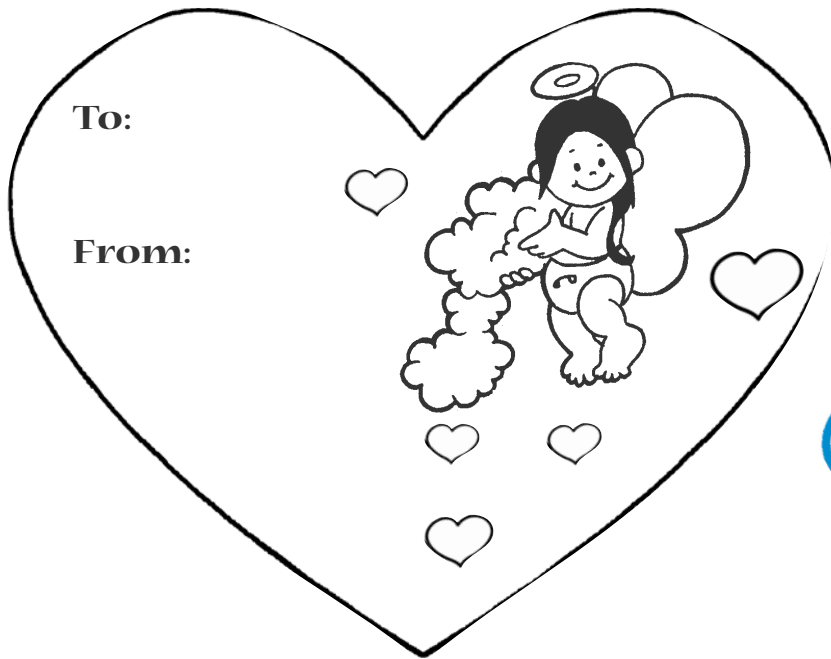
You can show your love for others by giving of yourself like Martin did!

- Show your love by lending a helping hand.
- Tell your friends that you care about them and that they are special to you.
- Comfort others when they're sad or are hurt.
- Spend time with someone who needs a friend.
- Show your parents you love them by helping to clean the house, being obedient, showing them appreciation and praying for them.

Can you think of someone special that you'd like to give something to? Trace or copy the little heart card from the next page; cut it out and write something on it that you'd like to say to a special person.



Have the students make their own hearts or copy or photocopy this page. Color them. Then on the back of the heart, have students write different things that they find special about the person they're writing to.





Honesty



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- The Trampoline
- Emily's Sad Mistake
- All Those Feathers
- Wolf! Wolf!

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Ephesians 4:25

Pencil Pages:

- Maze to Truth
- Turtle Talk

Make and Do:

- Spinning Message

Materials Included in this Handbook

Just for Fun:

- Giggle Time
- Guess the Kid

Sing Along:

- Whatsoever Things Are True

Active Learning:

- Honesty Reminders

Supplementary Bible References

Bible Stories:

- Genesis 12:10–20 Sara acting as Abraham's sister
- Genesis 27 Jacob: Cheating never pays

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Wolf, Wolf (Happy and Healthy)
- Talk About It (Story Time)

Audio:

- Wolf, Wolf (Coloring the World)
- Talk About It (I Like to Dance)

Note: See page 139 in this book for information on how to order this material.



Giggle Time

Tell the children that when you shout “giggle,” they should start laughing. After a few seconds, you’ll shout “1,2,3, STOP!” and then everyone has to keep a perfectly straight face. Keep signaling “giggle” and “stop” until everyone’s laughing.

Guess the Kid

Blindfold one child in the class and lead him or her to the middle of the room. Ask him/her to sit down. Ask the rest of the children to form a circle around the blindfolded child.

Have the children slowly walk around the blindfolded child. When you say “stop,” the children must freeze and the blindfolded child points at someone. The child being pointed at must make any kind of sound he or she chooses, being careful to try not to give away who they are. The blindfolded child gets three chances to guess who the child is. If the blindfolded child guesses, he/she trades places with the person he/she guessed. If the blindfolded person doesn’t guess, he/she gets one more turn by pointing out a different person.

You will need:

A blindfold.

A chair.

Whatsoever Things Are True



Verse

Whatsoever things are true,
Whatsoever things are honest,
Whatsoever things are just and pure,
Whatsoever things are lovely,
Whatsoever things are of good report;
If there be any virtue, if there be any praise,
Think on these things, think on these things

Repeat Verse

Repeat Verse

Think on these things.
Think on these things.
Think on these things, think on these things.
[Whatsoever things are true,
Whatsoever things are true.]

Whatever Things Are True

Lead vocal: Jeremy Spencer

Lyrics: Bible-Philippians 4:8

Music: Jeremy Spencer

Intro: (F-C-Dm-C-F-C-Dm-C)

Verse

(F)Whatever**(C)**things are**(Dm)**true,**(C)**
(Bb)Whatever**(F)**things are**(Bb)**ho**(C)**nest,
(F)Whatever**(C)**things are**(Dm)**just and**(C)**pure,
(Bb)Whatever**(F)**things are**(Bb)**love**(C)**ly,
(F)Whatever**(C)**things are of**(Dm)**good report;
If there**(Bb)**be any virtue, if there**(C)**be any praise,
(Bb)Think on these things,**(C)**think on these**(F)**things

Musical Interlude: (C-Dm-C-F-C-Dm-C)

Repeat Verse

(C-Dm-C)

Repeat Verse

(C-Dm-C-Bb)Think on these things.
(C)Think on these**(F)**things.**(C-Dm-C-Bb)**
Think on these things,**(C)**think on these**(F)**things.
[Whatever**(C)**things are**(Dm)**true,**(C-F)**
Whatever**(C)**things are**(Dm)**true.] **(C-F)**

Honesty Reminders



Read these Bible verses with the class and talk about ways we can remind ourselves not to lie. Sometimes we lie and don't realize it until afterwards. What should we do then? Honestly confess that what we said was not the truth. Take some time to discuss these issues with the class, then, color in and post these Honesty Reminder posters.

- **Psalm 119:29–30** - Remove from me the way of lying. I have chosen the way of truth.
- **Ephesians 4:25** - Putting away lying, let each one of you speak truth with his neighbor.
- **Colossians 3:9** - Do not lie to one another.
- **Proverbs 28:13** - He who covers his sins will not prosper, but whoever confesses and forsakes them will have mercy.



“Remove from me the way of lying. I have chosen the way of truth” (Psalm 119:29–30).



“He who covers his sins will not prosper, but whoever confesses and forsakes them will have mercy” (Proverbs 28:13).

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Kindness



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- A Little Kinder
- Remember My Name
- The Sun and The Wind
- A Kind Deed

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Ephesians 4:32

Pencil Pages:

- Word Search
- Sprinkle Drops of Sunshine

Make and Do:

- Kindness Pockets

Materials Included in this Handbook

Just for Fun:

- Happy Faces
- Time to Smile!

Sing Along:

- If You'll Be Kind to Others

Active Learning:

- Deeds of Kindness

Supplementary Bible References

Bible Stories:

- Luke 10:30–37 The good Samaritan

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Manners (Making Friends)
- If You'll Be Kind to Others (Happy All the Time)
- Sing a Song of Joy (Fun on the Farm)
- You Don't Have to Be Shy (Peepers and Penny)
- The Right Way to Play (Happy Holiday)
- The Sun and the Cloud (Rain or Shine)

Audio:

- The Right Way to Play (Coloring the World)
- Sing a Song of Joy (Be So Happy)
- Look Around (Best Friends)
- You Don't Have to Be Shy (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Happy Faces

Have the children form a circle. Choose one child to be “It” and stand in the center of the circle. Ask everyone else to be quiet and keep a serious “stone” face. Have “It” go around the circle making faces, trying to make others laugh or smile—no tickling or touching allowed.

When children smile or laugh, they join “It” in the middle and help make other children smile and break their “stone” faces.

Time to Smile!

Have the children run around the room. When you say “stop and smile,” each child pairs up with another child face to face and smiles. Repeat the activity over and over so the children get to share a smile with lots of different partners.



If You'll Be Kind to Others



Chorus

If you'll be kind to others,
They'll be kind to you.
Just give a little cheering up
And see what love can do!
If you'll be kind to others,
They'll be kind to you.
Just give a little cheering up
And see what love can do!

Verse 1

One day when I was playing,
My little sister came,
I didn't really want her there,
I called her a bad name.

Then Mommy had to sit me down
And have a little chat.
I knew I'd been a naughty girl,
I really needed that!
She said, "If ...

Repeat Chorus

Verse 2

So later in our garden,
Little sister came again,
I shared my toy and gave a hug,
We played a happy game.

I'm so glad we're friends again,
I'm happy as can be,
And now that I am nice to her
She's always nice to me!
Because ...

Repeat Chorus

Just give a little cheering up
And see what love can do!

If You'll Be Kind to Others

Lead vocal: Carmen Mireya
Words: Charlotte A. Hopper
Music: Michael Fridley

Intro: (D-Em-Dmaj7-Em) (D-Em-Dmaj7-Em)

Chorus

If(D)you'll be kind to(Em)others,
(Dmaj7)They'll be kind to(Em)you.
Just(D)give a little(Em)cheering up
And(A)see what love can(D)do!
If(D)you'll be kind to(Em)others,
(Dmaj7)They'll be kind to(Em)you.
Just(D)give a little(Em)cheering up
And(A)see what love can(D)do!

Verse 1

One(G)day when I was(D)playing,
My(A)little sister(C)came,
I(G)didn't really(D)want her there,
I(E)called her a bad(A)name.

Then(G)Mommy had to(F#m)sit me down
And(Em)have a little(D)chat.
I(G)knew I'd been a(D)naughty girl,
I(A)really needed(D)that!
She said, "If ...

Repeat Chorus

Verse 2

So(G)later in our(D)garden,
Little(A)sister came a(D)gain,
I(G)shared my toy and(D)gave a hug,
We(E)played a happy(G)game.

(G)I'm so glad we're(F#m)friends again,
I'm(Em)happy as can(D)be,
And(G)now that I am(D)nice to her
She's(A)always nice to(D)me! Because ...

Repeat Chorus

Just(D)give a little(Em)cheering up
And(A)see what love can(D)do!

Deeds of Kindness



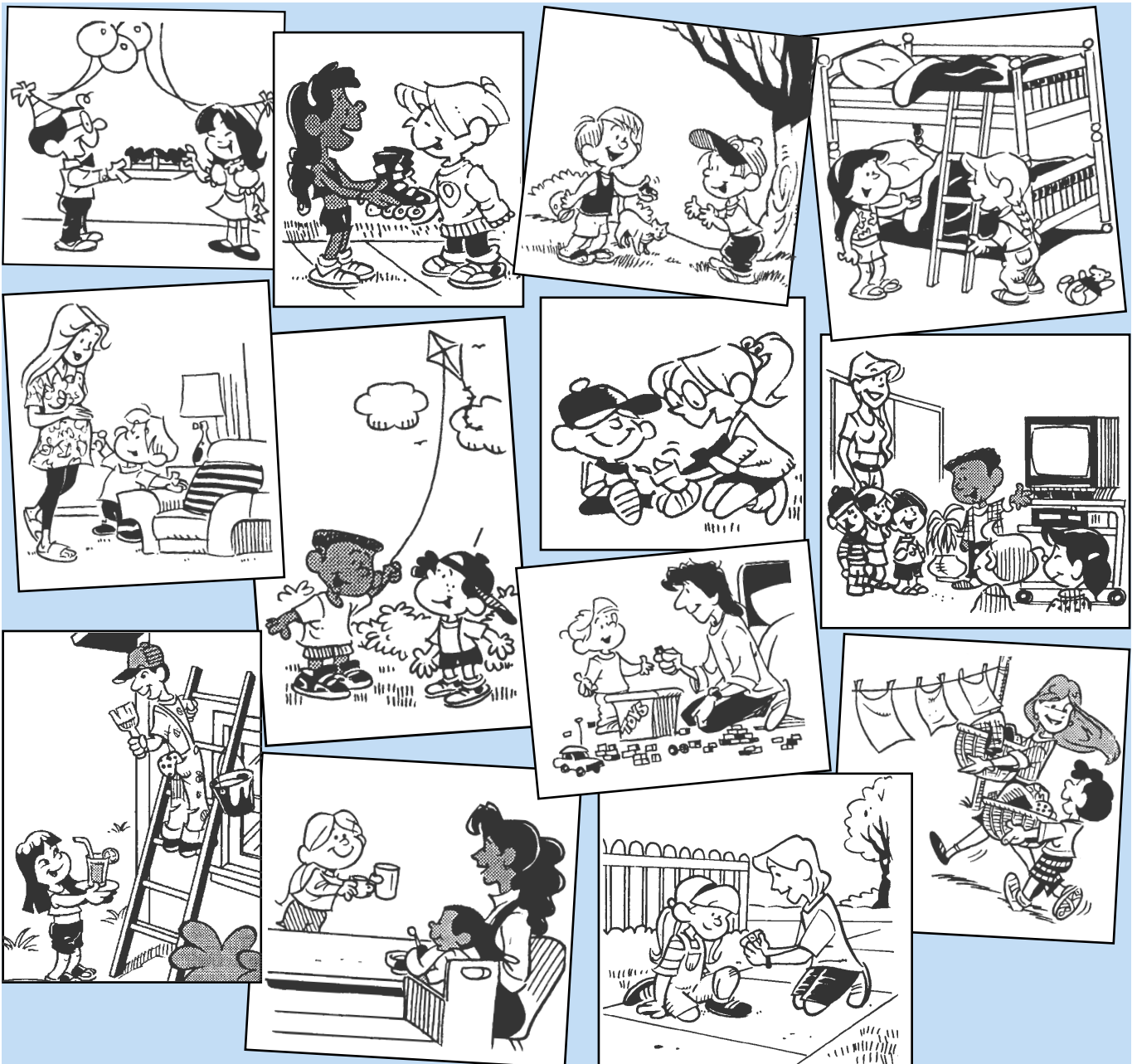
Read these stories from the Bible on kindness.

- **Luke 10:30–37** - The good Samaritan.
- **Joshua 2:6–16** - Rahab and Joshua's spies.
- **Exodus 2:5–10** - Pharaoh's daughter with Moses.

Have the children draw examples of what they can do for others to show kindness. Below are some ideas. Once the children have drawn their pictures, make a display of them on the wall or bulletin board using the heading below.

Deeds of Kindness

"Beloved, if God so loved us, we ought also to love one another"
(1 John 4:11).



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Making Decisions



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Seven Ways To Know God's Will
- Mr. Gladstone
- The Cloudburst

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Proverbs 3:6

Pencil Pages:

- Guiding Sam
- The Best Choice

Make and Do:

- Super Scales

Materials Included in this Handbook

Just for Fun:

- God Made Me
- Let's Be Carpenters

Sing Along:

- A Man, a Boy and a Donkey

Active Learning:

- Decisions, Decisions

Supplementary Bible References

Bible Stories:

- 1 Kings 3:5–15 Solomon's prayer for wisdom
- Luke 10:38–42 Mary and Martha

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- You Can't Judge a Book By Its Cover (Birthday Surprises)
- A Man, a Boy and a Donkey (Peepers and Penny)

Audio:

- You Can't Judge a Book By Its Cover (Best Friends)
- A Man, a Boy and a Donkey (Coloring the World)

Note: See page 139 in this book for information on how to order this material.



God Made Me

Play a simple guessing game with the things God made. Have the first child to be "It" say, "God made me. I begin with the letter 't'. What am I?" (Tree.)

Whoever guesses correctly would have the next turn. "God made me. I begin with 'g'." (Grass.)

Choose a subject that the children have to stick to, such as plants, animals, etc.

Let's Be Carpenters

Did you know that Jesus learned to be a carpenter from his dad, Joseph? Let's all pretend we're carpenters and build a house together!

Have the children choose which part of the house they'd like to build. Do the motions with them.

Here are a few ideas:

- Measure the wood
- Saw the wood for the door
- Drill the wood
- Hammer the floor boards
- Paint the house

A Man, a Boy and a Donkey



Verse 1

On a fine Summer morning a boy and his father went
To market, to market one fine Summer day.
At the market the man and the boy bought a donkey,
At the market, the market one fine Summer day.

Verse 2

The man and the boy took a ride on the donkey,
They were traveling, traveling, traveling home.
The man and the boy took a ride on the donkey,
They were traveling, traveling, traveling home.

Verse 3

But a girl said, "How cruel!
See, the donkey can't carry you both!
You're too heavy! I don't think it's right!"
A girl said, "How cruel!
See, the donkey can't carry you both!
You're too heavy! I don't think it's right!"

Verse 4

So the father kept riding, his boy walked beside him,
They were traveling, traveling, traveling home.
The father kept riding, his boy walked beside him,
They were traveling, traveling, traveling home.

Verse 5

Then a lady said, "Maybe the father is lazy
And is making his boy walk. I don't think it's right!"
A lady said, "Maybe the father is lazy
And is making his boy walk. I don't think it's right!"

Verse 6

So the boy rode the donkey, the father walked briskly,
They were traveling, traveling, traveling home.
The boy rode the donkey, the father walked briskly,
They were traveling, traveling, traveling home.

Verse 7

Then a neighbor bootmaker said,
"Why does the boy make his old father walk?!"
Well, I don't think it's right!"
A neighbor bootmaker said,
"Huh! Why does the boy make his old father walk?!"
Well, I don't think it's right!"

Verse 8

So the man and the boy both went walking and
walking,
The man and the boy and the donkey walked home.
Everybody they met had a different opinion,
So the man and the boy and the donkey walked home.

Verse 9

Then someone said, "Look at this! It's ridiculous!
They're walking with a donkey and not riding it!
I don't think it's right!"
Then someone said, "Look at this! It's ridiculous!
They're walking with a donkey and not riding it!
I don't think it's right!"

Verse 10

So they said to the people all standing around,
"Do you want us to just pick the donkey up?!"
I say no, we will not pick the donkey up!
We'll get on our donkey and ride out of town!
We'll get on our donkey and ride out of town!"

Verse 11

Some people like this way, and some like it that way,
And some like it their way, and some couldn't
care less.
You cannot please everyone all of the time,
So decide what's the right way and do what is best.

Ending

For your situation, when making decisions,
Decide what's the right way and do what is best.

A Man, a Boy and a Donkey

Lead vocals: Michael Fridley, Allan Pratt,
Jeremy Spencer, Christina Renfro, Angelique Greene
Lyrics: Cathy Gehr

Music: Traditional American folk tune

Capo: 3rd fret

Intro: (C-G-F-G-F-C-F-C-G-F-G-F-C-F-C)

Verse 1

On a(C)fine Summer(F)morning a(C)boy and his(F)father went
To(C)market, to(F)market one(G)fine Summer(C)day.
At the(C)market the(F)man and the(C)boy bought
a(F)donkey,
At the(C)market, the(F)market one(G)fine Summer(C)day.
(F-C-G-C)

Verse 2

The(C)man and the(F)boy took a(C)ride on the(F)donkey,
They were(C)traveling, (F)traveling, (G)traveling(C)home.
The(C)man and the(F)boy took a(C)ride on the(F)donkey,
They were(C)traveling, (F)traveling, (G)traveling(C)home.
(C-F-C-G-C)

Verse 3

But a(D)girl said, "How(G)cruel!
See, the(D)donkey can't(G)carry you(D)both!
You're too(G)heavy! I(A)don't think it's(D)right!"
A(D)girl said, "How(G)cruel!
See, the(D)donkey can't(G)carry you(D)both!
You're too(G)heavy! I(A)don't think it's(D)right!"
(D-G-D-A-D)

Verse 4

So the(C)father kept(F)riding, his(C)boy walked be(F)side him,
They were(C)traveling, (F)traveling, (G)traveling(C)home.
The(C)father kept(F)riding, his(C)boy walked be(F)side him,
They were(C)traveling, (F)traveling, (G)traveling(C)home.
(C-F-C-G-C)

Verse 5

Then a(D)lady said, (G)"Maybe the(D)father is(G)lazy
And is(D)making his(G)boy walk. I(A)don't think it's(D)right!"
A(D)lady said, (G)"Maybe the(D)father is(G)lazy
And is(D)making his(G)boy walk. I(A)don't think it's(D)right!"
(D-G-D-A-D)

Verse 6

So the(C)boy rode the(F)donkey, the(C)father
walked(F)briskly,
They were(C)traveling, (F)traveling, (G)traveling(C)home.
The(C)boy rode the(F)donkey, the(C)father walked(F)briskly,
They were(C)traveling, (F)traveling, (G)traveling(C)home.
(C-F-C-G-C)

Verse 7

Then a(D)neighbor boot(G)maker said,
(D)"Why does the(G)boy make his(D)old father(G)walk?!"
Well, I(A)don't think it's(D)right!"
A(D)neighbor boot(G)maker said,
(D)"Huh! Why does the(G)boy make his(D)old
father(G)walk?!"
Well, I(A)don't think it's(D)right!"
(D-G-D-A-D)

Verse 8

(C)So(G)the(C)man and the(F)boy both went(C)walking
and(F)walking,
The(C)man and the(F)boy and the(G)donkey
walked(C)home.
Every(C)body they(F)met had a(C)different o(F)pinion,
So the(C)man and the(F)boy and the(G)donkey
walked(C)home.
(C-F-C-G-C)

Verse 9

Then(D)someone said, (G)"Look at this! It's ri(D)diculous!
They're(G)walking with a(D)donkey and not(G)riding it!
I(A)don't think it's(D)right!"
Then(D)someone said, (G)"Look at this! It's ri(D)diculous!
They're(G)walking with a(D)donkey and not(G)riding it!
I(A)don't think it's(D)right!"
(D-G-D-A-D)

Verse 10

So they(Bb)said to the(C)people all(Am)standing
a(G)round,
"Do you(D)want us to(G)just pick the(A)donkey up?!"
(G)I say(D)no, we will(G)not pick the(A)donkey up!
We'll(G)get on our(D)donkey and(G)ride out(A)of(D)town!
We'll(G)get on our(D)donkey and(G)ride out(A)of(D)town!"
(G-D-A-D)

Verse 11

Some(C)people like(F)this way, and(C)some like it(F)that
way,
And(C)some like it(F)their way, and some(G)couldn't
care(C)less.
You(C)cannot please(F)everyone(C)all of the(F)time,
So de(C)cide what's the(F)right way and(G)do what is(C)best.

Decisions, Decisions



Sometimes when we find ourselves having to make a decision, there are so many choices, we just don't know which way to turn! One of the first things you can do is ask God for His help, then do what He tells you. Let's make a poster for our wall with action reminders of what to do when we don't know what to do!

Cut out and color the signs and figures. Glue them on a colored sheet of cardstock in the order shown below and post them on your wall or bulletin board. Or, you can simply stick the figures and signs directly on your wall without gluing them on cardstock first.

When I don't know what to do, I will:

Stop and pray

"Teach me Your way, O Lord,
and lead me in a smooth path"
(Psalm 27:11).



Ask others for help

"In a multitude of counselors
there is safety"
(Proverbs 24:6).



Trust God to work it out

"Trust in the Lord with all your
heart, and lean not to your
own understanding. In all your
ways acknowledge Him, and
He shall direct your paths"
(Proverbs 3:5-6).



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Obedience



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Faithful Men Listen to God
- The Harvest
- The Photograph
- Milky, the Calf

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- John 13:17

Pencil Pages:

- Unscramble and Draw
- Lost Sheep

Make and Do:

- Springs to Obey

Materials Included in this Handbook

Just for Fun:

- Follow the Leader

Sing Along:

- Do It Now

Active Learning:

- The Story of Jonah
- Jonah and the Whale

Supplementary Bible References

Bible Stories:

- Genesis 6:8–22 The story of Noah
- Jonah 1–4 The story of Jonah

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Growing (Making Friends)
- Snowflake (Let's Have Fun)
- Achoo—I've Got a Cold (Let's Have Fun)
- Do It Now (A Smiling Face)
- Do It 'Cause Daddy Says So (Growing Together)
- Rise and Shine (The Fantastic Journey)
- Abraham (The Fantastic Journey)

Audio:

- Snowflake (Coloring the World)
- Achoo—I've Got a Cold (Coloring the World)
- Abraham, With Your Caravan (Great Adventures)
- Noah, Noah (Great Adventures)
- Go, Jonah (Great Adventures)
- Do It Now (Be So Happy)
- Growing (Be So Happy)

Note: See page 139 in this book for information on how to order this material.



Follow the Leader

Gather together in a circle. Choose one child to go out of the room, while you choose a "leader." The leader keeps his/her place in the circle and begins silently doing actions for all to follow.

Once the leader has begun, call the child back in, to stand in the middle of the circle. He now needs to look around the circle and guess who the leader is. He gets three guesses.

That leader then goes out of the room, while you choose a new leader. You can play this over and over for as long as you like. It might be fun to have some music playing as the children do their actions.



Do It Now



Chorus

Do it now, (right now!) Do it now, (right now!)
Later may mean never, never, ever, ever!
Do it now, (right now!) Do it now, (right now!)

Verse 1

When your mommy calls you in to eat, **[(Mother:) Johnny!]**
Wouldn't it be real sweet **[(Johnny:) Yes, Ma'am!]**
If you would obey her right away **[(Johnny:) Coming!]**,
And be on time for supper by coming in from play.

Repeat Chorus

Verse 2

Little jobs are things we need to do, **[(Girl:) I picked up all my toys!]**
Don't leave until you're sure that you are through. **[(Girl:) Oh, there's one I missed!]**
When the job is finished, you'll feel good, **[(Girl:) There, now it looks nice!]**
And others will be happy that you did it like you should.

Repeat Chorus

The quicker you begin, the quicker you will win!

Repeat Chorus

Do it now! (Right now!) Do it now! (Come to eat!)
Do it now! (Right now!) Do it now! (Time for sleep!)
Do it now! (Right now!) Do it now! (Right now!) Do it now!

Do It Now

Lead vocal: Armendi Russel
Lyrics and music: Chris Jung

Chorus

Do it(**D**)now, (right now!) Do it now, (right now!)
(**A**)Later may mean never, never, ever, ever!
Do it(**D**)now, (right now!) Do it now, (right now!)

Verse 1

(**G**)When your mommy calls you in to eat, [(**Mother:**) Johnny!]
(**D**)Wouldn't it be real sweet [(**Johnny:**) Yes, Ma'am!]
(**G**)If you would obey her right away [(**Johnny:**) Coming!],
And(**E**)be on time for supper by coming in from(**A**)play.

Repeat Chorus

Verse 2

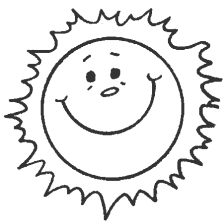
(**G**)Little jobs are things we need to do, [(**Girl:**) I picked up all my toys!]
Don't(**D**)leave until you're sure that you are through. [(**Girl:**) Oh, there's one I missed!]
(**G**)When the job is finished, you'll feel good, [(**Girl:**) There, now it looks nice!]
And(**E**)others will be happy that you did it like you(**A**)should.

Repeat Chorus

The(**E**)quicker you begin, the quicker you will(**A**)win!

Repeat Chorus

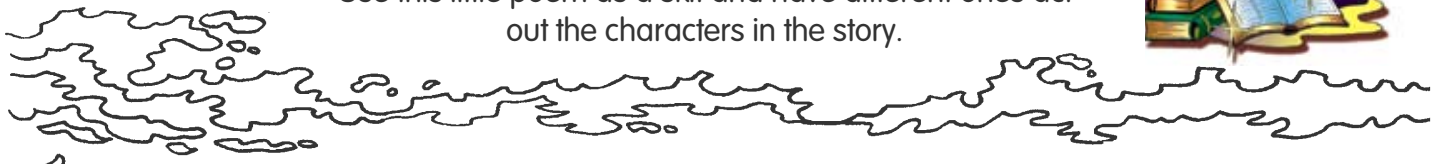
Do it(**D**)now! (Right now!) Do it now! (Come to eat!)
Do it now! (Right now!) Do it now! (Time for sleep!)
Do it now! (Right now!) Do it now! (Right now!) Do it now!



The Story of Jonah



Use this little poem as a skit and have different ones act out the characters in the story.



Characters needed: Narrator, Jonah, God, Sailors

Narrator:

The word of the Lord came to Jonah
Arise, arise, I say, Go warn Nineveh
That she has gone astray!
But Jonah arose and away he fled
From the presence of the Lord;
And he found a ship to Tarshish,
And quickly got aboard.

Jonah:

I won't go down to Nineveh town,
I won't go down, I say,
I won't go down to Nineveh—
I'll go the other way.

God:

Oh no, no Jonah!
You're not going to get away!
Go warn Nineveh
She only has forty days!

Narrator:

Then God sent a wind upon the sea;
The ship was about to break.
The sailors cried unto their gods,
And their goods they did forsake!
A mighty storm was
upon the sea,
With waves so very high,
Yet Jonah slept in the sides of
the ship
And didn't hear
their cry.

Then the shipmaster found Jonah
Sleeping like a log—
What meanest thou, O sleeper?
Arise and call thy God!

Sailors:

Who brought this curse upon our head?
Let's cast lots, the sailors said.
It must be someone with us here.
Jonah knew and began to fear.
Jonah! Jonah! It falls on you!
Tell us! Tell us! What did you do?
What is your country?
Of what people are you?
What is your job?
And what did you do?

Jonah:

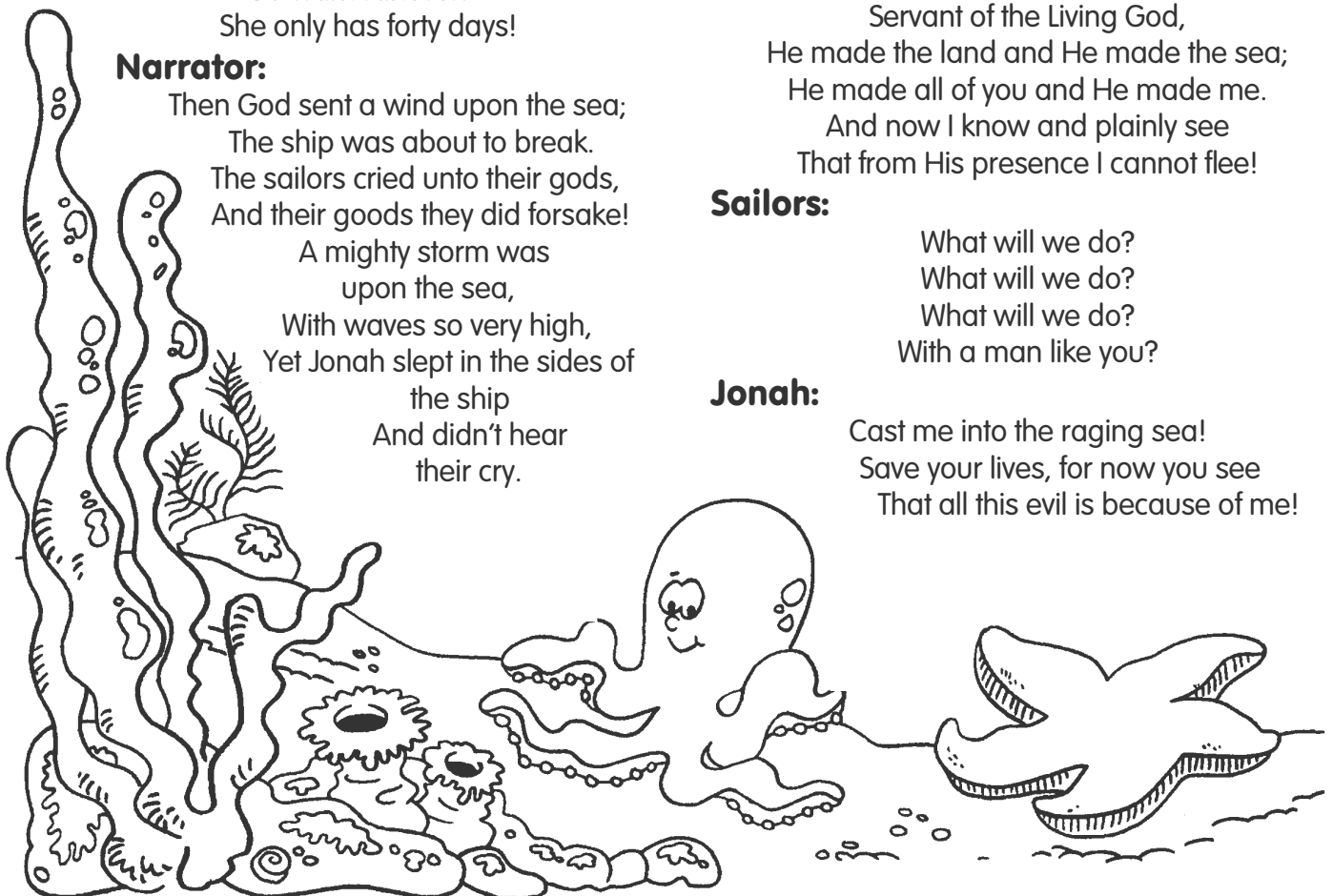
I am a Hebrew,
Servant of the Living God,
He made the land and He made the sea;
He made all of you and He made me.
And now I know and plainly see
That from His presence I cannot flee!

Sailors:

What will we do?
What will we do?
What will we do?
With a man like you?

Jonah:

Cast me into the raging sea!
Save your lives, for now you see
That all this evil is because of me!



Sailors:

Oh, Lord, Oh, Lord, have mercy,
As we cast him in the sea;
For Thou, O Lord hath done it,
As it has pleased Thee.

Narrator:

The raging storm was over,
Its stop was so abrupt;
And a great fish swam beside
the ship
And swallowed
Jonah up!



Three days and nights lay Jonah
In the belly of the fish,
Then he cried to the Lord his God
And God Almighty heard his wish.
Dark waters washed about him,
Weeds wrapped around his head,
Then Jonah cried to the Lord his God
And this is what he said:

Jonah:

Oh, Lord, have mercy,
Have mercy on me,
For my soul is fainting
At the bottom of the sea.
Yet when my soul is fainting,
I remember Thee,
My prayer is come to Thy temple, Lord,
And my afflictions You do see.
I am down at the bottom of the mountains,
I am down at the bottom of the sea,
I am down at the bottom of the earth, Oh, Lord,
Yet I know You can still save me!
Bring me up from this watery grave,
Oh, my Lord, this wretched sinner save,
Bring me up from this watery grave,
Thou alone can sinners save.
To forsake Thy mercy
No man can afford;
Salvation is of the Lord!

Narrator:

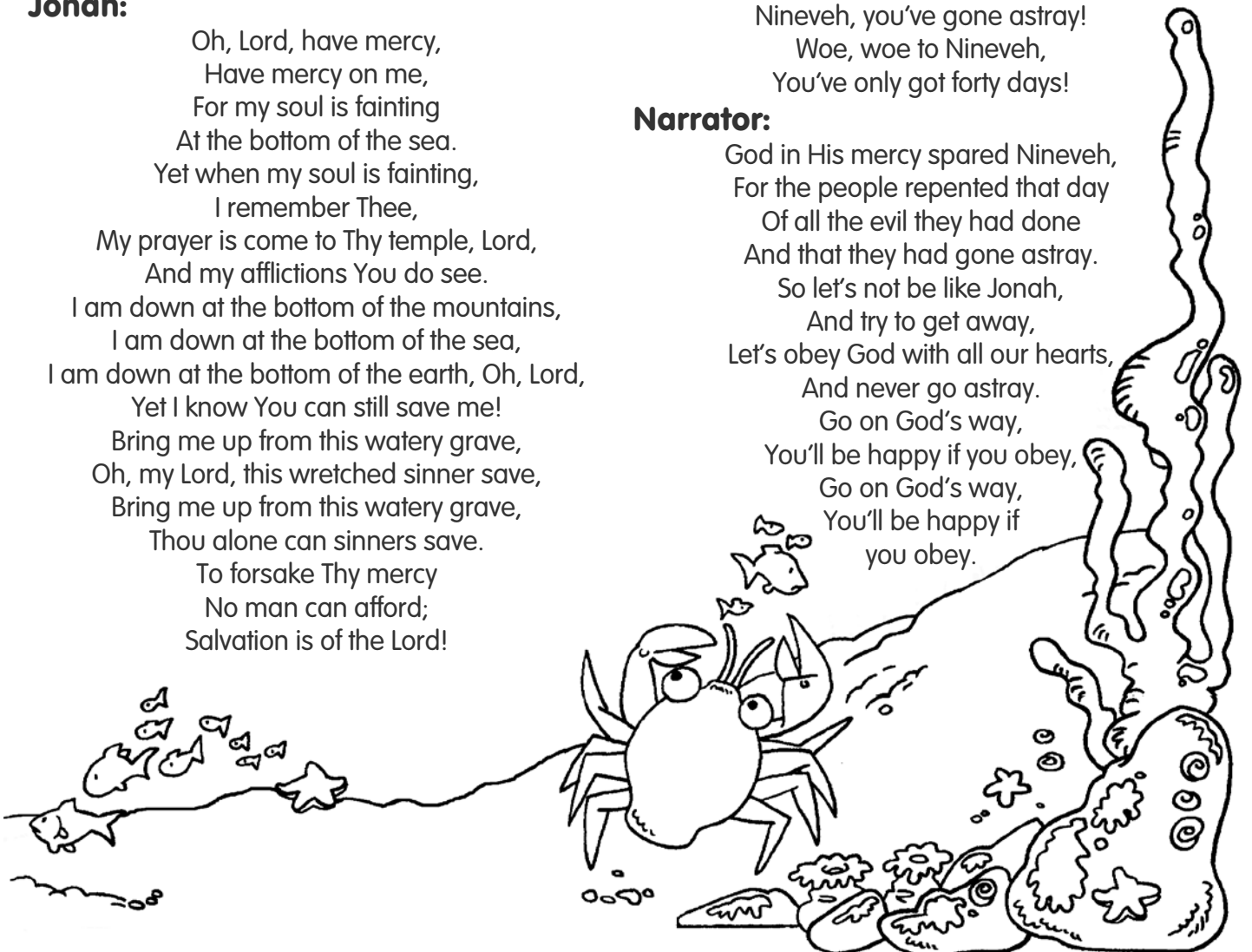
Then the great fish swam to a point of land,
Nineveh was not far away,
And the fish did cast up Jonah
On dry land that very day.
So Jonah cried in Nineveh,

Jonah:

Nineveh, you've gone astray!
Woe, woe to Nineveh,
You've only got forty days!

Narrator:

God in His mercy spared Nineveh,
For the people repented that day
Of all the evil they had done
And that they had gone astray.
So let's not be like Jonah,
And try to get away,
Let's obey God with all our hearts,
And never go astray.
Go on God's way,
You'll be happy if you obey,
Go on God's way,
You'll be happy if
you obey.

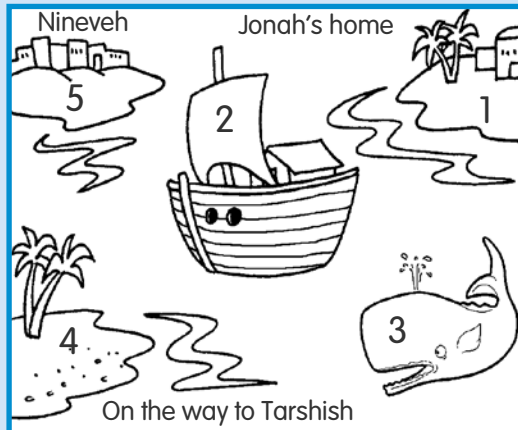


Jonah and the Whale

Read the story of Jonah from the Bible! (Book of Jonah.)

You will need:

- 1 large piece of card paper or material
- Pens and markers
- Small beans or rice (or you could use small stones or pebbles)
- An old sock



Instructions:

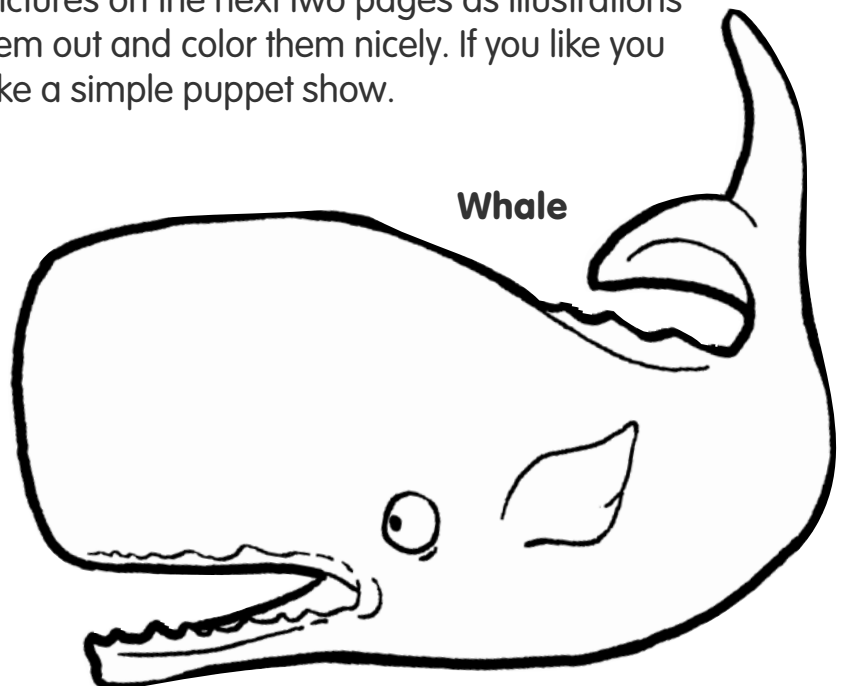
- Using the cut-outs on this and the following pages, follow the sample picture on the left, numbering each scene.
- Color in the picture if you like.
- Cut and glue pictures onto your large cardstock or piece of material.
- To make a Jonah beanbag, fill up the sock with rice, beans or pebbles and make a tight knot to keep it together.
- Draw eyes, hair, mouth (and clothing, if you like) on the sock.

How to play:

- Place the picture on the floor.
- Stand several feet from the picture and toss the beanbag onto scene number 1.
- If it lands on the correct scene, you get another try to then toss the beanbag onto scene 2.
- If you miss, then it's the next person's turn and so on.
- The object of the game is to complete all 5 scenes in order and help Jonah get to Nineveh and do the Lord's will.
- The first person to complete the story is the winner!

Cut-Outs

You can use these cut-out pictures on the next two pages as illustrations to tell the story of Jonah. Cut them out and color them nicely. If you like you can even use the pieces to make a simple puppet show.



Find more cut-outs on the next page.

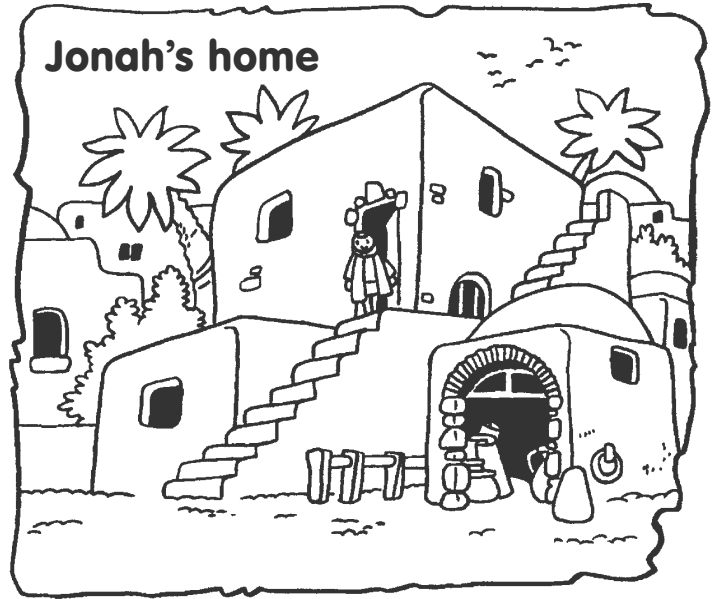
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Cut-Outs

More cut-out pictures for the story of Jonah.



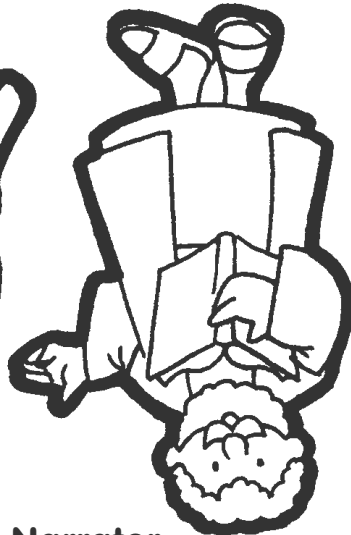
God



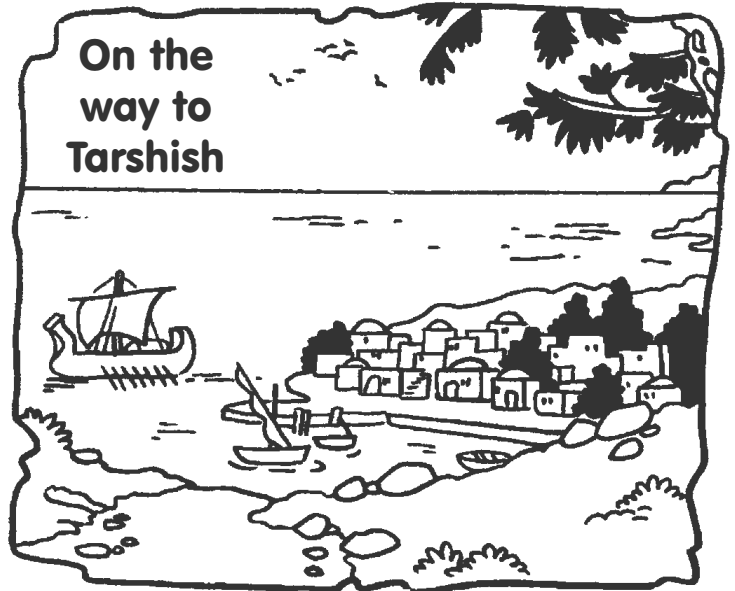
Jonah's home



Jonah



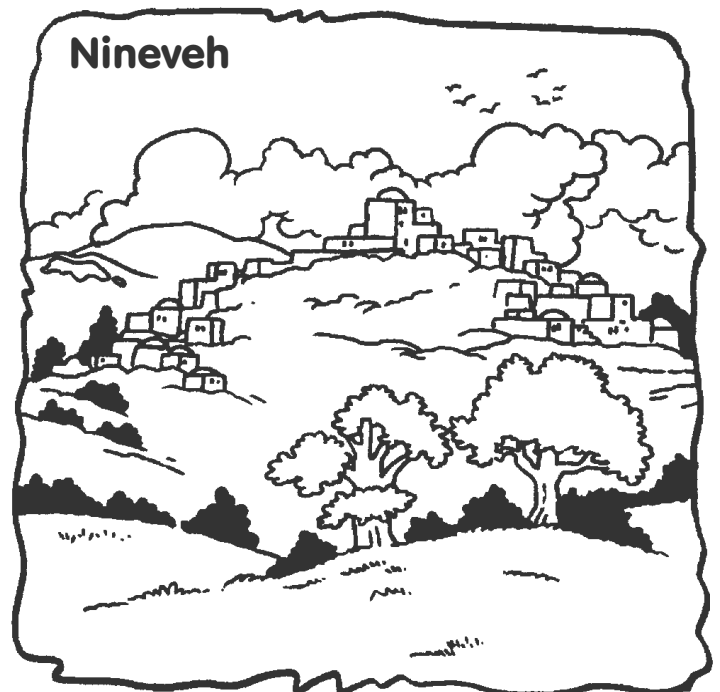
Narrator



On the way to Tarshish



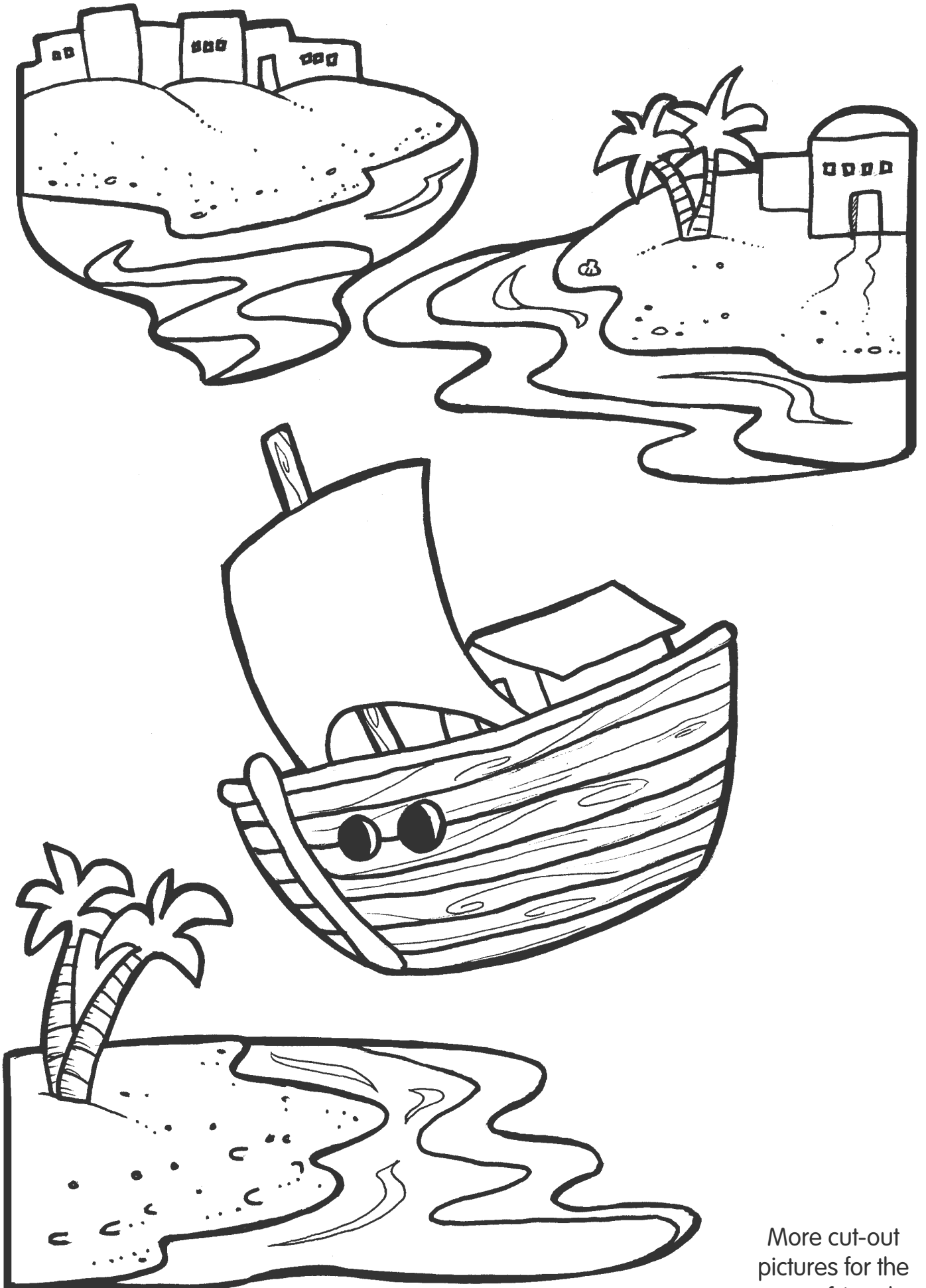
Sailors



Nineveh

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Cut-Outs



More cut-out pictures for the story of Jonah.

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Overcoming Difficulties



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- The True Life Story of Fanny Crosby
- Our Father Knows
- Amy's Prayer
- Footprints in the Sand

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Psalm 46:1

Pencil Pages:

- Overcoming Difficulties
- A Bridge for Progress

Make and Do:

- Special Bookmarks

Materials Included in this Handbook

Just for Fun:

- Stand on the Fish

Sing Along:

- We All Make Mistakes

Active Learning:

- Moving Card
- A Boy Named David

Supplementary Bible References

Bible Stories:

- Exodus 14:13–31 Parting the Red Sea
- 1 Samuel 17:12–51 David and Goliath

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- We All Make Mistakes (Happy Holiday)
- David and Goliath Story (The Fantastic Journey)

Audio:

- We All Make Mistakes (Coloring the World)
- Shepherd Boy (Great Adventures)

Note: See page 139 in this book for information on how to order this material.



Stand on the Fish

Make a game mat by drawing a large fish in the center of a plastic cloth. Draw a little fish (about the same size as your children's feet) to completely surround the big fish, about 10 centimeters (4 inches) apart. Draw the little colored fish in a random pattern.

One child who is "It" starts by standing on the big fish. Then another child will take a turn spinning the spinner (or rolling the cube) to determine which color fish "It" should put a foot on. Then someone else will spin (or roll) to see where "It" should put their other foot. Do the same thing for their hands. "It" should try to stay balanced as they put their hands and feet on different color fish. Once someone falls over, they're out and the game begins again.

Older children can play this game two or three at a time. Once someone falls over, they're out.

Note: This game can also be played on cement that you can draw on with colored chalk.



You will need:

A white plastic cloth; red, yellow, blue, green, and black permanent markers; a spinner or cube with red, yellow, blue, green, and black spaces, or a cube marked with those colors.

We All Make Mistakes



Verse 1

People were pointing and
laughing at me,
And then I found out
It's okay, we all make mistakes.

Verse 2

No one could drink the hot
chocolate I made,
But it wasn't their fault,
The sugar really was salt! Oops!
I guess we all make mistakes.

Chorus

So I won't cry 'cause I've made a
blunder,
That dark cloud I don't need to
get under.
I'll cheer up for everyone's sake,
And have a little giggle at my silly
mistake.

Verse 3

I put a letter in the mail today.
I wrote my Uncle and Aunt,
But the envelope had no stamp!
Ha! See, we all make mistakes.

[Sorry!] We all make a lot of
mistakes!

Repeat Chorus

So don't give up, you don't need
to quit,
'Cause you made a mistake.
It's something easy to make.
We all make a lot of mistakes!

[Sorry!] It's okay! We all make
mistakes!
Try again when you make a
mistake!

We All Make Mistakes

Lead vocals: Consuelo Pratt, Angelique Greene

Words: Jeremy Spencer, Peter Gehr

Music: Jeremy Spencer

Intro: (D-G-D-A-D-G-A) (D-G-D-A-D-G-A)

(D)Ha! See, we**(A)**all make mis**(D)**takes.**(A)**

Verse 1

(D)People were pointing and**(A)**laughing at me,

(D)And then I found**(G)**out

(D)My shirt was on inside**(G)**out!

It's o**(D)**kay, we**(A)**all make mis**(D)**takes.**(A)**

Musical Interlude: (D-A-D-G-D-G)

[Sorry!] We all**(D)**make a**(A)**lot of mis**(D)**takes!

Verse 2

(D)No one could drink the hot**(A)**chocolate I made,

(D)But it wasn't their**(G)**fault,

(D)The sugar really was**(G)**salt! **(D)**Oops!

I guess we**(A)**all make mis**(D)**takes.

Repeat Chorus

(D)So don't give up, you**(A)**don't need to quit,

(D)'Cause you made a mis**(G)**take.

(D)It's something easy to**(G)**make.

We all**(D)**make a**(A)**lot of mis**(D)**takes!

Chorus

So I**(G)**won't cry 'cause**(D)**I've made a blunder,

That**(A)**dark cloud I don't**(D)**need to get under.

I'll**(G)**cheer up for**(D)**everyone's sake,

And**(A)**have a little giggle at my silly mistake.

Musical Interlude: (D-A-D)

[Sorry!] It's ok**(D)**ay! We**(A)**all make mis**(D)**takes!

(A)Try a**(D)**gain when you**(A)**make a mis**(D)**take!

(A-D)

Verse 3

(D)I put a letter in the**(A)**mail today.

(D)I wrote my Uncle and**(G)**Aunt,

(D)But the envelope had no**(G)**stamp!

Moving Card

Read the story of David and Goliath in the Bible (1 Samuel 17).



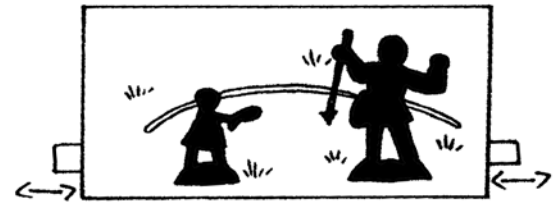
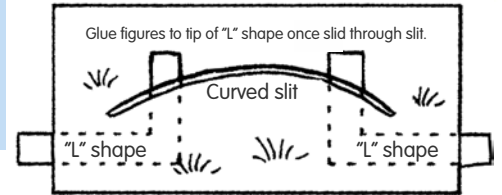
Instructions:

1. Draw some grass on your sheet of card.
2. Draw a curved line, as shown in the diagram on the right. Carefully cut the curved slit.
3. Cut out two "L" shaped pieces of card and place one end through the slit on your paper and one end sticking out the side, as shown in the diagram. These will be used to glue David and Goliath on and the sides sticking out in the back will be used to rock them back and forth.
4. Photocopy, trace or copy the David and Goliath figures. Color and cut them out.
5. Glue David and Goliath to the top of the "L" shapes that are sticking out of the curved slit on your card.

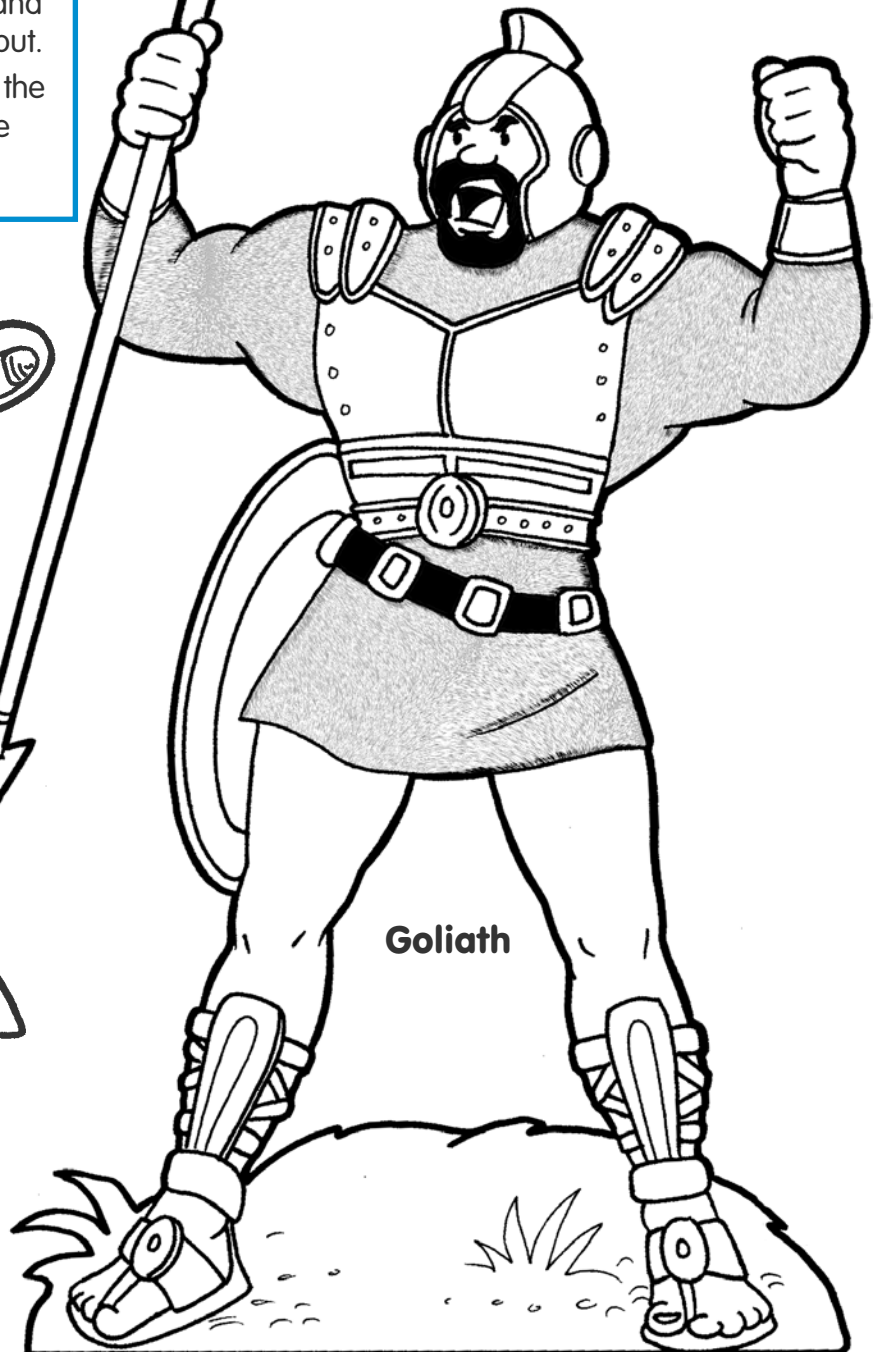
You will need:

cardstock
glue
scissors
colors

Front View:



David



Goliath

Now you can have fun rocking David and Goliath, while you move the L shape tabs on the sides of your card back and forth. Use this picture to tell the story of David and Goliath to your friends or younger brothers and sisters.

A Boy Named David

Read the story of David and Goliath from the Bible and learn this poem.

Only a boy named David



Only a little sling



Only a boy named David



But he could pray



and sing



Only a boy named David



Only a rippling brook



Only a boy named David



But five **5** little stones



he took.

And one **1** little stone



went in the sling



And the sling



went round



and round



And one **1** little stone



went in the sling



And the sling



went round



and round



And round



and round



and round



And one **1** little stone



went up in the air



And the giant



came tumbling down.



Patience



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Growing Time
- The Hare and the Tortoise
- The Diamond Necklace
- Go Slow
- God Takes His Time

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Psalm 37:7

Pencil Pages:

- Picture Sequence
- Finish the Poem

Make and Do:

- I Need Patience

Materials Included in this Handbook

Just for Fun:

- Squeeze, Don't Jerk
- Three-Legged Race

Sing Along:

- God Takes His Time

Active Learning:

- Time to Sprout

Supplementary Bible References

Bible Stories:

- Luke 2:25–33 Simeon's patience rewarded
- Hebrews 6:11–15 Abraham's patience
- James 5:10–11 Examples of patience

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- God Takes His Time (Birthday Surprises)

Audio:

- God Takes His Time (Sweet Dreams Tonight)

Note: See page 139 in this book for information on how to order this material.
Patience



Squeeze, Don't Jerk

Have the children line up, facing the game leader who is about 20 meters in front of them. When the leader turns his/her back to them and says "Squeeze ...", the children in the line-up creep forward. When the leader says "... don't jerk!" and turns around suddenly, all the children must freeze in place.

If someone is caught "jerking" they have to go back to the starting line. The first child to arrive at the leader is the winner and becomes the next leader.

Three-Legged Race

Divide your players into pairs. For each pair, tie the left ankle of one to the right ankle of the other. The pairs line up and race for the finish line. Try a four-legged race too—three players tied together in the same way.

You will need:
Thin rope or shoelaces.



God Takes His Time



Chorus

God takes His time to make
a tree, a baby so tiny, or a
bumble bee.

He grows them slow so we
can see and know the way
we ought to be.

Verse 1

The farmer can't plant the
seeds and say,
"Come on and hurry up, and
grow in one day!"

He has to wait for the rain
and sun
To help the plants grow one
by one.

Repeat Chorus

Verse 2

We can't expect babies to get
up and walk;
And it takes time to teach

them to read and to talk.

Show lots of patience in all
that you do.

Remember you once were a
baby, too.

Repeat Chorus

Verse 3

So don't be discouraged
when something goes slow,
Though it is hard to wait, I know.
Remember the plants and the
baby so small.

Take time to go slow, you'll
grow big and tall.

Repeat Chorus

And know the way we ought
to be.

God takes His time with you
and me.

God Takes His Time

Lead vocals: Cathy Gehr, Jeremy Spencer
Lyrics: John Johnson, Cathy Gehr
Music: John Johnson

Capo: 3rd fret

Chorus

(G)God takes His time to make a tree, a **(D)**baby so tiny, or a bumble **(G)**bee.
He grows them slow so we can see and **(D)**know the way we ought to **(G)**be.

Verse 1

The **(B)**farmer can't plant the **(Em)**seeds and say,
(C)"Come on and hurry up, and **(G)**grow in one **(D)**day!"
(B)He has to wait for the **(Em)**rain and sun
To **(Am)**help the plants grow **(Bm)**one by **(D)**one.

Repeat Chorus

Verse 2

We **(B)**can't expect babies to **(Em)**get up and walk;
And it **(C)**takes time to teach them to **(G)**read and to **(D)**talk.
(B)Show lots of patience in **(Em)**all that you do.
Re **(Am)**member you once were a **(Bm)**baby, **(D)**too.

Repeat Chorus

Verse 3

So **(B)**don't be discouraged when **(Em)**something goes slow,
(C)Though it is hard to **(G)**wait, I **(D)**know.
Re **(B)**member the plants and the **(Em)**baby so small.
(Am)Take time to go slow, you'll **(Bm)**grow big and **(D)**tall.

Repeat Chorus

And **(D)**know the way we ought to **(G)**be.
God **(D)**takes His time with you and **(G)**me.

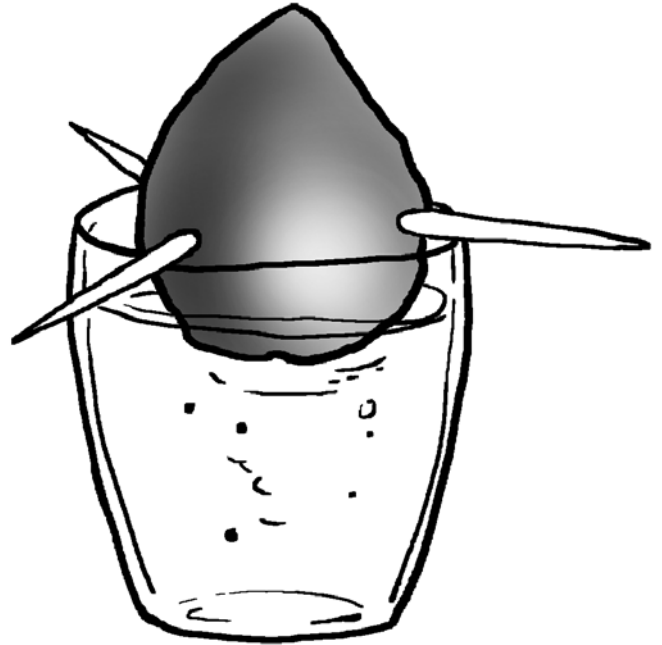
Time to Sprout



Sometimes it's hard to wait for things, isn't it? We want things to happen right away and waiting just takes so long! But if we are patient and wait, then we'll receive the blessing! God takes His time too. Think how long it takes a tree to grow or even a flower or blade of grass! Having patience shows that we have faith and are trusting God to take care of everything. Let's do a little project together to teach us patience. We're going to make a sprout.—It'll be worth the wait!

Avocado Sprout

Wash an avocado pit in warm water and then poke several toothpicks into it. Set it on a glass of water with the large end down so it is in the water. Put it in a warm, dim place for four to seven weeks. Add water as needed. When the stem is five inches tall, plant it in dirt in a large flowerpot, at least 23 centimeters (9 inches) in diameter. Keep it in a sunny spot and water twice a week.

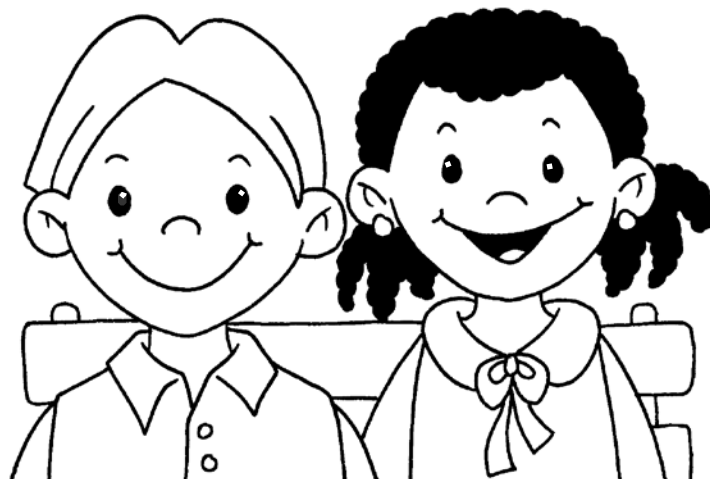


Sweet Potato Sprout

Follow the same procedure as the avocado. A sweet potato will produce both leaves and roots if a portion of it is suspended in water, and later becomes a nice houseplant.

Onion Sprout

Put three toothpicks into a large onion and then suspend it over a small glass of water so that only the bottom is in the water. Put it on a sunny window sill and it will send up leaves and produce a flower after a while.



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Perseverance



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Go to the Ant
- Young Louis
- Two Frogs
- If at First You Don't Succeed

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Mark 9:23

Pencil Pages:

- Maze Fun
- Don't Give Up

Make and Do:

- Get that Fish

Materials Included in this Handbook

Just for Fun:

- Small but Mighty

Sing Along:

- Try Again

Active Learning:

- Perseverance Promise Box

Supplementary Bible References

Bible Stories:

- Luke 11:5–13 The importunate friend

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Try Again (Wear a Great Big Smile)
- Don't Give Up (Happy All the Time)
- Try a Little Laughter (At the Carnival)
- Two Frogs (Lights! Camera! Action!)

Audio:

- Try a Little Laughter (I Like to Dance)
- I've Got a Job to Do (Great Adventures)
- Try Again (Be So Happy)
- Don't Give Up (Be So Happy)
- Two Frogs (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Small but Mighty

Children will toss soft “stones” at a high target to get an idea of what David’s battle with Goliath might have been like.

Mount a paper plate on the wall with tape for the target. (The paper plate can also be substituted with a circle cut out of paper, or some marking on the wall.) For small children put the target at eye level. For older pre-schoolers or children, mount the target about four meters high.

Mark a line for the children to stand on. The distance from the wall should be determined by the age and skill of the children.

Now the children are going to see how hard David might have had to work to hit his target. Demonstrate how to wad up newspaper (or any available scrap paper) into stones and try to hit the target.

Everyone should stay behind the marked line, so no one will get hit.

You will need:

A target on the wall (for example: a paper plate or a paper circle taped on the wall.)
Newspaper (or other available paper) to wad into balls.

Try Again



Chorus 1

Try again, I will try again,
I will try again 'til I get it right!
I may be slow, but there's one thing I
know,
That if I try a gain, then I'll make it.

Verse 1

It's so difficult to even write my name.
I've tried to do it many times, but still I
can't spell "Jane"!
But if I try to do my very best each day,
I know like my big brother I will learn
to write a page. So I'll ...

Repeat Chorus 1

Verse 2

I am learning now to ride my bicycle.
I keep on falling down, and it just
seems impossible.
But if I quit I know that I will never win.
In learning anything I have to take
time to begin. So I'll ...

Repeat Chorus 1

Verse 3

There are so many things that I have
learned to do,
Like reading books, and cleaning up,
and now I tie my shoes.
It wasn't easy, and at first it was real hard,
But thanks to those who helped me,
now I'm off to a good start, 'cause I ...

Chorus 2

Tried again, yes, I tried again,
Yes, I tried again 'til I got it right.
Though I am slow, there's one thing
that I know,
That when I tried again, then I made
it. So if you ...

Chorus 3

Try again, if you try again,
If you try again you will get it right.
You may be slow, but there's one
thing I know,
That if you try again then you'll make it.
Keep on trying 'til you make it.
Keep on trying 'til you make it.

Try Again

Lead vocals: Rebecca Rudow, Abe Johnson, Alisa Ryder

Lyrics: Gregory Janes, Cathy Gehr

Music: Gregory Janes

Capo: 1st fret

Intro: (A-E-A)

Chorus 1

(A)Try again, I will(D) try again,
I will(A)try again 'til I(E)get it right!
(A)I may be slow, but there's(D)one thing I know,
That if I(A)try a(E)gain, then I'll(A)make it.

Verse 1

(Bm)It's so difficult to(D)even write my name.
I've(A)tried to do it many times, but(E)still I
can't spell(Bm)"Jane"!
But if I try to do my(D)very best each day,
I(A)know like my big brother I will(E)learn
to write a page. So I'll ...

Repeat Chorus 1

Verse 2

(Bm)I am learning now to(D)ride my bicycle.
I(A)keep on falling down, and it
just(E)seems impossi(Bm)ble.
But if I quit I know that(D)I will never win.
In(A)learning anything I have to(E)take
time to begin. So I'll ...

Repeat Chorus 1

Verse 3

(Bm)There are so many things that(D)I
have learned to do,
Like(A)reading books, and cleaning up,
and(E)now I tie my(Bm)shoes.
It wasn't easy, and at(D)first it was real hard,
But(A)thanks to those who helped me,
now I'm(E)off to a good start, 'cause I ...

Chorus 2

(A)Tried again, yes, I(D)tried again,
Yes, I(A)tried again 'til I(E)got it right.
(A)Though I am slow, there's one(D)thing
that I know,
That when I(A)tried a(E)gain, then
I(A)made it. So if you ...

Chorus 3

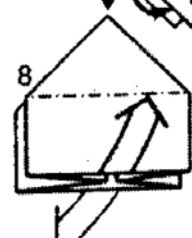
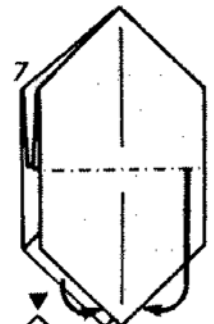
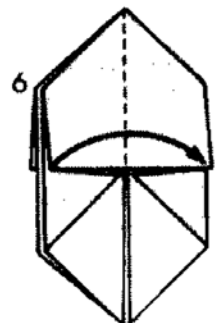
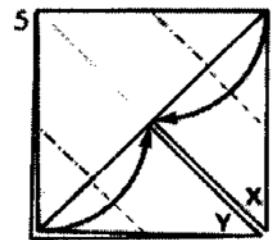
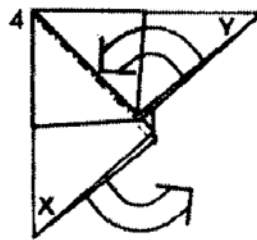
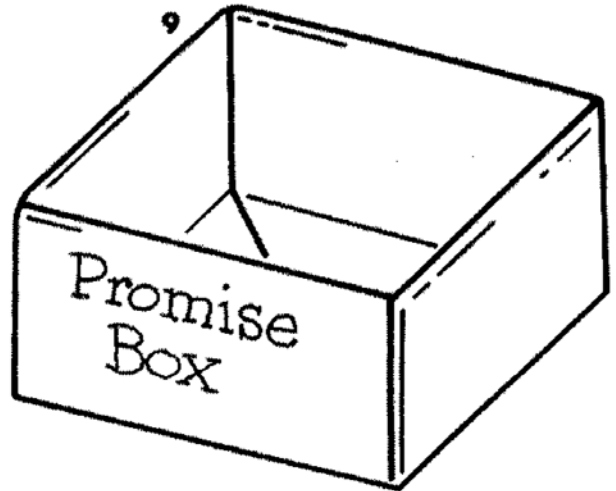
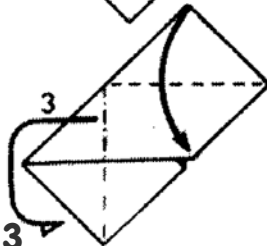
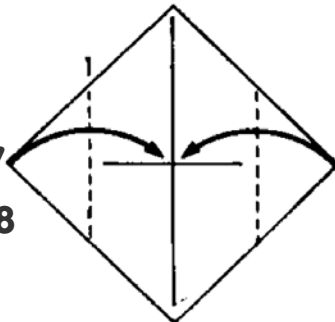
(A)Try again, if you(D)try again,
If you(A)try again you will(E)get it right.
(A)You may be slow, but there's(D)one
thing I know,
That if you(A)try a(E)gain then
you'll(A)make it.
(D)Keep on(E)trying 'til you(A)make it.
(D)Keep on(E)trying 'til you(A)make it.

Perseverance Promise Box



To make promise cards, look up following verses on perseverance and any others you can think of in the Bible, and write them out on a piece of cardstock. Then cut each verse out individually. Now, we'll make a box to put them in. You can make your own original box, or you can make the box as shown below.

- Exodus 14:14
- Joshua 1:9
- 2 Chronicles 15:7
- 2 Chronicles 32:8
- Nehemiah 4:20
- Psalm 28:7
- Psalm 55:22
- Matthew 19:26
- Luke 1:37
- 1 Corinthians 15:57
- 2 Corinthians 12:9
- Galatians 6:9
- Ephesians 6:10
- Philippians 4:13
- 2 Thessalonians 3:13
- 1 Timothy 6:12
- 2 Timothy 2:3



Instructions:

Use a square of paper. Find the center point by folding the paper in four.

1. Fold two corners to the center.
2. Fold diagonally through the center point.
3. Fold the top point down. Fold the left point behind.
4. Put your thumbs into the model; separate the two layers and let points X and Y come together.
5. Fold two top layer corners to the center. Repeat behind with bottom layer corners.
6. Take the top layer left flap across to the right. Repeat behind.
7. Fold and tuck the front flap into the model (take care not to confine the inside flaps). Repeat behind.
8. Raise the four sides while pressing on the top point. Turn over.
9. The box is completed.

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Positive Outlook



Check off each box as you complete the study.

Materials Included in the Student Book

Stories

- God Is Good
- The Magic Mask
- Is Less More?
- Two Pockets

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Philippians 4:8

Pencil Pages:

- Out of the Hole
- Look and Find

Make and Do:

- Positive Outlook Glasses

Materials Included in this Handbook

Just for Fun:

- Belly Laughs

Sing Along:

- A Smiling Face

Active Learning:

- Happy All the Time Game

Supplementary Bible References

Bible Stories:

- Acts 27:9–26 One of Paul's journeys
- Philippians 4:11–13 Rejoice in the Lord

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Have a Good Laugh at Yourself (Growing Together)
- Happy God (Happy All the time)
- A Smiling Face (A Smiling Face)
- The Way to Wake Up (On the Lookout)

Audio:

- A Smiling Face (Coloring the World)
- The Way to Wake Up (I Like to Sing)
- H-A-P-P-Y (Be So Happy)
- Have a Good Laugh at Yourself (Be So Happy)
- Happy Smile (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Belly Laughs

Here's something real fun to do! Have everyone lie down on the floor—use a soft rug or carpet, blanket, etc. if you have one available.

We will make curvy shape (or any shape you choose) by having one person lie down on his back and then someone else with his or her head on his stomach. Repeat this until everyone has his/her head on someone's stomach—except the first person, of course.

Now the first person says, "Ha"! The second person then says, "Ha! Ha"! The third person will say, "Ha! Ha! Ha"! and on and on it goes till it reaches the end. By the time you get to the end, everyone should be laughing!



A Smiling Face



Verse 1

The world looks brighter when you wear
a smile.

It's always in fashion, never out of style!
Share that expression all over the place,
And try to make others happy with a
smiling face!

Verse 2

So in the morning when you start your day,
Make a resolution, stand up and say,
"I'm gonna keep smiling come what may,
And try to make others happy with a
smiling face!"

Bridge 1

More than seventy little muscles form a
frowning face,
But only fourteen muscles put a smile in
its place.

[On your face!]

Verse 3

If you can't speak Russian, or Japanese,
If you don't know German, or any
Portuguese,
In every language, with every race,
Try to make others happy with a smiling
face.

Bridge 2

More than seventy little muscles form a
frowning face,
But only fourteen muscles put a smile in
its place.

Verse 4

The world looks brighter when you wear
a smile.
It's always in fashion, never out of style.
Share that expression all over the place,
And try to make others happy with a
smiling face.

Verse 5

So in the morning when you start your
day, [Start your day!]
Make a resolution, stand up and say,
[Up and say!]
"I'm gonna keep smiling come what may,
And try to make others happy with a
smiling face!"

Oh, try to make others happy with a
smiling face!
Yeah, try to make others happy with a
smiling face!

A Smiling Face

Lead vocal: Angelique Greene

Lyrics and music: Peter Gehr

Intro: (C)

Verse 1

The world looks(C)brighter(F-C)when you wear a smile(F-C).
It's always in fashion(F-C), never out of style(F-C)!
Share that expression(F-C)all over the place(F-C),
And(C)try to make(D)others(F)happy with a(G)smiling(C)face(F-C)!

(C-F-C)

Verse 2

So in the(C)morning(F-C)when you start your day(F-C),
Make a resolution(F-C), stand up and say(F-C),
"I'm gonna keep smiling(F-C)come what may(F-C),
And(C)try to make(D)others(F)happy with a(G)smiling(C)face!"(F-C)

Bridge 1

More than(F)seventy little muscles form a(C)frowning face,
But(D)only fourteen muscles put a(G)smile in its place.

[On your(A)face!]

Verse 3

If you can't speak(D)Russian,(G-D)or Japanese(G-D),
If you don't know German,(G-D)or any Portuguese(G-D),
In every language(G-D), with every race(G-D),
(D)Try to make(E)others(G)happy with a(A)smiling(D)face.(G-D)

Bridge 2

More than(G)seventy little muscles form a(D)frowning face,
But(E)only fourteen muscles put a(A)smile in its place.

Verse 4

The world looks(D)brighter(G-D)when you wear a smile(G-D).
It's always in fashion(G-D), never out of style(G-D).
Share that expression(G-D)all over the place(G-D),
And(D)try to make(E)others(G)happy with a(A)smiling (D)face(G-D).

Music break: (G-D-E-A)

Verse 5

So in the(D)morning(G-D)when you start your day(G-D), [Start your day!]
Make a resolution(G-D), stand up and say(G-D), [Up and say!]
"I'm gonna keep smiling(G-D)come what may(G-D),
And(D)try to make(E)others(G)happy with a(A)smiling(D)face!"(G-D)

Oh,(D)try to make(E)others(G)happy with a(A)smiling(D)face(G-D)!
Yeah,(D)try to make(E)others(G)happy with a(A)smiling(D)face!(D)

Happy All the Time Game

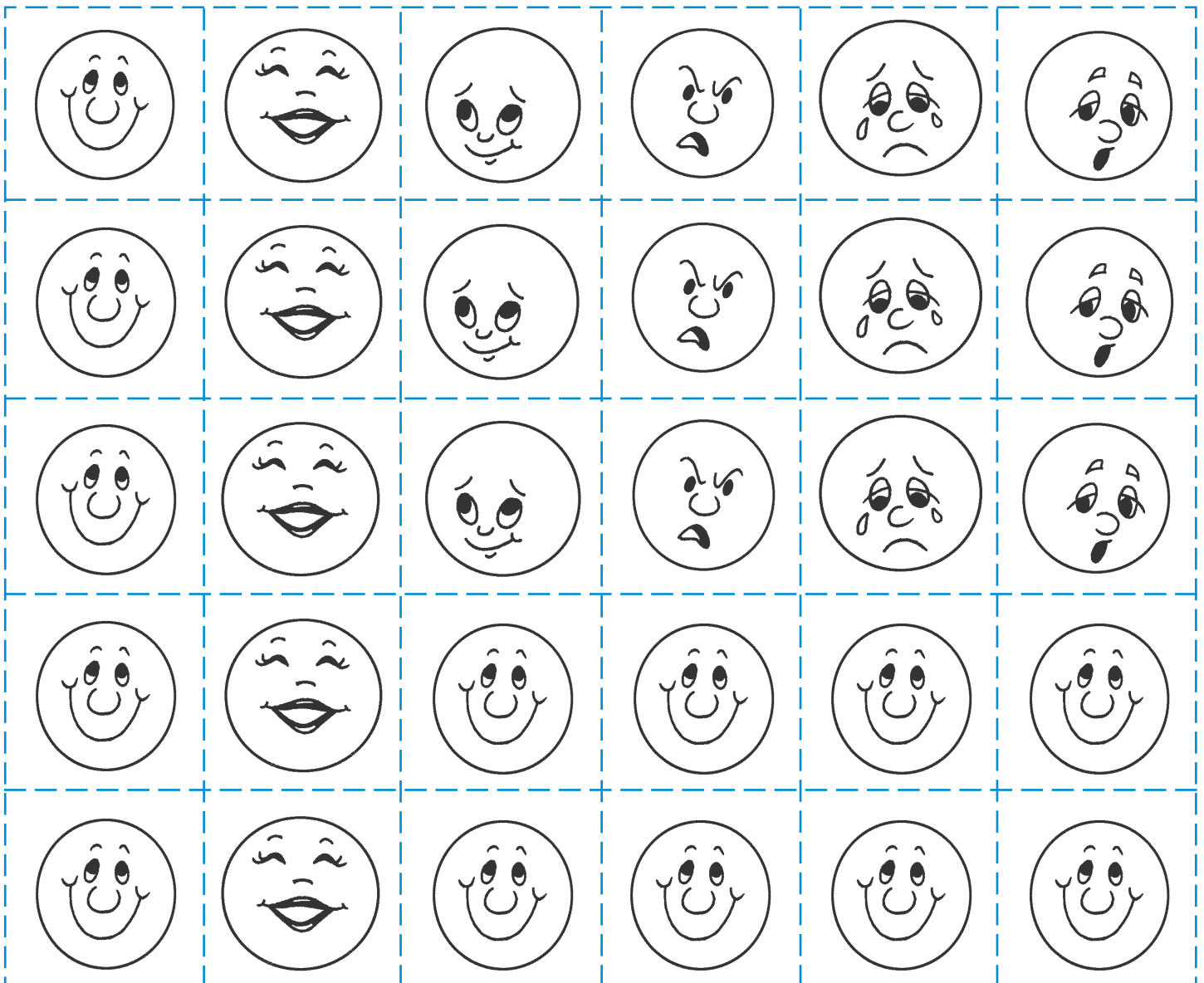


Preparing the game:

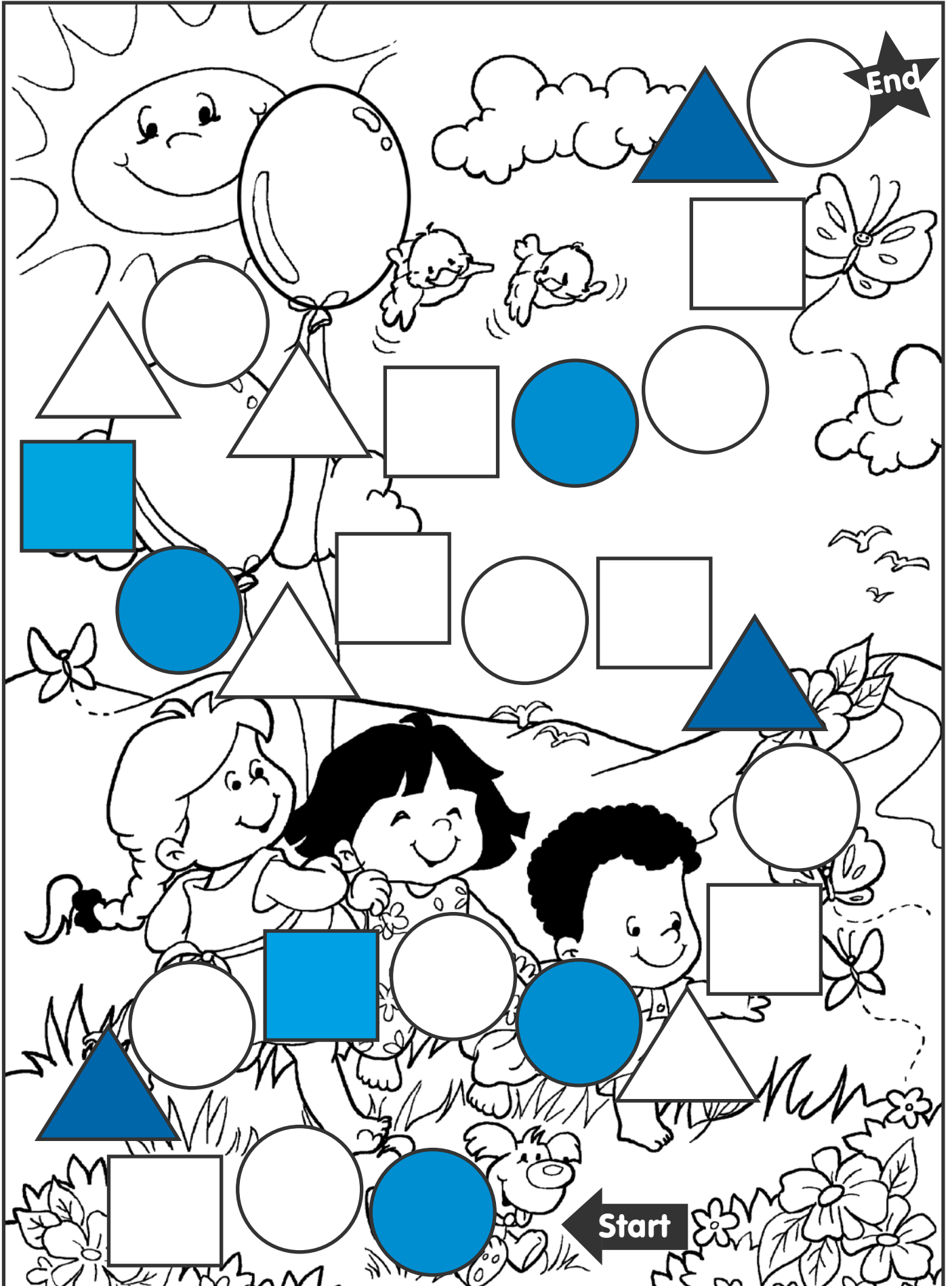
- Photocopy this page as many times as you need to, depending on how many players you have.
- Cut out the faces along the dotted lines. Lay them out face down on a flat surface so the players can't see the faces.
- Color the white circles on the game-board (page 108) yellow, the white squares blue and the white triangles red.
- Cut out the question and bonus cards on page 109.
- Use buttons, pebbles, leaves or any other small objects you like as markers.

How to play:

- Place your markers at the "start" arrow.
- Roll the die. The player with the highest number begins. He then rolls the die again and moves the same amount of spaces as the number he rolled.
- Follow the instructions for the shapes you land on: **yellow circle** = pick a face card; **gray circle** = pick a bonus card and follow the instructions; **blue square** = pick a question card, if answered correctly, go ahead two spaces; **gray square** = pick a question card, if answered correctly, go ahead three spaces; **red triangle** = move forward one space if you have a happy face card, or back one space if you have a sad face card; **gray triangle** = take an extra turn.
- When the first person reaches the "end" star, the game ends.
- All must then add up their happy face cards and minus their sad face cards from that amount. The winner is the one who is then left with the most happy faces. Have fun!



Happy All the Time Game Board



Happy All the Time Playing Cards

Cut out these cards

Question

Tell about a time you helped make someone happy.

Question

Read a Bible verse on happiness.
Psalm 144:15; Psalm 146:5;
Proverbs 14:21;
John 13:17.

Bonus

Quote your memory verse for the day and move forward three spaces.

Bonus

"A happy smile doeth good like a medicine. The Lord healed you from your sickness. Move forward two spaces.

Question

The way to be happy is to make _____ happy.

Question

How does it make you feel when you see someone who is sad?

Bonus

Happiness is thinking about others. You made your friend his favorite snack. Move forward two spaces.

Bonus

The Lord made life for you to enjoy. Enjoy yourself while you take three big steps forward.

Question

Tell about a time that you were sad and someone cheered you up.

Question

What do you do when someone smiles at you?

Bonus

Pick a face card.

Bonus

Smiling is contagious. Smile away as you take an extra turn.

Question

Who can make us truly happy, even if difficulties come our way?

Question

Act out something that you like doing and that makes you happy?

Bonus

If we please the Lord, He lets us do the things we like to do. You got to go out on a fun outing. Move forward one space.

Bonus

When we have Jesus in our hearts, we have true happiness. Move forward to the nearest triangle.

Question

Can you list three things that make you happy?

Question

When you feel sad or you just made a mistake, what is something you can do to make you feel better?

Bonus

You smiled through your tears. Pick an extra face card.

Bonus

Pick a face card.

Question

What is something you can do to brighten up someone's day?

Question

Why should we even be happy we receive correction?
(Hebrews 12:6,11)

Bonus

The way to be happy is to make others happy. You shared your favorite toy. Move to the next circle.

Bonus

You saw someone without a smile, and when you smiled at them they smiled back. Move forward one space and pick a face card.

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Power of the Tongue



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Just Like Toothpaste
- Guard Your Tongue
- Words Like Honey
- Watch Your Words

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Psalm 141:3

Pencil Pages:

- Winning Words
- Good Advice

Make and Do:

- Kind Words

Materials Included in this Handbook

Just for Fun:

- You're Special

Sing Along:

- Words Coming from a Heart of Love

Active Learning:

- Watch Your Words

Supplementary Bible References

Bible Stories:

- James 3 The tongue

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- God Made All the Animals (Making Friends)
- Making Fun (Happy Holiday)
- Say Something Nice (Barks 'n' Sparks)

Audio:

- Making Fun (Coloring the World)
- Say Something Nice (I Like to Dance)
- Boomerang (I Like to Sing)
- God Made All the Animals (Be So Happy)

Note: See page 139 in this book for information on how to order this material.



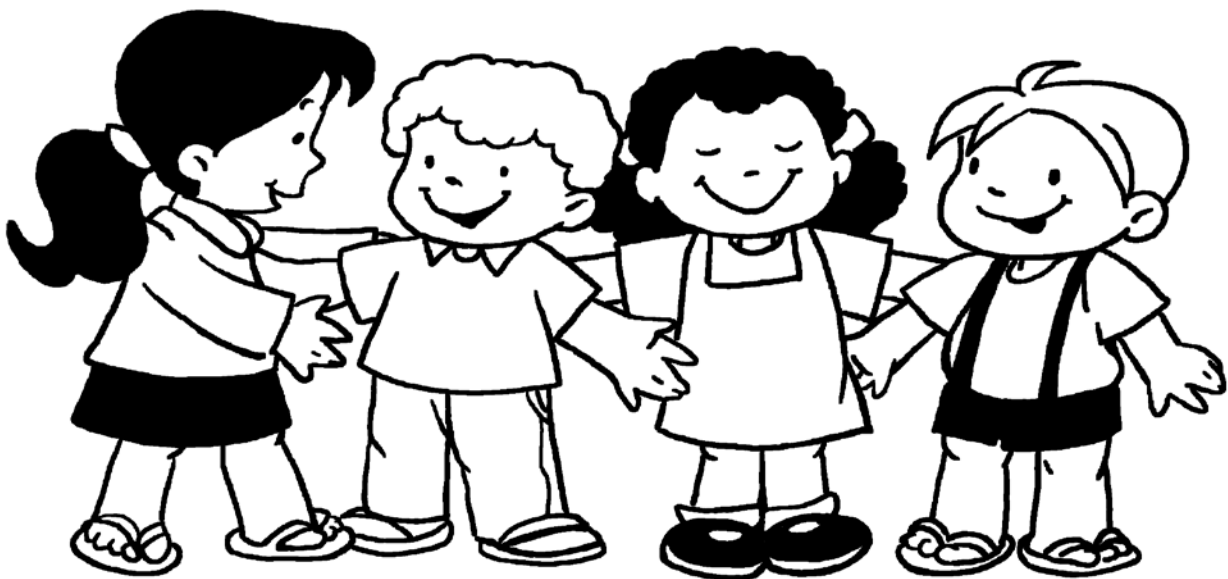
You're Special

All stand in a circle, facing inward, while playing some lively music in the background. One child walks around the outside of the circle, gently patting each child on the back as he or she passes, until the music stops.

When the music stops, have the child hug the person he or she is behind and say, "You're special!" or some other sweet words. Then have those two children switch places and continue the game until each person has a chance to walk around the circle.

You will need:

A CD or tape player with music or a radio.



Words Coming from a Heart of Love



Verse 1

A little lie can really fly
So very far.
The words we say, our deeds today
Can heal or car.

Chorus 1

The winds and the breeze will carry the seeds of our tongue.
The words that you've said, what have they begun?

Verse 2

Our every word can help or hurt,
So listen well.
Each and every day pray before you say
The things you tell.

Chorus 2

The winds and the breeze will carry the seeds of our tongue.
The words that you've said, what have they begun?

Bridge

You can blow out a match, but you can't blow out
The fire that it starts.
Speak the words of love He will give to you,
Words coming from a heart of love.

Repeat Chorus 2

Repeat Bridge

Words coming from a heart of love.
Words coming from a heart of love.

Words Coming from a Heart of Love

Lead vocals: Heidi Spencer, Mene Berg, Armendi Russel
Lyrics and music: Cathy Gehr

Capo: 3rd fret

Verse 1

(A)A(Bm)little lie(C#m)can(Bm)really fly
(A)so(Bm)very(C#m)far.(Bm)
(A)The(Bm)words we
say,(C#m)our(Bm)deeds today
(A)Can(Bm)heal or(C#m)car.(Bm)

Chorus 1

(D)The winds and the(Dm)breeze will
carry the(A)seeds of our(F#m)tongue.
(D)The words that you've(Dm)said, what
have they be(E)gun?

Verse 2

(A)Our(Bm)every
word(C#m)can(Bm)help or hurt,
(A)So(Bm)listen(C#m)well.(Bm)
(A)Each and(Bm)every day(C#m)pray
be(Bm)fore you say
(A)The(Bm)things you(C#m)tell.(Bm)

Chorus 2

(D)The winds and the(Dm)breeze will
carry the(A)seeds of our(F#m)tongue.
(D)The words that you've(Dm)said, what
have they be(Esus4)gun?(E)

Bridge

You can blow(D)out a match, but
you(A)can't blow(F#m)out
The(Bm)fire(Bm/A)that it(Esus4)starts.(E)
Speak the(D)words of love He will(A)give
to(F#m)you,
(Bm)Words(F#m)coming from a(Esus-
E)heart of(A)love.(Bm-C#m-Bm)

Repeat Chorus 2

Repeat Bridge

(D)Words coming from a(Esus-E)heart
of(A)love.(Bm-C#m-Bm)
(D)Words coming from a(Esus-E)heart
of(A)love.(Bm-C#m-Bm-A)

Watch Your Words



“Set a guard, O Lord, before my mouth; keep watch over the door of my lips” (Psalm 141:3).

It is very important to watch our words. Words are real things. They can help or they can hurt, they lift up or they knock down. Read James 3 with the class about the power of the tongue and then pray and ask God to set a watch over our mouths and teach us to know which things to say and which things not to say.

Mount these verses and quotes on colored cardstock and post them around the classroom as reminders.

“Let every man be swift to hear, slow to speak, slow to wrath” (James 1:19).

The tongue can be a blessing, and the tongue can be a curse. How are you using yours, for better or for worse?



“Every idle word men may speak, they will give account of it in the day of judgement” (Matthew 12:36).

Pray before you say.



“There is a time to keep silence and a time to speak” (Ecclesiastes 3:7).

We have two ears and only one tongue in order that we may hear more and speak less.

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Selfishness/ Unselfishness



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- The Tug of War
- The House that Glowed
- The Little Newsboy
- The Selfish Chief

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Acts 20:35

Pencil Pages:

- Love Cups
- Find the Differences

Make and Do:

- Unselfishness Wheel

Materials Included in this Handbook

Just for Fun:

- Chain of Events

Sing Along:

- Make Each Step a Loving Step

Active Learning:

- A Cheerful Giver

Supplementary Bible References

Bible Stories:

- Luke 12:13–21 Parable of the rich fool
- Acts 5:1–11 Ananias and Sapphira

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- I'd Like to Be Invisible (Happy All the Time)
- Land of Not Too Much (Growing Together)
- With a Few Little Hugs (Wear a Great Big Smile)

Audio:

- I'd Like to Be Invisible (Be So Happy)

Note: See page 139 in this book for information on how to order this material.

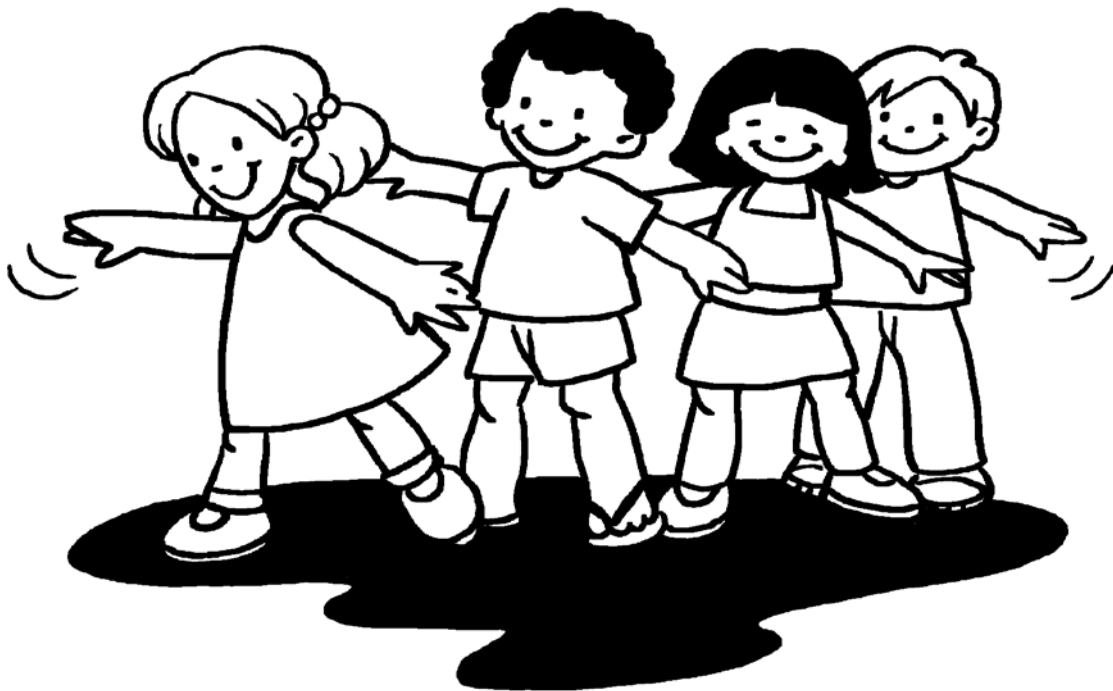


Chain of Events

This game is like “Follow the Leader”—with a delayed reaction. Have the children line up single file behind you.

Tell them they must each do the same action as the person in front of them, but they can’t do the action until after that person actually does it. Have the first person in the line do different actions for people to follow, such as squatting, skipping, jumping, walking while bent over, shaking your head or wiggling.

Start a second action before the whole line finishes the first one. Change the line leader and let others think of actions to pass down the line.



Make Each Step a Loving Step



Verse 1

Wouldn't it be wonderful for people to be
Living unselfishly?
If we would help our neighbors as ourselves,
This would solve our problems, too.

Chorus

Make each step a loving step,
Kind and helpful every day.
A little love and understanding
Go such a long, long way.

Verse 2

A loving heart will make others happy,
'Cause love never fails.
Even when some people are crabby,
Love will always prevail.

Repeat Chorus

Verse 3

And remember, your neighbor is not
Just the one who lives next door.
It is anyone who needs your help,
So keep on loving more and more.

Repeat Chorus three times

A little love and understanding
Go such a long, long way.

Make Each Step a Loving Step

Lead vocals: Billy Blanco Jr., Tommy
Lyrics: Steven Siebel, Cathy Gehr, Peter Gehr
Music: Steven Siebel

Intro: (D-A-E-Dmaj7-C#7) (F#m-A-E-Dmaj7-C#-A)

Verse 1

(A)Wouldn't it be wonderful for **(D)**people to be
(E)Living un**(A)**selfishly?
If we would help our neighbors **(D)**as ourselves,
(E)This would solve our problems, **(A)**too.

Chorus

(D)Make each step a **(A)**loving step,
(E)Kind and helpful **(A)**every day.
(D)A little love and **(A)**under **(Adim)**standing
(Bm)Go such a **(E)**long, long **(A)**way.

Verse 2

(A)A loving heart will **(D)**make others happy,
(E)'Cause love **(A)**never fails.
Even when some **(D)**people are crabby,
(E)Love will always pre**(A)**vail.

Repeat Chorus

(A)

Verse 3

(A)And remember, your **(D)**neighbor is not
(E)Just the one who **(A)**lives next door.
It is anyone who **(D)**needs your help,
So **(E)**keep on loving more and **(A)**more.

Repeat Chorus three times

(D)A little love and **(A)**under **(Adim)**standing
(Bm)Go such a **(E)**long, long **(D)**way. **(Bm-Dm-Amaj7)**

A Cheerful Giver

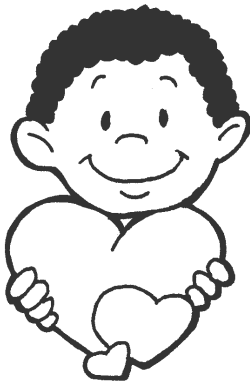


There are many ways in which we can be unselfish and give of ourselves—our time, our love, our prayers and our friendship.

Paste the cheerful giver sign on an envelope. Cut out the cards below and put them in the envelope. Read these over, look up the verses and discuss them with the class. Now decide that at the beginning of each day for the next five days you will read out one of these cards and everyone will try to do what it says that day. Post the card for the day so all will be reminded.

“God loves a cheerful giver”

(2 Corinthians 9:7).



Give your LOVE.

(1 John 4:11)

Do something nice for someone today.



Give your STRENGTH.

(Galatians 6:10)

Volunteer to do a job that is difficult for someone else to do.



Give your TIME.

(Psalm 55:17)

Take time today to thank God for all He has given you.



Give kind WORDS.

(Ephesians 4:29)

Say something kind to at least three people today.



Give a kind DEED.

(Matthew 5:16)

Pick up a mess that you see laying around today.



Give time to GOD'S WORD.

(Psalm 119:11)

Choose a favorite verse out of Psalm 119 and memorize it today.

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Taking Responsibility



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Picking Up the Pieces
- Who Will Help Me?
- Good-Bye Grumbles
- I'm Here, Sir!

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Galatians 6:2

Pencil Pages:

- My Responsibilities

Make and Do:

- Treasure Box

Materials Included in this Handbook

Just for Fun:

- Tug of Winners
- Pairs Tag

Sing Along:

- Happy Helper

Active Learning:

- What Can I Do to Help?

Supplementary Bible References

Bible Stories:

- Genesis 41:28–57 Pharaoh gives Joseph responsibility

- John 11:1–46 Roll ye away the stone

- 1 Thessalonians 4:11–12 Work with your hands

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- My Mommy Is Having a Baby (Wear a Great Big Smile)
- Happy Helper (Happy All the Time)
- Baby Brother (Growing Together)
- I'm a Baby (Making Friends)
- Mrs. Farmer Friendly (Fun on the Farm)
- It's a Beautiful World (Our Beautiful World)

Audio:

- Mrs. Farmer Friendly (Coloring the World)
- It's a Beautiful World (I Like to Dance)
- Helping Hands (Be So Happy)
- Baby Brother (Be So Happy)
- My Mommy Is Having a Baby (Be So Happy)
- Happy Helper (Be So Happy)

Note: See page 139 in this book for information on how to order this material.



Tug of Winners

Divide the children into two teams. Have each team line up on either end of a rope, as if they were going to play Tug of War. Instead, play "Tug of Winners."

In this game the two teams will try to get into a rhythm of see-sawing back and forth with the rope.

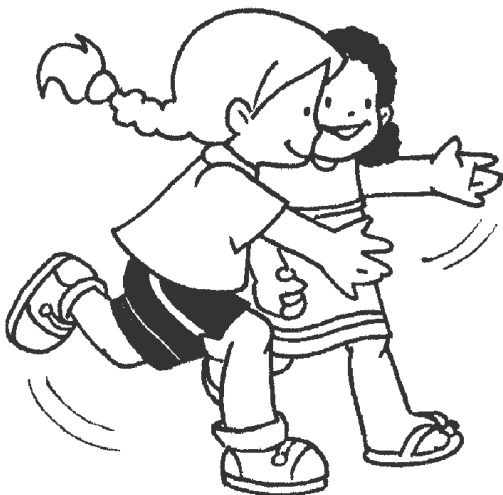
Once they get the rhythm, have them seesaw: quickly, slowly, as if they were in a wind storm, as if they were in a hot desert, as if they were in the rain, etc.

You will need:

A rope about 4 meters long.

Pairs Tag

Two players join hands and try to tag the other players. When they tag someone, they form a chain of three. But the moment they tag a fourth person, they split into two pairs. This continues until the last one tagged is the winner.



Happy Helper



Verse 1

Peeling the potatoes, shining up the shoes,
You can be so happy in the things you do.
Cleaning a toilet, washing the clothes,
Please go get a Kleenex to wipe the baby's nose.

Verse 2

Changing a diaper, giving baby a bath,
Helping someone smile, helping someone laugh.
Picking up the paper, sweeping the floor,
This is just a little list, there is so much more to ...

Chorus

Be a happy helper, show a sample of, a sample of real love.
Oh, be a happy helper, show a sample of real love.

Verse 3

Taking time to listen, learning how to share,
Loving up the lonely, showing them you care.
Be a happy helper in all you do and say,
Happiness is waiting to be your friend to day. So ...

Repeat Chorus

Oh ...

Repeat Chorus

Show a sample of real love.

Happy Helper

Lead vocals: Anim
Lyrics and music: Cathy Gehr

Intro: (C-G-F-G-C)

Verse 1

(C)Peeling the potatoes,(G)shining up the shoes,
You can be so happy in the(C)things you do.
Cleaning a toilet,(F)washing the clothes,
(D)Please go get a Kleenex to wipe the baby's(G)nose.

Verse 2

(C)Changing a diaper, giving(G)baby a bath,
Helping someone smile,(C)helping someone laugh.
Picking up the paper,(F)sweeping the floor,
(D)This is just a little list, there is so much(G)more to ...

Chorus

(C)Be a happy(G)helper,(F)show a sample of, a(C)sample of real(G)love.
Oh,(C)be a happy(G)helper,(F)show a sample(G)of real(C)love.

Verse 3

(C)Taking time to listen,(G)learning how to share,
Loving up the lonely,(C)showing them you care.
Be a happy helper in(F)all you do and say,
(D)Happiness is waiting to be your friend to(G)day. So ...

Repeat Chorus

Oh ...

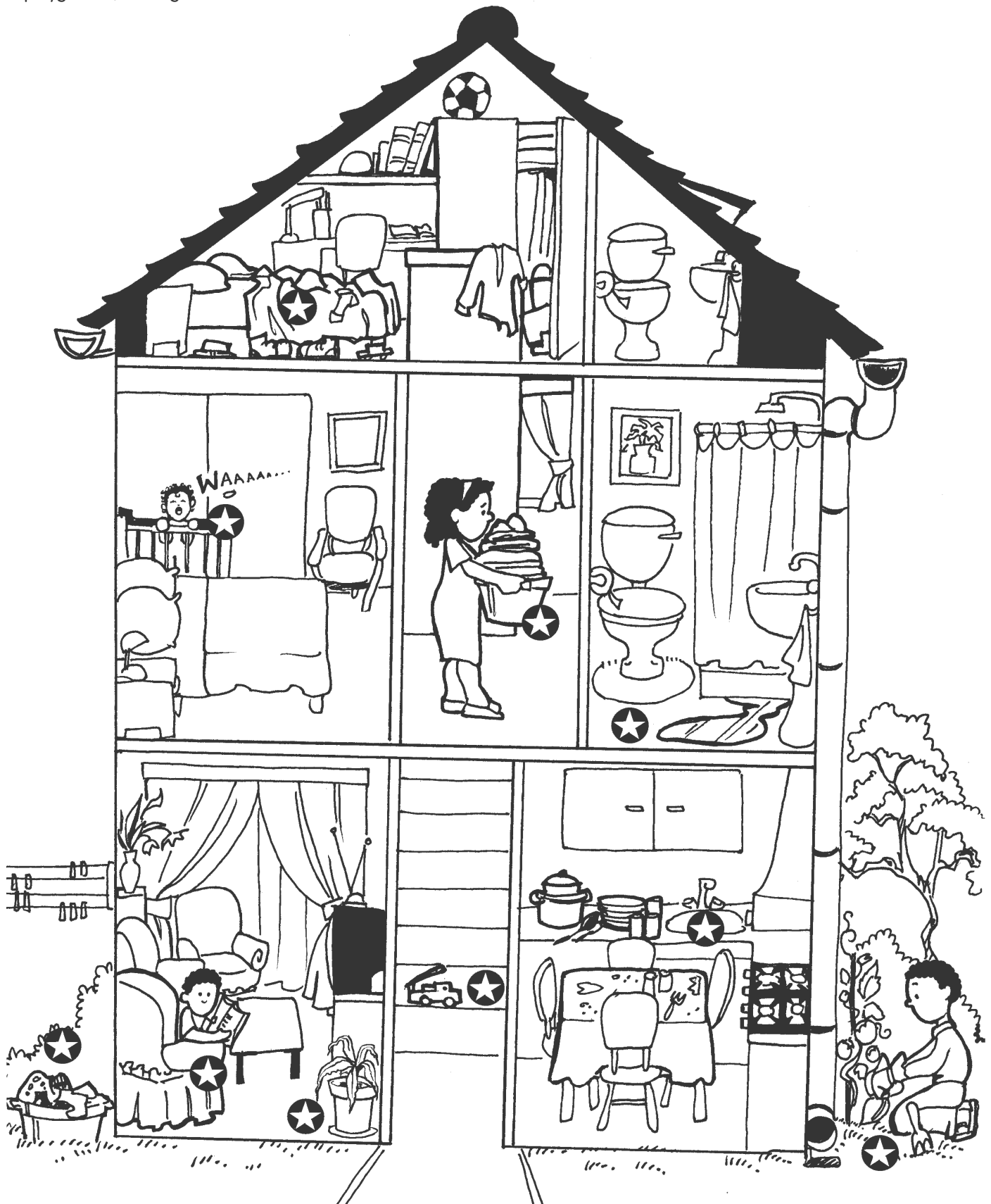
Repeat Chorus

(F)Show a sample(G)of real(C)love.

What Can I Do to Help?



Have each of the children draw and cut out a little figure of themselves with their name on it. Color and post the picture below on the wall and have each child place their figure in one of the star marked spots that need help. There is room for 10 children. If you can, enlarge or copy this picture onto a larger sheet of cardstock. If you have many children in your class, you can make several copies of the picture below, or you can draw another scene so that all the children will have a spot. Some ideas are: at school; at the park or playground; in the garden.



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Working Together



Check off each box as you complete the study.

Materials Included in the Student Book

Story Lessons:

- Many Trunks Make Light Work
- Badger and Honey Guide
- The Carpenter's Tools
- Who Flies the Kite?

Other:

- Prayer
- From Jesus—With Love

Memory Fun:

- Ecclesiastes 4:9

Pencil Pages:

- What Is Teamwork?
- Body Maze

Make and Do:

- We're a Team!

Materials Included in this Handbook

Just for Fun:

- Cups of Water

Sing Along:

- As a Team

Active Learning:

- The Carpenter's Tools
- My Body
- Fun Facts - Elephants

Supplementary Bible References

Bible Stories:

- 1 Corinthians 12:12–31 One body
- Philippians 2:1–4 Be of one accord

Note: Use any Bible or Picture Bible you have available.

Supplementary Audio and Video Materials

Video:

- Blind Man and the Elephant Story (Birthday Surprises)
- The Carpenter's Tools Story (Be the Best)
- The Sailboat Story (Story Time)
- As a Team (The Fantastic Friends)

Audio:

- As a Team (Best Friends)

Note: See page 139 in this book for information on how to order this material.



Cups of Water

On a warm day, take the children outside and form two teams equal in number. If necessary, ask an adult to join a team.

Have each team form a line parallel to the other team. Place a full bucket of water at one end of each line and an empty bucket at the other end. Give each child a paper cup.

We're going to play "Cups of Water." When the teacher says "go," the person standing next to the bucket of water must fill his or her cup and then pour the water into the second person's cup. That person will pour the water into the third person's cup, and so on.

As soon as the first person has emptied a cup, he or she can fill another cup of water from the bucket. The goal is to fill the empty bucket at the end of each line with all of the water. The first team to move all the water (or the most water, as some will probably spill) from one bucket to the other wins.

You will need:

Cups for each child.
Four buckets, two of them full of water.



As a Team



Intro

Everybody helping everyone.
Everybody helping everyone.
Everybody helping everyone.
Everybody helping everyone.

Verse 1

Have you ever tried to do
Something very hard for you?
All alone you tried and tried,
Until you almost quit and cried.

Verse 2

Then someone came and helped
you,
Mom or Dad or friend so true,
[friend so true].
'Cause big or little, old or young,
We all need help from someone.

Chorus 1

As a team we do it better,
That's the way to get things done.
Everybody helping everyone.

Verse 3

Look at how your body's made:
Eyes and ears and arms and legs.
Each part needs the other one
To see and hear and catch and run.

Chorus 2

As a team we do it better,
That's the way to get things done.
Everybody helping every one.

Verse 4

So I need you and you need me.
["Can you please help me? Oh,
thank you so much!"]
Let's work together in unity.
["I agree! That's a very good idea!"]
I'll help you and you'll help me,
And, oh, what fun our job will be.

Chorus 3

As a team we do it better,
That's the way to get things done.
[Everybody helping everyone!]
As a team we do it better,
That's the way to get things done.
(Everybody helping every one.
Everybody helping every one.
Everybody helping every one.)

As a Team

Lead vocal: Chioko McNair, Keiko McNally

Lyrics: Cathy Gehr

Music: Kirk Allen, Michael Fogarty

Capo: 1st fret

Intro

(A)Everybody helping(D)every(A)one.
(F#m)Every(A)body
helping(E)every(A)one.
(A)Everybody helping(D)every(A)one.
(F#m)Every(A)body
helping(E)every(A)one.

Verse 1

(A)Have you ever tried to do
Something very hard for you?
(E-A)All alone you tried and tried,
Until you almost quit and cried.(E-A)

Verse 2

Then(A)someone came and helped you,
Mom or Dad or friend so true, [(D6)friend
so(A>true].
'Cause big or little, old or young,
We all need help from someone.(E-A)

Chorus 1

(D)As a team we(Bm)do it better,
(A)That's the way to(D)get things done.
(Bm)Everybody(E)helping every(A)one.

Verse 3

(A)Look at how your body's made:
Eyes and ears and arms and legs.
(E-A)Each part needs the other one
To see and hear and catch and run.(E-A)

Chorus 2

(D)As a team we(Bm)do it better,
(A)That's the way to(D)get things done.
(Bm)Everybody(E)helping every(F#m)one.

(D)Ah,(E)ah,(F#m)ah!
(D)Ah,(E)ah,(F#)ah!

Verse 4

So(B)I need you and you need me.
["Can you please help me? Oh, thank you
so much!"]
Let's work together in unity.
["I agree! That's a very good idea!"]
(F#-B)I'll help you and you'll help me,
And, oh, what fun our job will be.(F#-B)

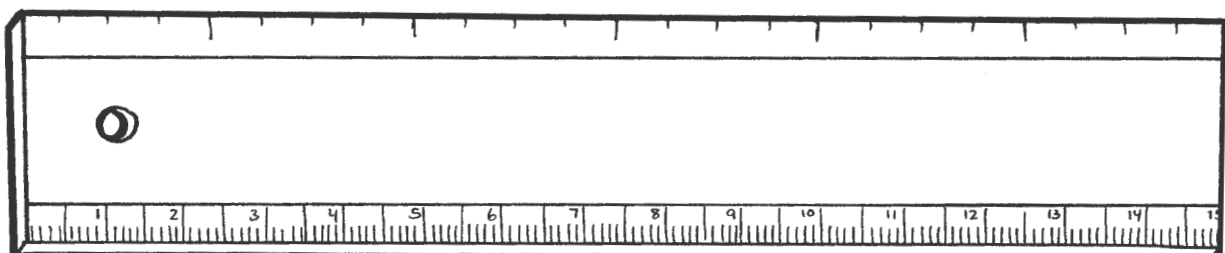
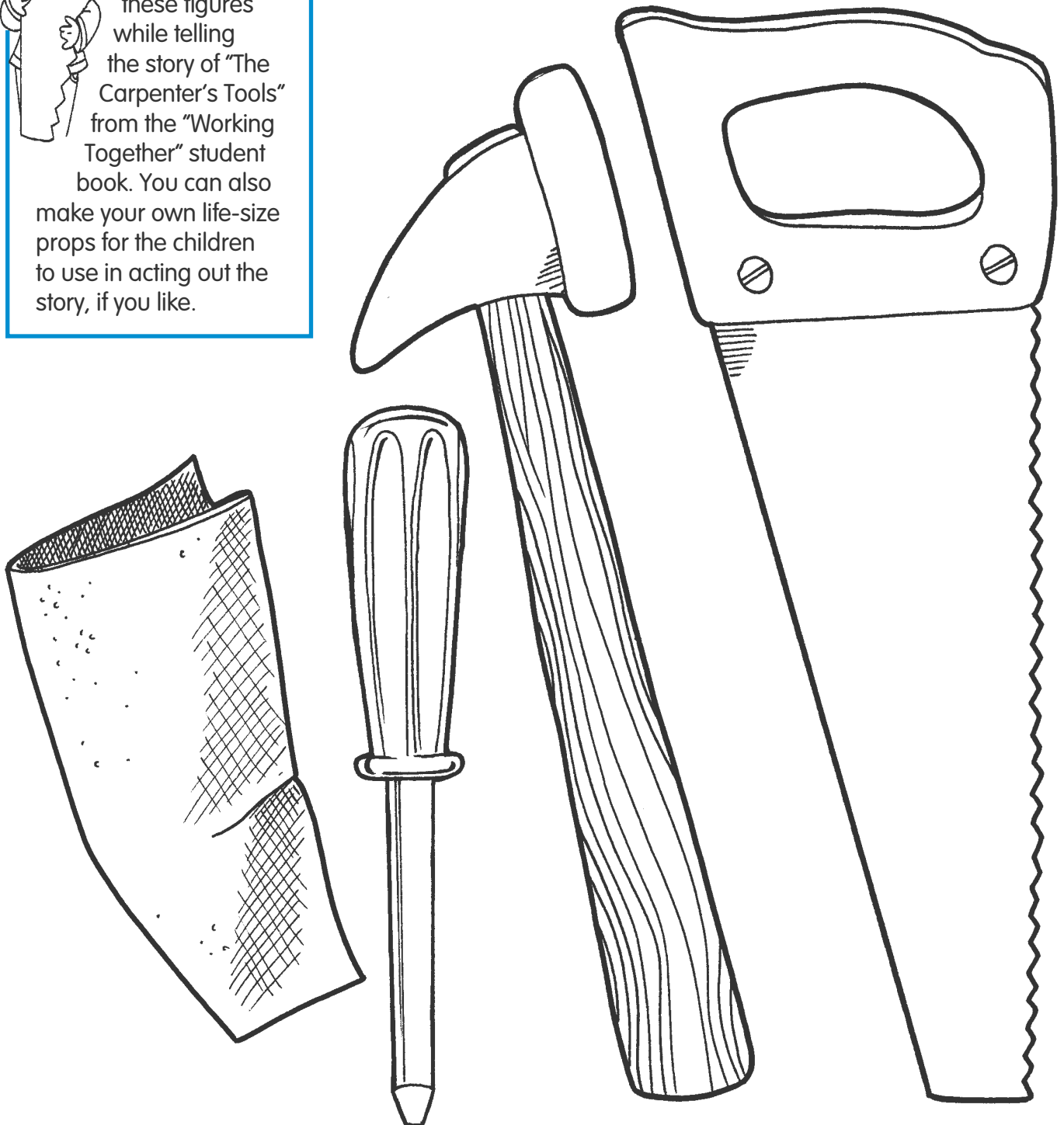
Chorus 3

(E)As a team we(C#m)do it better,
(B)That's the way to(E)get things done.
[(C#m)Everybody(F#)helping
every(E)one!]
(E)As a team we(C#m)do it better,
(B)That's the way to(E)get things done.
(C#m)Everybody(F#)helping every(B)one.
Everybody helping(E6)every(B)one.
(G#m)Every(B)body helping(F#)
every(B)one.(E-B)

The Carpenter's Tools





You can cut out and use these figures while telling the story of "The Carpenter's Tools" from the "Working Together" student book. You can also make your own life-size props for the children to use in acting out the story, if you like.



My Body

Read this poem to the class. When you get to a picture in the text, draw it on the chalkboard and have the children guess what the word is.

Suppose one  day the


 foot should say: "Because I'm not a  hand

I am not part of a whole  man



Or if the  ears  should think

That, since they are not  eyes, they have


No role that they can play.

If all the  body were an  eye,

How could we  hear, I say.

If all the  body were an  ear,

How could we ever  smell?

 God made each part to do its work,

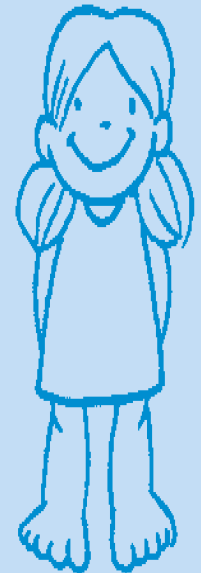
And He made all things well.

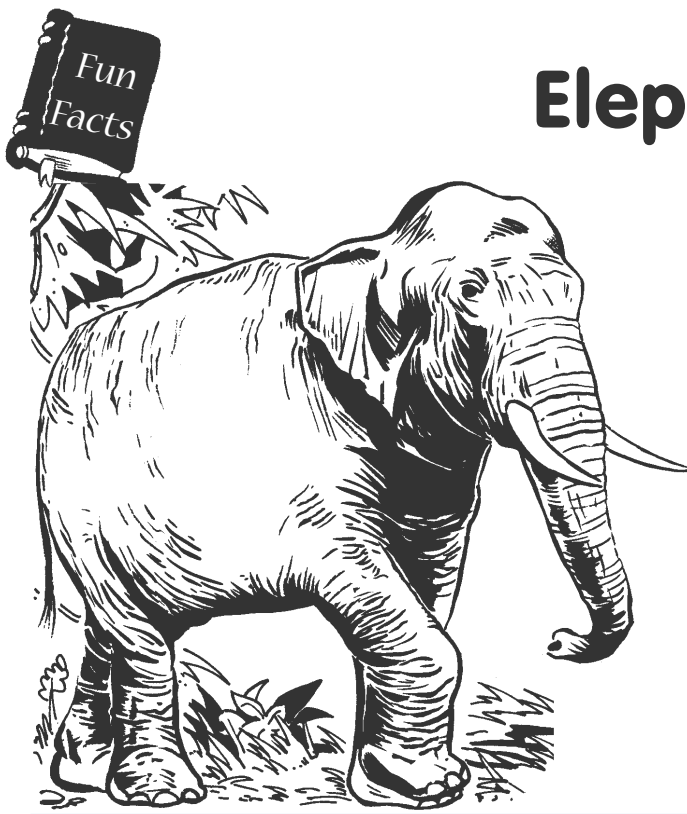
So some are  Jews and some are  Greeks,

Some are blind, and some can see.

But  God made all to play their part,

And  together to agree.





Elephants

How God made the elephant:

The elephant smells, drinks and feeds itself with its trunk. No animal has a better nose. The elephant's trunk is strong enough to pick up a 600 pound log, yet skillful enough to pick up a peanut. Elephants use their tusks to dig for food and to fight. With their tusks they can carry a load weighing up to a ton.

The elephant's trunk is about six feet long and has 40 thousand different muscles. Elephants have the largest ears in the world. They constantly move them and use them as fans.

Elephants are especially useful in moving logs. They can work on rough ground or in thick forests where big machines cannot go. The elephant will put the log down exactly where it is told to.

The elephant is the largest and most powerful animal that lives on land. Trained elephants are usually calm, obedient, loyal and affectionate. They are still used as work animals in Asia and Africa today. Elephants were once used as personal transportation by Indian maharajahs (the title of a ruling prince in India) and princes.

The average male Asian elephant is nine feet tall at the shoulder, and weighs between 7,000 and 12,000 pounds (3,174 and 5,442 kg). It lives in parts of India and Southeast Asia.

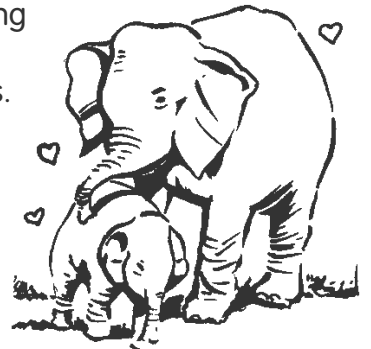
The African elephant is larger, fiercer, and more difficult to train than the Asian Elephant. An average male African Elephant stands about 11 ½ feet tall at its shoulder, and weighs from 12,000 to 14,000 pounds (5,442 to 6,349 kg).

They mainly live in areas of Africa south of the Sahara Desert. They have larger ears than the Asian Elephants and are dark gray.



A herd of elephants can go through the jungle with surprisingly little noise. They usually shuffle along in single file.

An elephant feels with the sensitive tip of its trunk, and uses it to caress its mate or its young. Elephants kiss by putting the tips of their trunks in each other's mouths. Elephants are the best swimmers of all land animals.



Elephants eat up to 600 pounds (272 kg) of grass, leaves and small branches a day. To do this they must almost constantly be eating.

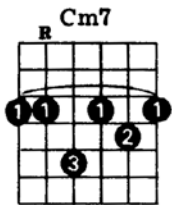
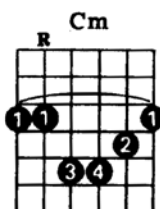
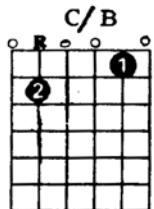
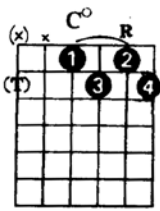
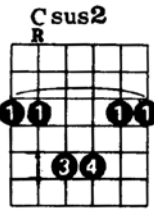
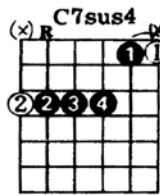
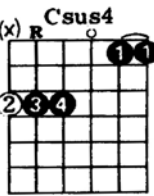
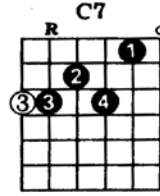
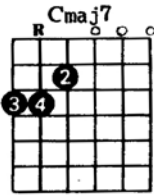
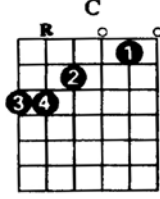
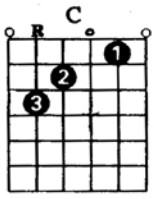
An elephant can also use its trunk as a trumpet, or to give itself a shower.

Usually the same driver or "mahout" stays with the elephant for its whole life. The mahout guides the animal by giving it signals behind its ears with his feet. A well-trained elephant can learn to obey about 30 different spoken orders.

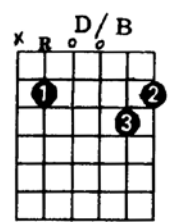
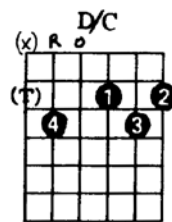
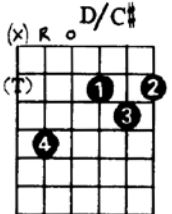
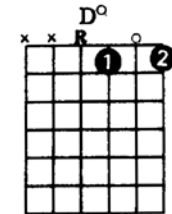
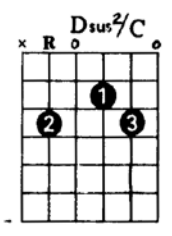
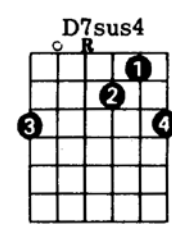
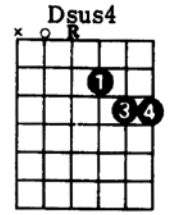
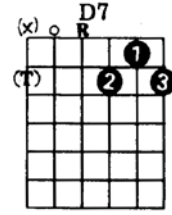
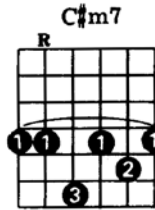
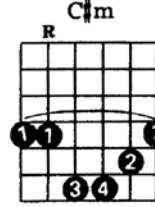
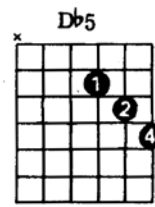
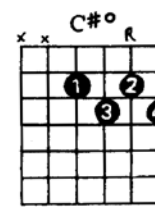
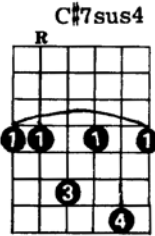
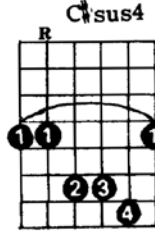
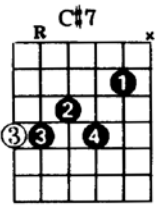
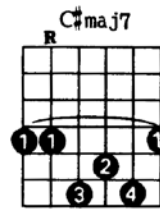
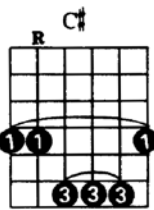


Chord Diagrams

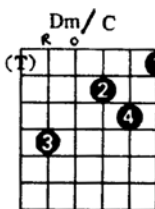
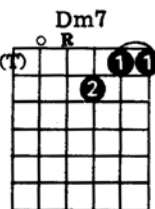
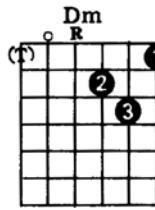
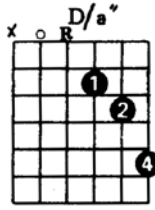
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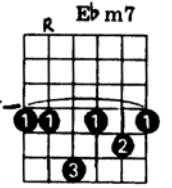
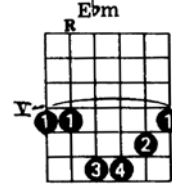
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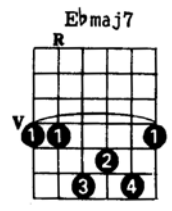
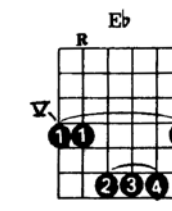
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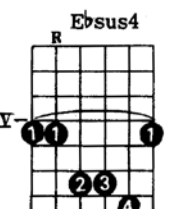
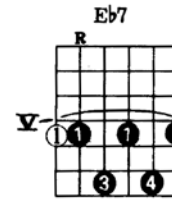
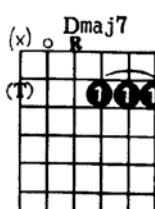
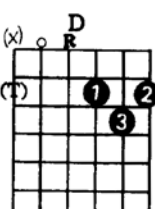
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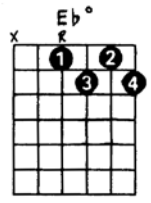
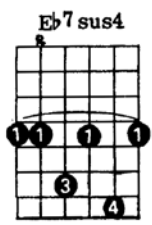


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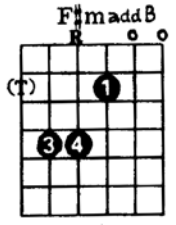
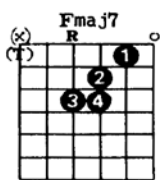
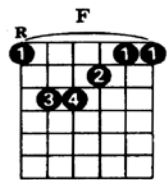


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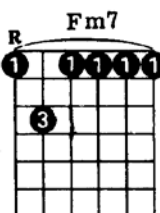
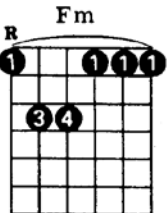
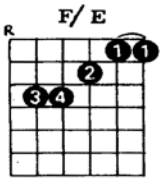
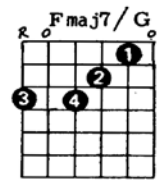
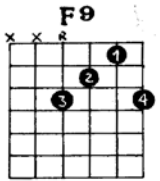
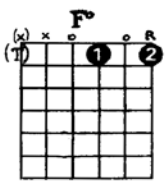
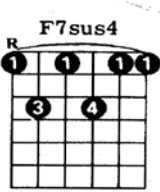
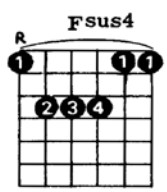
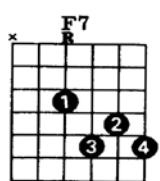
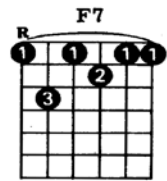
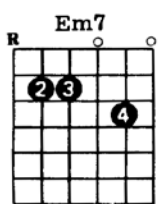
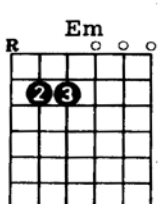
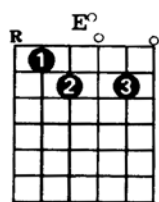
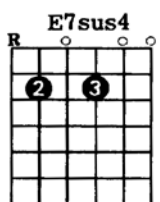
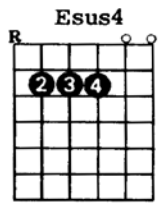
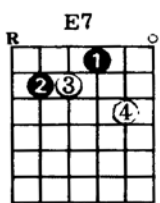
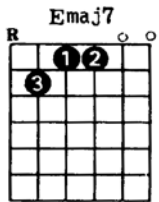
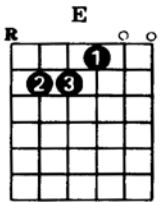




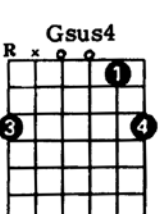
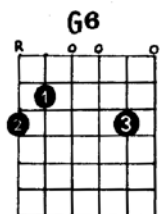
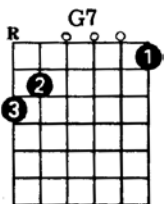
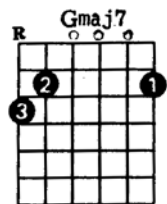
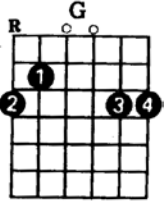
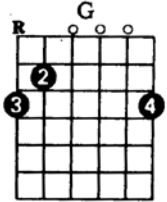
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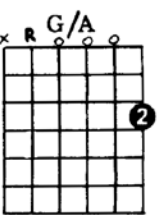
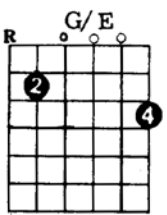
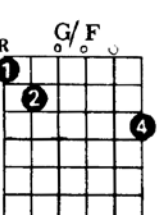
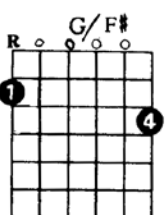
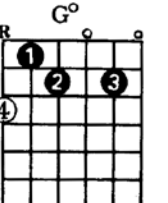
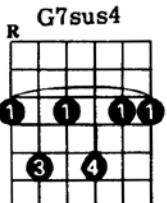
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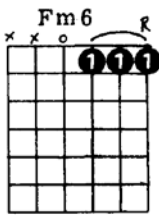
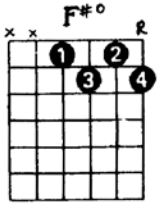
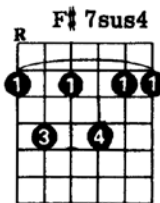
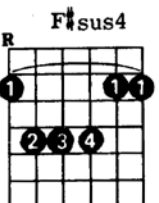
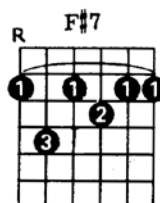
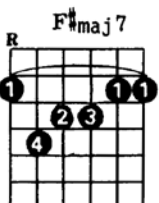
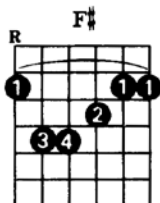
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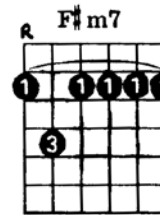
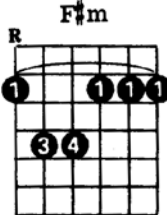
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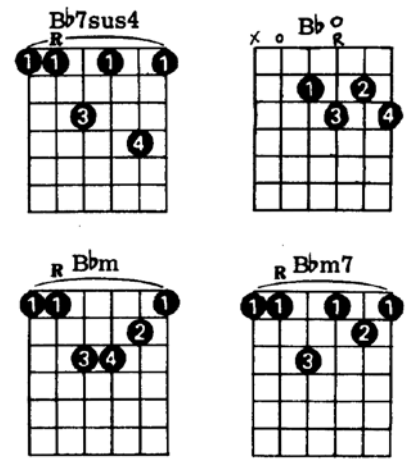
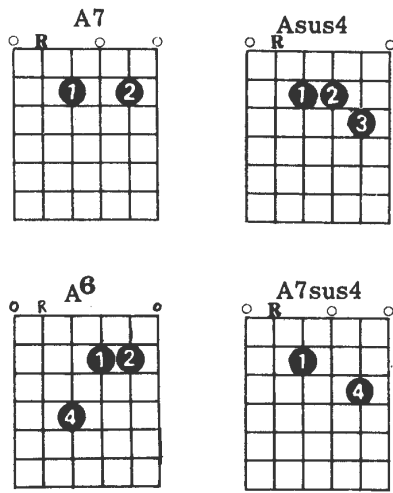
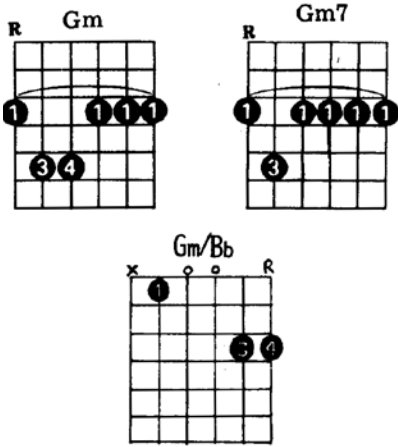


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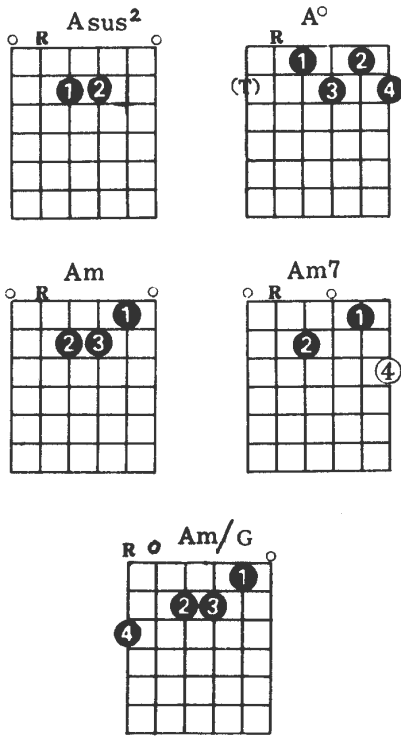
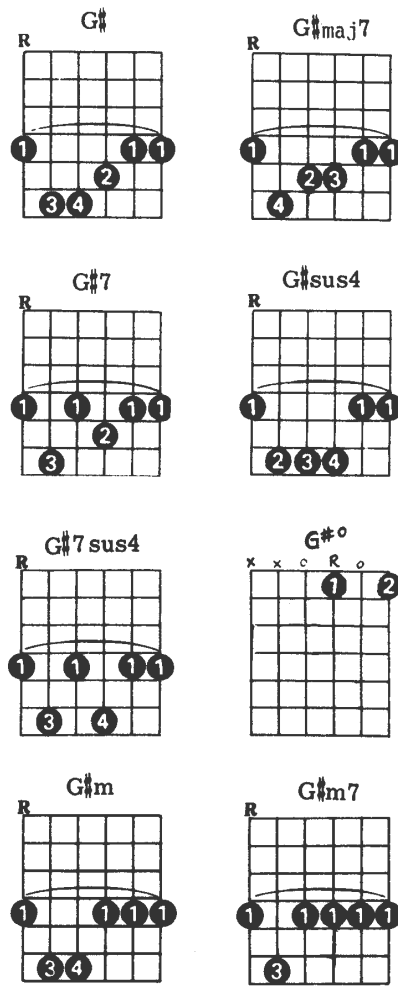


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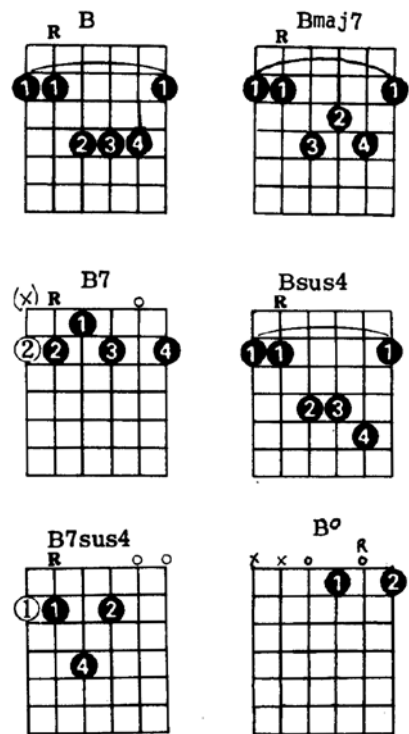




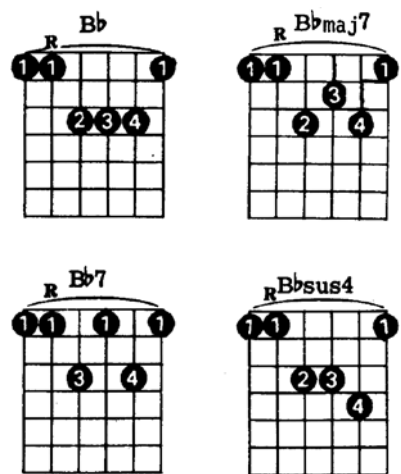
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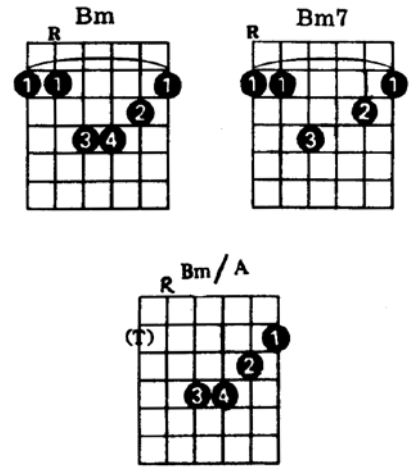
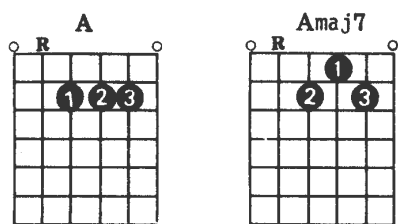
B = Cb



Bb = A#



A



Audio and Video Materials

Video Materials:

Kiddie Viddie

- Christmas Joy
- Growing Together
- Happy All the Time
- Making Friends
- Wear a Great Big Smile

Treasure Attic

- A Smiling Face
- All Aboard
- Around the World
- At the Carnival
- Back on the Air
- Barks 'n' Sparks
- Be the Best
- Birthday Surprises
- Christmas Friends
- Fit to Win
- Forever Friend
- Fun on the Farm
- Happy and Healthy
- Happy Holiday
- Learning Is Fun
- Let's Have Fun
- Lights! Camera! Action!

- Little Creatures
- On the Air!—Sing Along!
- On the Lookout
- Our Beautiful World
- Peepers and Penny
- Radio Waves
- Rain or Shine
- Story Time
- Sweet Dreams
- The Fantastic Friends
- The Fantastic Journey
- We Can Get Along

Fantastic Friends

- Be a Friend
- Never Out of Style

Audio Materials:

- Be So Happy
- Best Friends
- Coloring the World
- Great Adventures
- I Like to Dance
- I Like to Sing
- Sweet Dreams Tonight
- Little Drummer Boy

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THE STEPS PROGRAM

Character Building Handbook

The *STEPS* program in an easy-to-follow handbook!

Each of the 20 course subjects in the *Character Building* series are clearly outlined and supplemented with *Sing Along* songs, *Active Learning* activities, *Just for Fun* games, *Bible References*, *Audio Visual Resources*, and more!

Sing Along brings you 20 easy-to-learn songs. Have you ever found yourself humming the tune to a song you learned in school as a child? What better way to help children carry with them the theme of the lesson being taught than through a meaningful song that will stay in their minds and hearts for years to come?

Active Learning activities help children remember and practice the lessons taught. The activities suggested will add variety and action to the program. In this section you will find skits, indoor and outdoor projects, activities, games, wall posters, displays, fun facts, and more to choose from.

Add action and fun to your classes with the *Just for Fun* games. Encourage student participation and increase learning through play! If the children have been sitting still for awhile, after a short game where they can move around and stretch their legs, they will be more inspired, alert, and eager to participate in class.

Bible References and *Audio and Video Materials* are listed to accompany and supplement each lesson.

The *Character Building Handbook* is your personal activity source book to help guide you through the *STEPS* program.



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